

Part- A

1. Details of the Institution

1.1 Name of the Institution

Government Brennen College

1.2 Address Line 1

Govt. Brennen College
Dharmadam, Thalassery,
Kerala, India – 670 106

Address Line 2

Nil

City/Town

Thalassery

State

Kerala

Pin Code

670106

Institution e-mail address

brennencollege@gmail.com

Contact Nos.

0490-2346027

Name of the Head of the Institution:

Dr. P.M. Ismael

Tel. No. with STD Code:

0490-2346027

Mobile:

9495345571

Name of the IQAC Co-ordinator:

Dr. A. K Anil Kumar

Mobile:

9400763608

IQAC e-mail address:

iqacgbc@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

9447

1.4 NAAC Executive Committee No. & Date:

EC/54/RAR/048 dated 08-01-2011

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.brennencollege.ac.in

Web-link of the AQAR:

http://brennencollege.ac.in/wp-content/uploads/2015/11/EC_54_RAR_048-dated-08-01-2011-Government-Brennen-College-Thalassery-Kerala.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA/Score	Year of Accreditation	Validity Period
1	1 st Cycle	B++	83.25	2004	2010
2	2 nd Cycle	A	3.04	2011	2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

05-06- 2005

1.8 AQAR for the year

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2010-11 23/12/2011
- ii. AQAR 2011-12 19/12/2012
- iii. AQAR 2012-13 02/01/2014
- iv. AQAR 2013-14 22/12/2015
- v. AQAR 2014-15 23/02/2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total No. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC has
- Prepared Plan Proposals to be submitted to funding agencies of UGC and Directorate of Collegiate Education and RUSA
 - Motivated teachers to submit proposals for conduct of Seminars, workshops and Minor and Major projects and to attend refresher courses and administrative training programs.
 - Ensured enhancement of academic quality and infrastructural up-gradation of the college according to the master plan.
 - Supported the new initiatives of the Higher education like Walk with a scholar, Scholar Support Program, Additional Skill Acquisition Program and Fostering Linkages in Academic Innovation and Research.
 - Coordinated training for ICT enabled teaching for teachers and the implementation of Biometric Attendance Management System in the college.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Preparation of Plan Proposals for funding agencies of UGC and Directorate of Collegiate Education for up-gradation infrastructure of the college according to the master plan.	The planning board took initiative to prepare proposals for various Mini auditorium, Parking and sanction of additional fund for construction of Ladies hostel. The faculty also supervised the ongoing construction of academic seminar block.
Motivated teachers to submit proposals for conduct of Seminars, workshops and Research projects.	Sixteen teaching departments have conducted. Three minor research projects and one major research project proposals were submitted for funding.
Participation of Teachers and Non-teaching staff in Training Programs	Thirteen teachers attended Refresher/orientation organized by Academic Staff college. Thirteen slots were received for IMG training of Ministerial staff and were utilized.
Enhancement of academic quality	Induction training is given to the students of first year BA/BSc courses to orient them towards optimum use of resources of the institution. A counselling class was conducted on behalf of PTA. A counselling session was also provided to I st year girl students by Women's cell. Prioritized the library automation and 15460 books have been barcoded in the current year.
Support system provided for new initiatives of Higher Education	Continued support was provided to WWS, SSP, ASAP and FLAIR and executed effectively in the college. Ten faculties have obtained training under the FLAIR program.
Increasing use of ICT in teaching and administration.	One classroom in every UG department was converted to smart classroom with ICT aids and training was provided to the entire faculty for effective use of facility. Biometric punching system and attendance management software has been installed.

* The Academic Calendar of the year included in Page No 23 of this report

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

Action Taken

- **Preparation of Plan Proposals for funding agencies of UGC and Directorate of Collegiate Education (DCE) for up-gradation infrastructure of the college according to the master plan.**

Proposals for Financial assistance for construction of Mathematics Block of Rs. 3.25 Crores and upgradation of Infrastructural facilities under College Infrastructure Upgradation Programme (CIUP) for Rs. 4.2 crore to Directorate of Collegiate Education were submitted. Proposals for development of Infrastructure and for 'renovation under RUSA fund of Rs. 2.28 Crores and proposals worth Rs. 24 crores submitted to UGC for approval under 12th Plan(2012-17). The College development Council (CDC) fund coordinated the collection of Rupees seven lakh and forty thousand collected from students and matching grant received from Directorate of collegiate education.

- Fifty Six lakhs was sanctioned by DCE under CIUP for purchase of books, furniture and Laboratory consumables and equipments, re-electrification of office block, for minor repair and electrification of Botany & Sanskrit departments & ten lakhs for purchase of books in Library, three lakhs for conduct of study tour in departments of Botany, Zoology, Chemistry and Commerce. Funds were also earmarked for conduct of seminars in departments of Hindi, Malayalam, Physics, Economics, Urdu, Islamic History, Chemistry, Commerce, Botany, English, Mathematics, Arabic, Philosophy, Zoology and Sanskrit. Rupees Seventy Lakhs was approved by UGC for construction of Indoor stadium under the 12th Plan. The CDC fund is set aside for the electric repair of all old

buildings in the college in 2016. Open auditorium and college auditorium were also renovated with the PTA fund.

