



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT BRENNEN COLLEGE
Name of the head of the Institution		Dr M K Muraleedharan Nair
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04902346027
Mobile no.		9447389926
Registered Email		brennencollege@gmail.com
Alternate Email		iqacbrennen18@gmail.com
Address		GOVERNMENT BRENNEN COLLEGE, DHARMADAM, THALASSERY
City/Town		KANNUR
State/UT		Kerala
Pincode		670106

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Unnikrishnan Kizhakke Valappil
Phone no/Alternate Phone no.	04972816327
Mobile no.	9447647197
Registered Email	unnimash@gmail.com
Alternate Email	iqacbrennen18@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.brennencollege.ac.in/aqars.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.brennencollege.ac.in/calender.php

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83.25	2004	16-Sep-2004	15-Sep-2009
2	A	3.04	2011	08-Jan-2011	07-Jan-2016

6. Date of Establishment of IQAC	05-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
One Day National Seminar on Higher Education in India: Challenges and Promises	16-Nov-2018 1	60
One Day National Seminar on Intellectual Property Rights; Issues and concerns for Education	05-Oct-2018 1	42

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt Brennen College, Dharmadam	Tuition Fees refund	State Government	2018 1	2667400
Govt Brennen College, Dharmadam	Other Fees refund	State Government	2018 1	1330825
Govt Brennen College, Dharmadam	Plan Fund	State Government	2018 1	34589911
Govt Brennen College, Dharmadam	Non-Plan Fund	State Government	2018 1	1728353
Govt Brennen College, Dharmadam	Scholarships	State Government	2018 1	3963000
Govt Brennen College, Dharmadam	UGC Grants to College	UGC	2018 1	5394431

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	11
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	1200000
Year	2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encouraged Ecofriendly outlook such as controlling plastic waste on campus, use of LED bulbs, use of renewable sources of energy, conservation of energy, etc. Promoted waste management systems.

Promoted gender equality by coordinating awareness programs.

Promoted academic research environment in the campus by coordinating research initiatives

Promoted ICT enabled classroom Teaching and Learning.

Community based extension activities were conducted.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation programme	Organised orientation programme for the Staff.
Moral/Value/ Yoga education	Provided moral/value education for students. Conducted yoga classes for students and teachers.
Promotion of ICT	Promoted ICT enabled classroom Teaching and Learning.
Encouraging Extension activities	Community based extension activities were conducted.
Promotion of Ecofriendly outlook	Encouraged Ecofriendly outlook such as controlling plastic waste in campus, use of LED bulbs, use of renewable sources of energy, conservation of energy etc.
Gender equality	Conducted various gender equality programmes, conducted gender audit in the campus.
Enhancement of student involvement	Ensured participation of students in

	different academic / non academic activities.				
Promotion of Research in college	College Research Journal Published. Project for inter disciplinary centre for environment research submitted.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">College Council</td> <td style="text-align: center;">15-Oct-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Council	15-Oct-2019
Name of Statutory Body	Meeting Date				
College Council	15-Oct-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	21-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>MANAGEMENT INFORMATION SYSTEM The college has an efficient Management Information System which was installed in the year 2017. Computer peripherals and other supporting equipment are the components of the system. By using the system the College can manage several routine tasks such as admission, student services, library, examination, etc. The efficient performance of these tasks is essential for the smooth functioning of the Institution. Most of the conventional office procedures were transformed into the digital mode using the MIS System. The progress of a student from admission to issue of transfer certificate can be traced in the system. A brief description of the features of the Management Information System of the College is depicted below. Modules of the System The system has three main modules namely, Library, Student Services, and Guest Lecturer. These modules can be accessed by anyone</p>				

who is part of this institution, that is, there is no need for login id and password for accessing and checking the abovementioned services. By using the system the institution can manage some specific services which require login id and password provided by the administrator of the system. The specific services include Examination, Establishment, Purchase, Fees, Departments, Academic matters, etc. A brief description of the modules is given below.