- **Motivated teachers to submit proposals for conduct of Seminars, workshops and Research projects.**

As per action plan of departments each department has submitted proposals for conduct of seminars which is consolidated and submitted to Directorate of collegiate education for funds. Sixteen national seminars and one workshop were organised in the college in various fields of arts, science, humanities and commerce. In addition to these DC and UGC sponsored seminars one day seminars funded by PTA were also organised by all teaching departments. Four faculties have submitted proposals for minor and one have submitted major research project in 2014-15.

- **Participation of Teachers and Non-teaching staff in Training Programs**

- Thirteen teachers attended Refresher/orientation organized by Academic Staff College.
- Thirteen slots were received for IMG training of Ministerial staff and were utilized. The non teaching staff received training for college administration. Classes regarding manual of office Proceedings (MOP), Kerala service rules (KSR), admission, scholarship, purchase, accounting and personality development.

- **Enhancement of academic quality**

- Induction training is given to the students of first year BA/BSc courses to orient them towards optimum use of resources of the institution. As part of continuous evaluation slow learners was supported during tutorial hour and if necessary remedial coaching was provided.
- Counselling class was conducted on behalf of PTA in all teaching departments. A counselling session was also provided to Ist year girl students by Women's cell.

- **Support system provided for new initiatives of Higher Education**

- Walk With a Scholar (WWS) scheme proposes to arrange specialized mentoring programs to students Through the WWS program 90 students received guidance, motivation and necessary mental support for employment or identify appropriate areas of higher study and employment. Additional Skill Acquisition Programme for the students of the college

started in 2014 for first year students of undergraduate courses. 30 students from various arts and science departments were provided training soft skills and IT skills, communicative skills and Language proficiency skills. Basic facilities such as seminar hall and computer centre were provided for the skill development executives.

- The Classes under ASAP will be engaged by Skill Development Executives identified by the Government/Industry, generally for one hour on working days, before/after the normal working hours of the Institution. ASAP imparts 300 hours of skill training to fifteen first year students. Of this, 180 hours of foundation module comprising of Communication Skills and IT skills and the remaining 120 hours of training related to the skill sector chosen by the student was provided.

- The Scholar Support Program envisages extending support to scholars in the UG Programme with timely assistance in terms of tutorials, additional lectures, interactive sessions, question banks and study materials were given to the students.

- The awareness for the FLAIR programme was coordinated by the IQAC. One-day training programme for ten junior faculties and a five-day training programme for three faculty members were conducted under this program. Two junior teachers were selected for OPTIMA(orientation programme for teachers in maximizing awareness) programme and vice principal received training under the Training for empowering senior teachers (TEST) of higher education.

- **Motivation in increasing use of ICT in teaching and administration.**

- One classroom in every UG department was converted to smart classroom with ICT aids and training was provided to the entire faculty for effective use of facility.

- Biometric punching system and attendance management software has been installed as per state government's initiative.

- **Modernization of Library facilities**

- Digital Library software (Greenstone) and Networking software (Webopac) and barcoding facility were installed in the library.

- Above 9000 books and journals were added to the library in the current year and the automation of the central library and the departmental library was taken up in a phased manner with available funds.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	6	Nil	NA	
PG	10	Nil	NA	
UG	17	Nil	NA	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	33			

Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	27 (17 UG and 10 PG programmes for core course). All UG courses have open courses in V th and VI th semesters. All PG courses offer elective papers.
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Feedback from students is obtained in the beginning and end of a course and feedback from parents is obtained during the parent teachers meeting conducted in every semester and recorded

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Direct Grading System has been converted to Mark with Grade System in U G Courses.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
103	91	12	-	-

2.2 No. of permanent faculty with Ph.D.

37

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	8	-	-	-	-	-	-	-	8

2.4 No. of Guest and Visiting faculty and Temporary faculty

13

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		226	
Presented papers		56	
Resource Persons		74	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Audio-visual aids, Electronic lecterns were put to use and interactive teaching learning process was encouraged in all departments

2.7 Total No. of actual teaching days during this academic year

170

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal and External Evaluation Method has changed. 7 Point Mark with Grading System introduced this year.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development

20

60

16

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

>91%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA Arabic & Islamic history	15	-	40	20	20	80
BA Economics	41	-	41.46	24.39	12.20	78.05
BA Hindi	38	9	21	60	9	97
BA History	55	-	20	36	36	92
BA Philosophy	32	3	44	37.5	-	84.5
BA Political science	38	-	40	30	20	90
BA Functional English	30	-	22	33	36	91
BA Malayalam	36	8.33	30.55	22.2	13.88	75
BA Urdu& Islamic History	11	18.18	63.6	18.18	-	99.96
BA Sanskrit	14	14.28	71.42	14.28	-	99.98
BSc Mathematics	26	-	26.9	50	15.4	92.3
BSc Physics	46	2.7	44.4	25	8.3	80.4
BSc Chemistry	34	67.6	20.5	2.9	-	91
BSc Botany	24	54	42	4	-	100
BSc Zoology	22	-	18.2	50	22.7	90.9
B.B.A	27	-	25.9	37.04	18.52	81.46
MA English	18	11.1	22.2	27.8	11.1	72.2
MA Hindi	20	15	80	5	-	100

MA Malayalam	19	-	73.68	21.05	-	94.73
MA Philosophy	8	-	62.5	37.5	-	100
MA History	18	-	12	52	31	95
MA Economics	14	-	50	21.43	-	71.43
MSc Mathematics	12	16.7	33.3	25	25	100
MSc Physics	11	9	82	-	-	91
MSc Botany	12	-	12	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC & Academic Monitoring Committee coordinate and evaluate the progress of teaching & Learning as per the academic calendar.
- Tutoring and Mentoring are encouraged to ensure effectiveness of classes.
- The Academic Monitoring Committee and the Student Assessment Committee ensure timely conduct of centralized semester wise model exams and submission of Academic progress and Attendance of students.
- Student Assessment of teachers by students is coordinated by the IQAC.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	12
UGC – Faculty Improvement Programme	2
HRD Programmes	Nil
Orientation Programmes	1
Faculty exchange Programme	Nil
Staff training conducted by the University	Nil
Staff training conducted by other Institutions	2
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

(Details listed in Annexure-3)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	48	4	-	-
Technical Staff	1	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The research committee lead by IQAC conducted meeting of Research scholars to ensure support strengthening of infrastructure for research. The departments conducting UGC sponsored seminars were directed to publish the proceedings of the event. Brennen Journal of Interdisciplinary Studies is published annually. Departments were motivated to undertake study tour, field trips and create support system for students to undertake research projects. A support system was provided for the NSS and NCC to organize extension activity related to environment conservation, social equality and help of underprivileged persons.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	1
Outlay in Rs. Lakhs	-	-	-	1496230

3.3 Details regarding Minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	4	0	4
Outlay in Rs. Lakhs	468000	580000	NA	2768522

3.4 Details on research publications (*Listed in Annexure-1*)

	International	National	Others
Peer Review Journals	7	2	Brennen Journal of Interdisciplinary Studies
Non-Peer Review Journals	0	2	16
e-Journals	0	0	0
Conference proceedings	0	3	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	16	0	0	0
Sponsoring agencies		DCE/UGC			

(Details listed in Annexure-4)

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year: 1 Post doctoral fellowships-UGC

Total	International	National	State	University	Dist	College
1		1				

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS : Nil

University level State level

National level International level

3.24 No. of Awards won in NCC: Nil

University level State level

National level International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The college celebrated World Environment Day on June 5th; Principal of the college led the green campaign of the college on by planted saplings in the college campus supplied by the forest department.
- Planted saplings of Curry leaf plants in all houses of a Harijan colony at Muzhappilangad.
- All the Students and Teachers participated in the Run Kerala Run for promotion of Asian games.
- Students from college visited Samaritan Old age home at Thalassery and extended financial and moral support to them.
- Following medical camps were conducted in the college for students and public: Eye testing medical camp; Two Blood Donation Camps were organized in the college in collaboration with the Malabar cancer Centre and Thalassery Blood bank.
- Aids day awareness programme was conducted by NSS (Flash mob at different places of Thalassery with the cooperation of Primary Health Centre, Dharmadam and Indian Medical Association, Thalassery.
- Cleaned Muzhappilangad over bridge which was full of plastic wastes and created awareness among the public.
- NCC cadets & NSS volunteers carried out road side cleaning, cleaning of market at Dharmadam and created awareness among public as part of Swachh Bharat Campaign.
- NSS Volunteers visited the houses and promoted the polio immunization programme with the help of PHC, Dharmadam.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33.3 Acres	Nil	-	-
Class rooms	129	Nil	-	-
Laboratories	10	Nil	-	-
Seminar Halls	2	Nil	-	-
*No. of important equipments purchased (\geq 1-0 lakh) during the current year.	3	15	Plan Fund of DC	5.3lakhs
Value of the equipment purchased during the year (Rs. in Lakhs)			Plan Fund of DC	29.3lakhs
Others	-	-	-	-

*(Details of Equipment purchased listed in *Annexure-2*)

4.2 Computerization of administration and library

Digital Library software (Greenstone) and Networking software (Webopac) and barcoding facility were installed in the library. Above 9000 books and journals were added to the library in the current year and the automation of the central library and the departmental library was taken up in a phased manner with available funds. Biometric Punching System and Attendance Management Software for the staff is introduced this year.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	104424	16098379	6500	1218781	110924	17317160
Reference Books	2953	4675000	208	280000	3161	4955000
e-Books	0	0	1000	0	0	0
Journals	209	39605	1028	32639	1237	72244
e-Journals	0	0	1000	0	0	0
Digital Database	Nil	NA	Nil	NA	Nil	NA
CD & Video	132	0	46	0	178	0
Others (specify) (Braille Books)	61	NA	NA	NA	NA	NA

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres*	Computer Centres*	Office *	Departments *	Others
Existing	75	2	44	Nil	15	11	47	-
Added	20	0	20	Nil	1	0	19	-
Total	95	2	64	Nil	16	11	66	-

* Computers available in the given facility

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

OFC connectivity from the BSNL office to computer centre, from computer centre to various building blocks and networking within the buildings is initiated.