1. Admission > By using this module the Institution can manage whole admission process such as issue of application forms, recording details of candidates, preparation of rank lists etc.
2. Departments > The departments can directly enter the attendance details of the students into the system and take the report of the same in both students wise and period wise.
3. Academic > This module helps the Institution in managing academic activities. By using this module the tasks related to syllabus, time tables, report regarding students etc. can be managed. The College Union election documents (nominal roll, ballot paper, counting sheet etc.) can be generated with the help of the system.
4. Fees > The details of fee - tuition fee, exam fee, TR 5 collections, etc., remitted by the students can be recorded and managed by this module.
5. File Management > One of the important features of the system is that it facilitates file management system. Through this facility, one section clerk or officer can submit the scanned copy / e copy of the file to the higher authorities and the higher authorities can take the decision on the file through this system very quickly.
6. Other modules > Besides the abovementioned modules the system provides facilities such as Establishment Managing the payroll and service matters of the staff, Purchase - Preparation and recording of purchase related documents, Library - Issue/ return of books, managing stock register, etc. The work of two modules, namely Scholarship and Curricular Program is in progress and will be available soon. At present, the College uses only four modules in a fullfledged manner viz. Admission, Examination,

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

MECHANISM FOR CURRICULUM DELIVERY AND DOCUMENTATION Govt. Brennen College offers primarily Under Graduate and Post Graduate Programmes under the Semester system in the choice-based credit mode. Some of the departments have been elevated to the status of Research Centres. Since the College is affiliated to the Kannur University, it has to adhere to the curricular framework stipulated by the university from time to time. As such, the college has little autonomy in the formation of the programme curricula. The College has a coherent and well-constituted mechanism for curriculum delivery and documentation. The effective Curriculum Delivery of the college is monitored by an academic monitoring committee headed by the Vice Principal of the college. With a view to achieve the curricular objectives envisaged by the University, the College organises a host of programmes. At the beginning of the Course General Orientation Programmes are organized for all the UG students to familiarize them with the noble goals which they ought to strive for during the course. The teachers make use of innovative methods and technologies to deliver curriculum objectives. The college encourages the faculty members to adopt various types of teaching methods which are conducive to student community. In order to render teaching more useful, teachers follow ICT enabled methods which include power point presentations, web/online based teaching, NPTEL video lectures, film shows, You tube lectures by experts online submission of projects, and assignments through email and social networking devices. Class based WhatsApp groups were created to deliver curriculum contents to students. This platform is also used for further discussion and doubt clearing. MOODLE, the learning management system is used by science teachers fruitfully. Teachers rely on learner centred methods including group discussion, brain storming sessions. Peer teaching is another innovation in the direction of the effective curriculum delivery. Inter-disciplinary teaching is also adopted in many departments. The department level student associations in the college conducts discussions and debates pertaining to various issues in the society with a focus on topics in the syllabus. The departmental alumni placed in the various institutions of international and national repute are invited to interact with the students. They provide knowledge on further developments in the curriculum and make students aware about the potentials. The Academic Monitoring committee of the college functions as an informal feedback mechanism. The shortcomings of the curriculum and the problems of curricular transactions are duly informed to the concerned university Boards of Studies after receiving the same from students, teachers, alumni, researchers and the parents. In accordance with the UGC guidelines and instructions from the Higher Education Council, programmes to supplement the curriculum are arranged at the college. Such programmes are intended to make the students aware of concepts like gender equality, constitutional values, environmental issues etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Mushroom cultivation		03/10/2018	28	Self employment	Essential skill in the

for local cultivation, people and maintenance, students harvesting, around processing Brennen and marketing College, Thalassery for earning income with out much expenditure

DTP In Malayalam

12/01/2019

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participants were equipped to take up DTP related tasks in printing and publishing field. Document Preparation, participants were introduces to recent trends in IT enabled services in Malayalam.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Chemistry	09/11/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Chemistry	09/11/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	64	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Premarital Counselling Course	12/02/2019	51
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	36
BSc	Chemistry	36
BA	Malayalam	36