4.6 Amount spent on maintenance in lakhs:

i) ICT	250000
ii) Campus Infrastructure and facilities	731000
iii) Equipments	Nil
iv) Others	25000
a) Career	
b) Union Activities	240000
Total:	1250000

(Using PTA Fund)*

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC ensures that first year students are provided all information on student support services during the orientation programme. Regular review of functioning of the facilities is carried out and feedback is collected from students.

5.2 Efforts made by the institution for tracking the progression

- Mentoring is done on a regular basis to understand the academic and personal background of the students, and to intervene wherever necessary. Both UG and PG students are allotted to the faculty for ensuring support to the students.
- Continuous evaluation through class test, assignments and seminars were carried out as per academic calendar.
- Remedial coaching was provided to students to enhance their performance and to bring them to the mainstream.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1745	352	24	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
412	25

Women

No	%
1655	75

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
1146	286	94	538	44	2108	1146	285	79	625	39	2097

Demand ratio 14:1

Dropout %: 6

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NET/SET coaching is provided to PG students. As part of ASAP & WWS coaching for attending interviews and competitive examinations were also given.

No. of students beneficiaries

620

5.5 No. of students qualified in these examinations

NET	12	SET/SLET	16	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	26	UPSC	4	Others	63

5.6 Details of student counselling and career guidance

College carrier guidance and Placement Cell is active in guiding students to build up their career and getting new job opportunities. NET/SET coaching is being regularly carried out in PG departments. The College PTA has organized guidance and counseling for freshers in U G and PG Courses. South Indian Bank, Federal bank and HDFC has organised placement drives in the college in 2014-15.

No. of students benefitted 840

5.7 Details of campus placement

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	125	24	Nil

5.8 Details of gender sensitization programmes

College Women Cell organized classes for girls for creating awareness on gender issues and challenges.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 40 National level 6 International level 2

No. of students participated in cultural events

State/ University level 65 National level 1 International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level 9 National level 4 International level 2

Cultural: State/ University level 43 National level 1 International level -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	22	24000
Financial support from government	1325	7203000
Financial support from other sources	14	24000
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Financial aid was provided to the Students who were affected by diseases and injury. The shortage of furniture was rectified by repair of damaged furniture with PTA funds.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To make distinctive and distinguished contribution to the cause of higher education by educating men and women from all backgrounds so that they may seek, share and advance knowledge, and encourage intellectual pursuit in the world around them, and lead principled lives of consequence.

Mission: To facilitate the all-round development of students at the UG and PG levels with multi-optional amenities in different disciplines.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty of the teaching departments have participated in the meetings of Board of studies and have played an active role in curriculum modification of courses offered by the Kannur University.

6.3.2 Teaching and Learning

Lecture method, Laboratory work, Seminars and Assignment, Group projects and Field work are carried out as per the syllabi. Teachers are motivated to use modern ICT aids and students are given training to use ICT for preparation and submissions of assignments and presentation of seminars.

6.3.3 Examination and Evaluation

Semester wise exam schedule is followed, including the conduct of Internal and External examinations. Continuous evaluation is carried out, with test papers, assignments, seminars, Viva -Voce as per the academic calendar.

Academic Calendar for the year 2014-15		
Month	Date	Events
May 2014	2	Date of commencement of issue of application forms for UG
	31	Last date for issue of Degree Application
June 2014	2	College Re-opens
	5	Environment Day celebration
	6	Class of V th sem. Commenced
	20	Degree Admission (First List)
	30	Degree Admission (Second List)
July 2014	2	Commencement of I UG class
	24	Admission to PG (M. Com)
	30	Commencement of I PG class
August 2014	15	Independence Day Celebration
September 2014	4	Closing date for PG Admission
	22	Model Examinations
October 2014	2	Gandhi Jayanthi – General Cleaning for the entire campus
	9-13	Internal Evaluation
	27	Conduct of Seminars till February 2015 by various
	28	EDUSAT class
November 2014	1	University Examination (V Semester)
	11	University Examination (III Semester)
	25	Commencement of VI Semester UG class
	28	University Examination (I Semester)
	19	College closes for X' mas holidays
	31	College re-opens after X' mas holidays
January 2015	6	Inauguration of various department student association
February 2015	15-17	College Arts Festival
	17-21	I Internal Evaluation
March 2015	15	Annual Sports Meet
	17-21	II Internal Evaluation
	25	University Examination- VI SEMESTER
April 2015	8	University Examination- IV SEMESTER
	29	University Examination- II SEMESTER

6.3.4 Research and Development

Four faculties have submitted proposals for minor research project and one have submitted proposal for major research project, several teachers have ongoing UGC funded research projects. The departments of Sanskrit, English, Hindi, Philosophy, Physics, Economics and Malayalam are currently recognized research centres of Kannur University. Students are motivated to undertake independent and group project works.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Digital Library software (Greenstone) and Networking software (Webopac) and barcoding facility were installed in the library. Above 9000 books and journals were added to the library in the current year and the automation of the central library and the departmental library was taken up in a phased manner with available funds.