BSc	Zoology	36
BSc	Mathematics	30
BA	History	50
BA	Economics	40
BSc	Physics	30
PhD or DPhil	Malayalam	4
PhD or DPhil	Philosophy	1
BA	Political Science	40
BBA	Business Administration	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institution collects feedback from its stakeholders through a structured mechanism. Regular feedback is collected at various stages from the stakeholders to make sure that the stated objectives of the institution are achieved effectively. Students can register their feedback online through the college website and feedback from other stakeholders are collected through wellprepared questionnaires. Parent feedback is collected during PTA meetings. Alumni feedback regarding various services rendered and amenities provided to them by the institution is collected during the Alumni meetings conducted by various departments. The alumni associations also provides valuable feedback inputs. The feedback about teacher performance is collected by the Teacher assessment committee of the college. The criteria for assessment include punctuality, ability to deliver, subject knowledge, etc. This feedback is reported back to the Teacher confidently Teachers are asked to improve their performance based on the student feedback. The academic monitoring committee examines the implementations of various suggestions registered by students during the feedback process. The analysis of the Alumni and PTA feedback is entrusted with the IQAC and an analysis report is drafted and discussed in the IQAC meeting to seek suggestions from the members. Feedback from the parents is also discussed in the executive council of the Parents Teachers Association. The valuable Suggestions and creative criticisms were taken to accelerate the further development of the institutions. These suggestions are also reported to the college council which takes appropriate action. The alumni Feedback is also an important source of inspiration for the further development of the college. Many of the feedback inputs were taken up by the alumni associations including BREXA, BRENNENITES, etc. As a result, they mobilized financial assistance to provide the basic and necessary infrastructure in college and hostel.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	15	305	15
BA	Functional English	48	3296	48
MA	English	20	813	20
MA	History	20	183	20
BA	Malayalam	45	5207	39
MA	Malayalam	21	279	21
BSc	Mathematics	32	2706	32
BSc	Mathematics Honors	40	346	40
BA	Arabic & Islamic History	31	200	31
MSc	Mathematics	20	405	20
BA	Philosophy	50	1609	50
MA	Philosophy	13	386	13
BSc	Physics	40	3687	40
MSc	Physics	12	553	12
BA	Political Science	50	4390	50
BA	Hindi	50	2401	50
MPhil	History	0	0	0
MA	Hindi	19	87	19
BA	Sanskrit	30	282	30
BSc	Statistics	24	668	24
BA	Urdu and Islamic History	30	349	30
BSc	Zoology	40	6163	40
MSc	Zoology	12	236	12
PhD or DPhil	English	12	15	6
PhD or DPhil	Hindi	16	18	8
PhD or DPhil	Malayalam	50	50	43
PhD or DPhil	Philosophy	8	3	3
PhD or DPhil	Physics	4	2	2
BSc	Botany	40	5664	40
MSc	Botany	12	243	12
BSc	Chemistry	45	4469	45
MSc	Chemistry	12	524	12
BBA	BBA	45	6473	45

MCom	Mcom	22	864	22
BA	Economics	54	5752	54
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	748	198	14	0	119

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
133	121	8	48	12	15

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A Brief report on Mentoring The college has an effective mentoring system. The mentoring system is established to promote and sustain a student friendly academic environment in the campus. There are two types of mentoring systems operating in the college General mentoring and specific mentoring. All the students in the college are enrolled in the general mentoring system. In general mentoring each department has assigned tutors to mentor the students. A tutor is in charge of a class and the person is to act as a mentor to the students under him. The mentor is supposed to meet students individually and in groups and is supposed to assist and motivate them in academic matters. After the regular class times teachers are supposed to engage in mentoring activities. This includes extension of individual attention to needy students to identify his pitfalls and potentials. Through the mentoring process academic environment has improved . During the mentoring sessions the talents of students are identified and they were given training to develop the other skills also. This also involves motivational engagements. The specific mentoring programmes practiced in the institution includes state government sponsored programmes under the title new initiatives. They are Scholar Support, Walk with the scholar and ASAP. These three projects targets three different groups of students. The Scholar Support Programme envisions to provide continuous support to needy students of the Undergraduate courses . The programme envisages extending support to with timely assistance in terms of tutorials, additional lectures, interactive sessions, question banks and study materials. The target population of the program is the students who perform low in academic assessments, due to various reasons. A total number of 130 students from 15 departments are selected . They were given internal and external mentoring. For this purpose the service of experts outside the institute is also procured. The internal mentoring part is generally handled by faculty members from respective departments. Walk With a Scholar (WWS) scheme proposes to arrange specialized mentoring programs for students in Under Graduate Programs and to provide guidance for their future. It is open for all students entering the first year of the Under Graduate Programme of Study. The Scheme aims at giving necessary orientation to needy students, to prepare them for employment and give them necessary guidance, motivation and necessary mental support to identify appropriate areas for higher study as well as employment. The mentoring process involve internal and external component. Internally 90 students are selected and are assigned to 15 faculty members. They are to mentor the student to reach his academic goals. External mentors are selected from industry or other professions. The students were given external classes on different areas. Additional Skill Acquisition Programme (ASAP) is the third specific mentoring programme in the college. The Programmes aims at equipping selected students with skills in Communication, IT and selected areas of industry and service sectors. 60 students are selected and are offered external skill training. All the mentoring programmes are monitored by the college council.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2310	133	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
127	118	9	3	41