6.3.6 Human Resource Management

Regular staff meetings are convened by the Principal to ensure prompt services to students and staff. The governing council meetings are held frequently to address day to day problems and to seek solutions. The administrative staffs are trained regularly through IMG programs. Teachers are part of various committees and clubs, and they perform additional duties as required. The activities are monitored by the governing council and IQAC.

6.3.7 Faculty and Staff recruitment

The entire teaching faculty and the non-teaching staff are recruited through State Public Service Commission.

6.3.8 Industry Interaction / Collaboration

The departments of Chemistry and Commerce, as part of their academic study tour, conduct yearly industrial visit.

6.3.9 Admission of Students

Admissions are done only on the basis of merit as per guidelines laid by the state and the university

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Scholarships from State, Centre, PTA and Alumni

6.5 Total corpus fund generated

Rs. 2200000

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government	Yes	Staff
Administrative	Yes	Government	Yes	Staff

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Registration, conduct of examination and evaluation are coordinated by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The syndicate, academic council and board of studies of the Kannur University has representation of faculty from government colleges.

6.11 Activities and support from the Alumni Association

There are various alumni associations that are based in India and abroad. Alumni members are included in the college developmental council and support in achieving institutional goals. Brennites and Retired Teachers forum have been providing scholarships to the class toppers in the UG and PG courses. Brennen College Ex-NCC association has been successfully providing free career counselling classes for public in to defence services.

6.12 Activities and support from the Parent – Teacher Association

The PTA constructed new toilet block in women's hostel and repaired the bus shelter, main auditorium and open auditorium. Other routine activities include advancing amount for water, electricity charges, repairs related to carpentry, plumbing, and electrical work, payment for additional staff employed in computer centre, and funding for college union activities. The PTA took special interest in arranging career guidance classes in the departments.

6.13 Development programmes for support staff

Training for the support staff is provided through the institute of management. Thirteen support staff of the college under various grades has obtained training this year. (*Annexure 4*)

6.14 Initiatives taken by the institution to make the campus eco-friendly

As part of Environment Day and Ozone Day celebration tree plantation and quiz competition were conducted respectively.

Digging of rain pits and cleaning of rain water harvesting tanks were carried out prior to monsoon.

Anti-plastic drive was carried out to minimize the use of plastics.

Students were motivated to dispose solid waste in the waste pits constructed for the purpose

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

WWS, SSP and ASAP introduced in 2013 has continued to have positive impact on students.

FLAIR program under the new initiative program was able to bring enthusiasm in young faculty of the institution.

The ground work done on alumni coordination and planning for celebration of 125th anniversary of the college has created a positive ambience and belongingness among the staff and students of the college

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ✓ Rupees Fifty Six lakhs was sanctioned by DCE under CIUP for purchase of books, furniture and Laboratory consumables and equipments, re-electrification of office block, for minor repair and electrification in departments of Botany & Sanskrit & Rupees ten lakhs for purchase of books in Library, Rupees three lakhs for conduct of study tour in departments of Botany, Zoology, Chemistry and Commerce.
- ✓ Funds were also earmarked to Hindi, Malayalam, Physics, Economics, Urdu, Islamic History, Chemistry, Commerce, Botany, English, Mathematics, Arabic, Philosophy, Zoology and Sanskrit for the conduct of seminars in departments .
- ✓ Sixteen National seminars and a workshop were organized in 2014-15
- ✓ Rupees Seventy Lakhs was approved by UGC for construction of Indoor stadium under the 12th Plan. The CDC fund is set aside for the electric repair of all old buildings in the college in 2016. Open auditorium and college auditorium were also renovated with the PTA fund.
- ✓ Thirteen teachers and thirteen ministerial staff attended refresher courses and training programmes respectively.
- ✓ Career Counselling classes were organized with financial aid from PTA fund.
- ✓ WWS, ASAP and SSP were effectively carried out for the benefit of students.
- ✓ Vacancies allotted for FLAIR, OPTIMA and TEST were utilized by the teaching faculties.
- ✓ Biometric punching system and attendance management system were implemented in the college.
- ✓ ICT aids were installed in the classroom for effective teaching
- ✓ Central Library was enriched with latest books and barcoding work has been ongoing in the library.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Water Harvesting: The campus is located in a hillock with severe scarcity of drinking water during summer. Apart from other measures college has attempted rain water harvesting and makes use of this water during the summer. With the constant support of Panchayat official the college undertook third phase of digging up more than 10,000 mts of rainwater pit under the scheme of MNREGA and help from students.
2. Brennen **PURA**: The institution ventures to provide basic amenities to socially and economically backward population in the region. These activities are carried out as part of Brennen **PURA** (Providing Urban Amenities in Rural Areas) Programme, inspired by the words of Dr. A.P.J. Abdul Kalam who had visited the college in 2012. In 2015, the students have initiated the construction of a house for a underprivileged family in the rural area with funds generated by the students, staff and the public. The work is expected to finish in 2016.