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr PRABHAKARAN HEBBAR ILLATH	Assistant Professor	Sreemathi Sarbathi Devi Giridarilal Sihag Sahithya Samman of Gunganram Educational and social welfare society, Bohal, Hariyana Award for Editted works titled Adhunik Hindi Kavitha se sakshtkar.
2019	Dr Sabu Thomas	Assistant Professor	UGC Foreign Travel Grant to present paper at the World Congress Of Political Science, Brisbane.
2018	Satheeshkumar Kandoth	Assistant Professor	Best Paper Award Epic and Purana Session. 49th all India Oriental Conference.
2018	Dr. Jiji Joseph V	Assistant Professor	Kerala Science Congress, 2019 Best Poster Presentation.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arabic and	6th Semester	15/03/2019	30/04/2019

	Islamic History			
BSc	Botany	6th Semester	15/03/2019	30/04/2019
MSc	Botany	4th Semester	18/03/2019	30/04/2019
BSc	Chemistry	6th Semester	15/03/2019	30/04/2019
BBA	BBA	6th Semester	15/03/2019	30/04/2019
MCom	Mcom	4th Semester	18/03/2019	30/04/2019
BA	Economics	6th Semester	15/03/2019	30/04/2019
MA	Economics	4th Semester	18/03/2019	30/04/2019
BA	Functional English	6th Semester	15/03/2019	30/04/2019
MA	English	4th Semester	18/03/2019	30/04/2019
BA	Hindi	6th Semester	15/03/2019	30/04/2019
MA	Hindi	4th Semester	18/03/2019	30/04/2019
BA	History	6th Semester	15/03/2019	30/04/2019
MA	History	4th Semester	18/03/2019	30/04/2019
BA	Malayalam	6th Semester	15/03/2019	30/04/2019
MA	Malayalam	4th Semester	18/03/2019	30/04/2019
BSc	Mathematics	6th Semester	15/03/2019	30/04/2019
BSc	Mathematics Honors	6th Semester	15/03/2019	30/04/2019
MSc	Mathematics	4th Semester	18/03/2019	30/04/2019
BA	Philosophy	6th Semester	15/03/2019	30/04/2019
MA	Philosophy	4th Semester	18/03/2019	30/04/2019
BSc	Physics	6th Semester	15/03/2019	30/04/2019
MSc	Physics	4th Semester	18/03/2019	30/04/2019
BA	Political Science	6th Semester	15/03/2019	30/04/2019
BA	Sanskrit	6th Semester	15/03/2019	30/04/2019
BA	Urdu and Islamic History	6th Semester	15/03/2019	30/04/2019
BSc	Zoology	6th Semester	15/03/2019	30/04/2019
MSc	Zoology	4th Semester	18/03/2019	30/04/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) system at the institutional level Continuous Internal Evaluation (C I E) System is followed in the institution since 2014. In this System Internal Performance of the students are evaluated on a time basis.It covers 10 marks out of 50 which is distributed over four components in the order Written tests,Assignment ,Seminar or Viva and Attendance for theory courses. In the case of practical courses, the four components are and division of Record , Lab involvement, Test and attendance .Two internal assessment tests are conducted by the respective Departments and the average will be taken. Assignment topics and the dates for submission are announced to students sufficiently earlier and the scripts are returned after