7.4 Contribution to environmental awareness / protection

1. Plantation of saplings in the barren land with the support of Forest department.
2. Conservation of medicinal plants in the Botanical Garden of the college.
3. Conduct of Quiz completion as part of observance of Ozone day.
4. Planted saplings of Curry leaf plants in all houses of a Harijan colony at Muzhappilangad

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Centralized Attendance Management System introduced for teaching and non-teaching Staff in 2015

8. Plans of Institution for Next Year

1. To submit Plan Proposal to the Directorate of Collegiate Education to promote infrastructure and to enhance the facilities in the computer centre and library.
2. To utilise the funds from RUSA and the Directorate of Collegiate Education for the improvement of infrastructure and the renovation of the college auditorium.
3. Utilize the fund received from UGC under the scheme of special heritage to establish a museum to preserve antiques, and to convert the facility as a cultural hub of North Malabar.
4. To complete the installation of smart class rooms and promote ICT enabled teaching in the departments
5. Provide INFLIBNET facility to the Library and departments.
6. Install optical fibre cable for LAN and Wi-Fi connection in the campus.
7. Utilise 125th Anniversary as an opportunity to highlight the heritage of the college and Thalassery.
8. To materialise the vision of Dr. A. P. J Abdul Kalam by organising 125 invited lectures for the public as a community service.
9. Organise international Book Fair/ Cultural Fest and National Science/ Social Exhibition in the college.

Name Dr. A.K. ANIL KUMAR



Signature of the Coordinator, IQAC

Name Dr. P. M. J. Daniel



Signature of the Chairperson, IQAC



PRINCIPAL
GOVERNMENT BRENNEN COLLEGE
DHARMADAM, THALASSERY

Abbreviations:

ASAP	-	Additional Skill Acquisition Programme
CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DC	-	Department of Collegiate Education
DPE	-	Department with Potential for Excellence
FLAIR	-	Fostering Linkages in Academic, Innovation and Research
GATE	-	Graduate Aptitude Test
IMG	-	Institute of Management for Government
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
PURA	-	Providing Urban Amenities in Rural Area
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
SSP	-	Scholar Support Program
TEI	-	Teacher Education Institution
TEST	-	Training For Empowering Senior Teachers
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
WWS	-	Walk with the Scholar Program

List of Publications

Sl No	Faculty	Department	Article	Peer Review/non PR/e-journal/Conference Proceedings	National/International/Others	Impact factor
1	Kalidas. M.G	Commerce	A Study on factors Influencing Investor Sentiment in Indian Stock Market, Int. Journal of Management, Vol 5, Issue 1,7-13. ISSN 0976-6502 (Print) ISSN 0976-6510 (online)	Peer Reviewed	International	6.9071
2	Kalidas. M.G	Commerce	An Analysis of Customer Services Issues of Indian Banks, Emerging Trends in Consumerism in India, Ed. By Babu, N.K, (Dr.) New Delhi, Sonali Publishers, Chapter 14, 154-159. ISBN 97881-8411-504-8.	Non Peer Reviewed	National	
3	Kalidas. M.G	Commerce	An Evaluation of Service Quality Perception among Selected Banks in Kerala, FINNOVA'14, Ed. By Sindhu K P (Dr) & Sreekumar T., Kottayam, Book Media, 140-150. ISBN 978-81-89085-91-9	Non Peer Reviewed	National	
4	Jolly V Antony	Chemistry	Jolly Vakayil Antony.; Pradeep Chandran.; Philip Kurian.; Nampoori V. P. N.; George, K.E. Surface Effects on Photoluminescence and Optical Nonlinearity of CdS Quantum Dots Stabilized by Sulfonated Polystyrene in Water J. Phys. Chem. C 2015, 119, 8280-8289.	Peer Reviewed	International	4.77
5	Shibu. P.V	Chemistry	Shibu P. V and Rosy Antony, "Synthesis and Characterisation of ZnO nano wires and their	Conference Proceeding	National	

			Hybrids" in Proceedings of Two Day National seminar on "Towards a Greener and Cleaner Environment", Nirmalagiri College Kuthuparamba, 2014			
6	Jiji Joseph. V	Zoology	Jiji Joseph V., Mashhoor K and Lazar V Kottickal 2015., Molecular Phylogeny of the southern Birdwing Butterfly, Troides Minos, Indicates its origin Before the Rise of The Himalayas. Int. J. Recent Sci. Res. 6(10), pp.6662-6665	Peer Reviewed	International	5.114
7	Jiji Joseph. V	Zoology	Jiji Joseph V.,et al., On the Unprecedented Heat Burst Event in a Tropical Monsoon Region" Submitted to Nature Geoscience	Peer Reviewed	International	
8	Santhosh P K	Mathematics	On the quotients of C-spaces, Bol. Soc. Pran. Mat. (3s), Vol 35. No 1(2015), 97-109. Doi:10.5269/6spm.v35il.24592	Peer Reviewed	International	0.977
9	T. Ravindran	Physics	Hopping Conduction in Switched state of Organic charge Transfer complex	Non Peer Reviewed	Regional	
10	Chandramohan K T	Botany	Abhilash Joseph, E, Radhakrishnan, VV, Chandramohan, KT and Mohanan, KV,2014, Reduction of major photosynthetic pigments under salinity stress in some native rice cultivars of north Kerala, India, International Journal of Recent Scientific Research Vol. 5, Issue, 9, pp.1602-1611.	Peer Reviewed	International	5.114
11	Chandramohan K T	Botany	K. T. Chandramohan, V. V. Radhakrishnan, and K. V. Mohanan, 2014, Chronological emergence of tillers and their orientation and performance in some salinity tolerant rice	Peer Reviewed	International	0.72