evaluation. Seminar topics are either listed or directions given in the syllabus itself for each course in the case of all programmes. .Regarding attendance university regulations prescribe 75 attendance as the required minimum for a student to register for examination.A student does not attempt the C I E cannot pass the course. The work of internal evaluation is done by all the individual faculty members and submitted to the University Online. Students were given chances to raise complaints if any. The institution has set up a mechanism to monitor the C I E process. The students grievances regarding C I E are taken initially at the Department level. An appeal can be filed to the Principal.The Continuous Internal Evaluation System Provides an effective tool to monitor the academic progress of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Month Date Events
 May 25 Commencement of I Semester UG Online Registration.
 June 1 College reopens. Classes for III and V Sem. UG and III Sem P G commences. 5 Environment Day. 20 Starting of PG Online Registration. 21 International Yoga Day Celebration. 28 to 29 Admission to Ist Sem. UG courses. 30 Inauguration of 125 Jubilee Auditorium, Ladies Hostel and Central Library block. July 2 Commencement of Ist Sem UG classes. 3 Campus cleaning by NSS. 4 Orientation Programme : Ist Sem UG students. 25 Spot Admission of to Ist Sem UG courses. 26 Freshers' Day. August 2 Admission to Ist Sem PG courses. 6 Commencement of Ist Sem PG classes. 9 Departmental Council meeting. 15 Independent Day celebration. 31 College Union Election. 31 Closing Date of Admission to I PG. 31 Ist Internal Examination. September 3 Commencement of Seminars/ workshop by various Departments. 5 Teachers' Day. 6 College Union Inauguration. 9 Legal Literacy Programme (by College Legal Literacy Cell). October 15 IInd Internal Examination. 2 Gandhi Jayanthi General cleaning for entire campus. 5 College Council Election. 8 Commencement of V Sem.UG and III Sem PG End Sem Examination. 16 Conclusion of V Sem. UG End Sem Exam and End of V Sem UG. 22 Commencement of III Sem. UG End Sem Examination. 22 Commencement of VI Sem Examination. 31 Conclusion of III Sem. UG and III Sem PG End Sem Exam and End of III Sem UGand PG November 1 Commencement of IV SemUG ang IV Sem PG. 5 Commencement of I Sem. UG End Sem Examination. 14 Conclusion of I Sem. UG End Sem Exam and End of I SemUG. 16 Commencement of II SemUG. 16 National Seminar (IQAC). 19 to 30 Semester Break, Centralised Valuation Camp V, III, I Sem UG. 30 Commencement of I Sem PG End Sem Examination. December 3 Inauguration of Dept. Student Association. 14 Conclusion of I Sem PG Examination and End of I Sem PG. 17 Commencement of II Sem PG. 23 to 29 NSS Special Camp for 7 days. January 1 New year celebration CollegeStaff Club. 12 to 14 Sasthrapatham , 3 days Res. Camp for selected Higher Secondary school Science students. 16 to 18 Arts Competition: Stage and Off stage. 21 Seminar on NAAC accreditation (New Pattern)by IQAC. 25 Carrier Guidance Programme (by Carrier Guidance Cell). 26 Republic Day celebration 26 to 28 First BioDiversity CongressGovt. of Kerala. 29 Annual SportsDay Last week Ist Internal Examination February 7 to 10 Kannur University Union Festival 12 to 13 National Management Fest (Dept. of Commerce Management) 28 College Day Celebration Last Week IInd Internal Examination. March 4 Commencement of VI Sem UG and IV Sem PG End Sem. Examination. 18 Commencement of IV Sem UG End Sem. Examination. 30 End of Semester. April 1 Commencement of II Sem UG End Sem. Examination. 1 to 15 Centralised Valuation Camp April 17 Commencement of II Sem PG End Sem. Examination