			cultivars and varieties Canadian Journal of Plant Breeding. Volume 2, Number 2, Pages 38-42			
12	K Falgunan	Economics	"Sustainability of Environment and Development; A reappraisal of Kerala Development Experience" Conference Proceedings, Botany Department, GBC, Dharmadam 2014	Conference Proceedings	Regional	
13	Dr. Efthikar Ahamed B.	English	The Mahabharata – A New Historicistic Reading J-NOTIONS ISSN 0976-5247	Peer Reviewed	National	
14	Dr. Efthikar Ahamed B.	English	The Theme of Alienation & Marginalization in the poems of R S Thomas ISSN-0976-5247	Non Peer Reviewed	Regional	
15	Dr. Efthikar Ahamed B.	English	Transgender Transformation Brennen Journal of Multidisciplinary Studies Vol9/2014	Non Peer Reviewed	Regional	
16	Dr. Efthikar Ahamed B.	English	Edasserian Poetry- Man's Collective Consciousness of the Universal Brotherhood LITTCRIT- Vol.40/Issue78,No2Dec 2014	Non Peer Reviewed	Regional	
17	Namitha P	English	"Cultural Theory and Literacy Studies: Reading Pierre Bordieu" Brennen Journal of Multidisciplinary Studies Vol9/2014 ISSN: 2231-5489	Non Peer Reviewed	Regional	
18	Dr. Lenin. C. C	Philosophy	The Question of Moral Authority Brennen Journal of Multidisciplinary Studies Vol9/2014 ISSN: 2231-5489	Non Peer Reviewed	Regional	
19	Gireesh Vishnu Namboothiri	History	Caste Organisation and changing political Strategies in Annual Proceedings of Indian History Congress and South Indian History Congress	Conference Proceedings	National	

20	Vinayan. T	History	Social Reform among Fishermen of Kerala in Annual Proceedings of Indian History Congress and South Indian History Congress	Conference Proceedings	National	
21	Dr Jissa Jose	Malayalam	Kadhayude Puthu Idangal Brennen Journal of Multidisciplinary Studies Vol9/2014 ISSN: 2231-5489	Non Peer Reviewed	Regional	
22	N Rajani	Malayalam	Anthathayude Azhakkazhchakal Tharathamya Sahithya Padanangal Ed. Dr A M sreedharan, Samayam Publications 2014	Non Peer Reviewed	Regional	
23	N Rajani	Malayalam	Contemporary Malayalam Short Story Brennen Journal of Multidisciplinary Studies Vol9/2014 ISSN: 2231-5489	Non Peer Reviewed	Regional	
24	Dr Liji N	Malayalam	Indulekhyale Colonial Karthruthavum Njanaroopeekaranum Brennen Journal of Multidisciplinary Studies Vol9/2014 ISSN: 2231-5489	Non Peer Reviewed	Regional	
25	Dr. Sinumol Thomas	Malayalam	Gundert Nikhanduvile Bhandh Asoochaka Pandangalude Samskarika Pschathalam Brennen Journal of Multidisciplinary Studies Vol9/2014 ISSN: 2231-5489	Non Peer Reviewed	Regional	
26	Dr. Ajitha Chemban	Malayalam	Paristhithika Navothanathinte Asayaparisaram "ntuppuppakkoranendarnnuil; Brennen Journal of Multidisciplinary Studies Vol9/2014 ISSN: 2231-5489	Non Peer Reviewed	Regional	
27	Unnikrishnan K V	Malayalam	Keraleeya Samootham Kudumbam Enivayude Mattam randu Graphic novelukalil Tharathamya Sahithya Padanangal Ed. Dr A M sreedharan, Samayam	Non Peer Reviewed	Regional	

			Publications 2014			
28	Dr. P Abdu Rasheed	Arabic	Rasheed, Abdu, Raihan, WMO Arts and Science College Journal, 2014	Peer Reviewed	National	
29	Dr. P Abdu Rasheed	Arabic	Brennen Journal of Multidisciplinary Studies Vol9/2014 ISSN: 2231-5489	Non Peer Reviewed	Regional	
30	Dr Muhammed Sirajuddeen	Arabic	Brennen Journal of Multidisciplinary Studies Vol9/2014 ISSN: 2231-5489	Non Peer Reviewed	Regional	
31	Dr Hena	Hindi	'Dalit Stree Ki Sangharsh Katha' Rashtra Setu, Raipur July – September 2014, Volum-13, Year-4	Non Peer Reviewed	Regional	
32	Dr. Prabhakaran Hebbar Illath	Hindi	Navathiyuthar Hindi Kavitha Ki nuthan Pravirthiyam, Dept of Hindi & Centre for South Indian Studies, TVM, 2014 Pages 174 ISBN 978-93-83763-07-8	Non Peer Reviewed	Regional	
33	Dr. Prabhakaran Hebbar Illath	Hindi	Ramvilas Sharma Ka Bhashadarshan Anusilan CUSAT Jan 2014 p 62-82	Non Peer Reviewed	Regional	
34	Dr. Prabhakaran Hebbar Illath	Hindi	Ramvilas Sharma Ka Bhashadarshan Anusilan CUSAT Jan 2014 p 62-82	Non Peer Reviewed	Regional	
35	Dr. Prabhakaran Hebbar Illath	Hindi	Samakaleen Kavitha Ka Prathirodh, Ausandhan Vimarsh, Anusandhan Vimarsh Prakasan, Jun e2014, p 144-150	Peer Reviewed	Regional	
36	Dr. Prabhakaran Hebbar Illath	Hindi	Vishnu Prabhakar ke Nibandhom Abhivyakth Sanskritik Vichar, Sangrathan, Hindi Vidyapeeth, Kerala Dec 2014 p 5-7	Non Peer Reviewed	Regional	
37	Dr. Prabhakaran Hebbar Illath	Hindi	Jayakrishnan J Edt Samakaleen Sahitya meim prathirodh, Samakaleen Kavitha meim prathirosh, Jawahar Pustakalaya, 2014 Mathura p 143-148	Non Peer Reviewed	Regional	