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.brennencollege.ac.in/department>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CSZL	MSc	Zoology	13	13	100
PCOM	MCom	Mcom	21	18	85.71
BBAR	BA	Arabic and Islamic History	17	8	47.06
AECR	BA	Economics	58	31	53.45
AFER	BA	Functional English	38	27	71
AHDR	BA	Hindi	36	25	69.44
AHIR	BA	History	52	34	64
AMAR	BA	Malayalam	33	25	75.75
APSR	BA	Political Science	47	30	63
ASKR	BA	Sanskrit	19	6	31.57
AUIR	BA	Urdu and Islamic History	21	11	53
BBAR	BBA	BBA	46	35	76.09
CBOR	BSc	Botany	32	27	84.37
CCHR	BSc	Chemistry	42	38	90.48
CMSR	BSc	Mathematics	46	31	67.39
HMSR	BSc	Mathematics Honors	38	29	76.32
CPHR	BSc	Physics	43	32	74.42
CZOR	BSc	Zoology	36	32	88.88
APLR	BA	Philosophy	52	36	69
PAEC	MA	Economics	15	14	93.33
PAEN	MA	English	18	14	77.78
CAHN	MA	Hindi	19	19	100
CAHI	MA	History	20	19	95
CAML	MA	Malayalam	18	13	72.22
CAPP	MA	Philosophy	10	10	100
CSBO	MSc	Botany	12	11	92
CSMM	MSc	Mathematics	15	14	93.33
CSPH	MSc	Physics	11	10	90.91

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.brennencollege.ac.in/edulyze/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	2	KSHEC	1	1
Students Research Projects (Other than compulsory by the University)	0.5	KSCSTE	0.09	0.09

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights Issues and concerns for Education	IQAC	05/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Poster Presentation	Dr Jiji Joseph V	Kerala Science Congress	03/02/2019	Life Science
Kadhayanam Award	Athul P	Sahithya Vedhi Nehru College, Kanhangad	11/08/2018	Short Story
Sangasabtham Sahithya Award Poetry First	Athul P	AKGCT	22/03/2019	Poetry
Sangasabtham Sahithya Award Short Story Second	Athul P	AKGCT	22/03/2019	Short Story
A N P Smaraka Award	Athul P	A N P Suhruth Sangam	01/01/2019	Short Story
Brennen Folks Kadha Puraskaram	Athul P	Brennen Folks	26/11/2018	Short Story
Best Cadet	Acheldeep	Pre RDC Camp of NCC	10/01/2019	NCC
Jimmy George Trophy for the	Government Brennen College	Kannur University	30/03/2019	Sports

best college of Kannur University in Women Section				
Jimmy George Trophy for the best college of Kannur University in Men Section Runner Up	Government Brennen College	Kannur University	30/03/2019	Sports
Sreemathi Sarbathi Devi Giridarilal Sihag Sahithya Samman	Dr Prabhakaran Hebbar Illath	Guganram Educational and social welfare society, Bohal, Hariyana	24/03/2019	Editted works titled Adhunik Hindi Kavitha se sakshtkar
Foreign Travel Grant to present paper at the World Congress Of Political Science	Dr Sabu Thomas	UGC	21/07/2018	Political Science
Best Paper Award	Satheeshkumar Kandoth	All India Oriental Conference	18/05/2018	Epic and Purana
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3	2	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Malayalam	4
History	2
Zoology	2
Hindi	2
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Hindi	4	5.6
International	Botany	6	3.88
International	Chemistry	3	3.88
International	Mathematics	2	5
National	Philosophy	1	4
National	Physics	4	4.2

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arabic	3
Botany	1
Chemistry	1
Commerce	1
English	2
Hindi	4
Islamic History	2
Malayalam	17
Philosophy	3
Physics	1
Political Science	2
Sanskrit	3
Urdu	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Enhanced electrochemical properties of Mn ₃ O ₄ /graphene nanocomposite as efficient anode material for lithium ion batteries	SHIBU P V	Journal of Alloys and Compounds	2018	2	Government Brennen College Dharmadam	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Enhanced electrochemical properties of Mn ₃ O ₄ /graphene nanocomposite as efficient anode material for lithium ion batteries	SHIBU P V	Journal of Alloys and Compounds	2018	2	3	Govt. Brennen College, Thalassery
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	155	12	0
Presented papers	26	55	8	1
Resource persons	4	21	14	24
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yatheem : An extension centre for orphans and destitutes	Arabic, Urdu and Islamic History departments	8	134
Arabic English Translation Bureau	Arabic	3	15
Sastrajalakam	State Institute of Educational technology	1	50
Sasthrapadham	State Institute of Educational technology	1	50
Shasthrapadam for High school	SIET	1	100