38	Semeenabi	Urdu	Education Philosophy of Sir Syed Ahmed Khan, Brennen Journal of Multidisciplinary Studies Vol9/2014 ISSN: 2231-5489	Non Peer Reviewed	Regional	
39	Semeenabi	Urdu	Book: Innovations of Allama Iqbal to Urdu Poetry 2014	Non Peer Reviewed	Regional	
40	Dr. K. P. Prashobhith	Physical Education	Int. J. of Eng. Res & Sports Science Vol 1 Issue 10	Peer Reviewed	International	
41	Dr. K. P. Prashobhith	Physical Education	American International Journal of Research in Humanities, Arts and Social Sciences	Peer Reviewed	International	

Equipments Purchased in 2014-15

Sl.No	Item	Quantity
1	Laptop	9
2	Panasonic Multimedia projector	6
3	Projector Screen	3
4	Ceiling Mount kit	1
5	Public Address System	1
6	Wireless amplifier	1
7	Online UPS	1
8	Desktop computer	3
9	Pedestal Fan	2
10	Printer	6
11	Water purifier	1
12	Online UPS (10KVA/240V)	4
13	Battery for UPS	5
14	Desktop Computer	18
15	Photocopier	1
16	All in one Printer	15
17	Smart Board	15
18	Wireless Modem	1

Staff Training

Sl. No	Name of the Staff	Designation	Date	Program
1	Firdouse C O T	Clerk	10.06.2014 to 12.06.2014	I. M. G. Training
2	Ramesh P P	Senior Superintendent	26.06.2014	I. M. G. Training
3	Suma A V	Attender	07.10.2014 to 09.10.2014	I. M. G. Training
4	Umaida N	Attender	07.10.2014 to 09.10.2014	I. M. G. Training
5	Asma Madathil	Attender	07.10.2014 to 09.10.2014	I. M. G. Training
6	Bindu Balan R	Junior Superintendent	20.11.2014 to 22.11.2014	I. M. G. Training
7	Sindhu K K	Senior Clerk	05.01.2015 to 09.01.2015	I. M. G. Training
8	Anuja Abhilash	Clerk	05.01.2015 to 09.01.2015	I. M. G. Training
9	Firdouse C O T	Clerk	05.01.2015 to 09.01.2015	I. M. G. Training
10	Jaseer M	Clerk	05.01.2015 to 09.01.2015	I. M. G. Training
11	Sathyan. K	Office Attendent	15.01.2015 to 17.01.2015	I. M. G. Training
12	Babu. V.K	Office Attendent	15.01.2015 to 17.01.2015	I. M. G. Training
13	Firdouse C O T	Clerk	11.05.2015 to 15.05.2015	I. M. G. Training

List of Seminars and Workshops

Sl. No	Name of the Seminar/Workshop	Department	Amount	Funding Agency
SEMINARS				
1	Analysis and Geometry	Mathematics	30072	DC
2	Innovations of Allama Iqbal to Urdu Poetry	Urdu	1,40000	UGC
3	Soundarya Sasthram	Malayalam	35166	DC
4	Biodiversity conservation with special emphasis on Angiosperms	Botany	35176	DC
5	Conflicts and Comprises between Market and State in India and Other Democratic Nations	Economics	26666	DC
6	Philosophy and Environment (Regional)	Philosophy	20000	ICPR
7	Behavioural Finance: New Horizon in Capital Market	Commerce	26666	DC
8	Bio-conservation as an Investment	Zoology	26000	DC
9	Arabic Calligraphy	Arabic	26666	DC
10	Physics Innovations	Physics	20603	DC
11	Techniques and Advances in Materials and Science	Chemistry	26666	DC
12	Historicising the Region: Literary and Non-Literary Articulations	English	26666	DC
13	Stratagies of Knowledge Classification in Amarakosa	Sanskrit	26666	DC
14	Feministic Perspectives in the works of Quarathul Ain Hyder	Urdu	26666	DC
15	Islamic Economics and Banking	Islamic History	12989	DC
16	Contributions of Ramvilas Sharma	Hindi	101250	UGC
Workshop				
1	Contemporary Continental philosophy	Philosophy	28628	DC