students			
Shasthrajalakam for Higher Secondary Students	SIET	2	100
Kanakku kootam camp (A program to introduce the historical developments of Mathematics to degree students)	Department of Mathematics, Govt. Brennen College	1	22
Environmental Day	NSS	2	200
Yoga day	NSS	2	100
Swatch Bharat Mission	Dharmadam Grama Panchayath	2	100
Awareness Programme	BREXA	2	100
Swatch Bharat Rally	NSS	2	100
Relief Funds Collection	NSS	2	200
World Mental Health Day	NSS	2	200
Palliative care and the necessity to take care of old aged ones	IMA and BREXA	2	64
AIDS Day Rally	NSS	2	180
Green Village Clean Village	NSS	2	147
Career Guidance	NSS	2	200
Green Campus Clean Campus Survey	NSS	2	82
NSS seven day camp	NSS	2	200
National Integration Camp	NSS	1	2
Republic Day	NSS	2	140
Aswamedham awareness street play	NSS	2	75
Old Age Home Visit	NSS	2	80
Youth Parliament	Nehru Yuvak Kendra and NSS	2	150
Blood Donation camp	NCC and BREXA	1	100
Healthy Body Healthy Life Marathon	District administration and NCC	1	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Pre RDC	Participated	Ministry of Youth Affairs	3
National Integration Camp	Participated	Ministry of Youth Affairs	7
TSC	Participated	Ministry of Youth Affairs	2
AAC	Participated	Ministry of Youth Affairs	21
Trecking Camp	Participated	Ministry of Youth Affairs	6
ALC	Participated	Ministry of Youth Affairs	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS, NCC and Grama Panchayath	Green Campus Clean Campus	3	82
Aids Awareness Rally	NSS, NCC and AIDS control society	Aids Awareness	3	280
Aswamedham a street play	NSS and Koyili Hospital Kannur	eradication of leprosy	2	25
Swachh Bharat	NSS, NCC and Grama Panchayath	Cleaning Campaign	2	64
Gender Issue	NSS Sanskrit Department	Gender Issue	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
4 Day pre marital counselling with the collaboration of Minority Welfare department, Govt of Kerala	51	Minority Welfare Department, Govt of Kerala	4
Kerala State Biodiversity Congress	Teachers, students, Academicians, school students, farmers, Public	Kerala state Biodiversity Board	3

Performance of Kadhakalli	Teachers and students	Kerala Sangeetha Nadaka Akademi	1
Yaksha Ganam	Teachers and students	Field Outreached Beuro Government of India	1
Seminar	Teachers and students	Ministry of parliament affairs	1
International Lecture	Teachers and Research scholars	University of Cheiti, Italy	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sports Authority of India	18/09/2018	SPORTS PROMOTION	300
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	1.5
50.6	50.6
50	50
4.7	4.7
1.5	1.5
50.6	50.6
50	50
4.7	4.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA Library Management System	Fully	18.05	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0
Text Books	101960	17484592	2650	1300000	104610	18784592
Reference Books	3658	512107	536	200000	4194	712107
Journals	311	72244	0	0	311	72244
e-Journals	6000	1250000	350	150000	6350	1400000
Digital Database	0	0	0	0	0	0
e-Books	3100000	0	35000	0	3135000	0
CD & Video	178	0	0	0	178	0
Library Automation	1	0	0	0	1	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Easwaran Nambudiri T C	Riemann Integral	LaTeX	24/10/2018
Nandakumar M	ADVANCED CALCULUS	YouTube	07/07/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	91	2	82	0	1	16	30	100	0
Added	152	1	152	1	0	2	8	0	0
Total	243	3	234	1	1	18	38	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ADVANCED CALCULUS	https://youtu.be/zf7h1WsNgZQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50	50	5	5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The college is in possession of large physical academic and support facilities. There is an established policy and clear guidelines for the maintenance and utilization of the facilities. • The general planning of the college is supervised by a high power planning committee. The purchases are done according to the decisions of the purchase committee. The committee ensures that transparency and economy is assured in the purchases. For this state purchase manual and financial code is strictly followed. The digital solutions like e-tendering are also utilized for ensuring speedy, efficient and transparent procurements. • The maintenance of the facilities are ensured through the participatory and coordinated functioning of all departments under the guidance of the various committees and with the aid of the supporting staff. • The Building committee ensures the timely repair works of the buildings and infrastructure. Allocation of funds for the maintenance of the infrastructure of the college is earmarked in the plan fund of the college by the directorate of collegiate education department. Additional funds are mobilized from the PTA, Alumni and from other public sources. The state Public Works Department is assigned the technical supervision of the works. • Lab equipment are maintained by the respective departments Necessary repair works are managed by the supporting staff of the institution. Emergency repairs, if any, are undertaken with the help of PTA . • Student and faculty support is another resource for the maintenance of the college facilities. NCC and NSS undertake necessary campus cleaning and beautification. A college beautification committee is monitoring the general beautification works. The

faculty also assist the initiatives by motivating students and working together with them • Computer lab in the college which is frequented by the students for various service is well maintained with the generous financial assistance from College Development Council as well as PTA. It also operates with a substantial self generated financial resources. •A library committee under the guidance of the college librarian is committed to improving and updating the available library facilities. The library improvement is well supported by the work of faculty members and students. • A well equipped gymnasium is in use for the improvement of physical capacities of faculty and students. Sports equipments including a treadmill and safety gears for players are provided. The infrastructure is maintained with the help of faculty members and students. • Sports equipmenst are purchased each year using the sports fee collected from the students during admission and the Athletic fund reserved for the purpose. The state government also contributes substantially towards this purpose. • There is also an effective yearly audit system to check the furniture, lab equipments , ICT tools, and other stock in the college. • The quality and performance of the infrastructure is ensured with the help of external quality assurance agencies like KELTRON, state PWD etc. • The maintenance of the hostel facilities are generally supported by student initiatives. There is also strong assistance from the part of Alumni organisations and peoples representatives.

<http://www.brennencollege.ac.in/brennanadmin/download/Procedures%20and%20policies%20NAAC.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment	330	400000
Financial Support from Other Sources			
a) National	Scholarships	2457	9893616
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Scholar Support Programme	18/07/2018	130	DCE
Personal Counselling, Mentoring and Remedial Teaching	10/09/2018	2310	All Departments
Management Fest (deGestion 2k19)	12/02/2019	586	J Shavarma, Blue Birds, Shadi Cards, Big Bang, Real Hyper Market, Shivoham Centre of Excellence, Dalmia Cements)
STUDENT COUNSELLING	01/07/2018	46	DEPARTMENT OF

Walk with the
Scholar

05/09/2018

90

DCE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	ARABIC CAREER	10	23	0	0
2018	Guidance for JAM examination	4	0	4	0
2018	Orientation and Guidance for competitive examination for first year students	15	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Indulekha hair oil, Signature Honda, Aviator Garments, News camp Mumbai, Manumatic Nissan National	450	0	Gems Arts and Science College Ramapuram, MGM Public School Punnappalam, Swiggy Bangalore, Indigo Airlines, Kannur	126	6

Institute of Technology Calicut Parrisons Volswagen Bajaj Insurance,			Airport, Indulekha hair oil Signature Honda Aviator Garments		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	14	BSc Botany	Botany	JSS College, Mysore , Kannur University , Nirmala College, Coimbatore, PSG College, Coimbatore, Central University of Kerala, Kasaragod, Govt. Brennen College, Thalassery, SN College, Kollam	MSc Botany, M Sc Plant Science, M Sc Environmental science, M Sc Molecular Biology
2018	4	MSc Botany	Botany	Govt. Brennen College, Thalassery, KIIT School of Biotechnology	PhD
2018	23	BSc Chemistry	Chemistry	NIT Suratkal ,Pondicherry University, SN College Thottada, Maharajas College Ernakulam, Govt. College Madappalli, Govt College Kasaragod, Govt Brennen College Dharmadam,	MSc Chemistry, MA Philosophy

				Bharathiar University Coimbatore, DB College Pamba, Nirmalagiri College,	
2018	8	BBA	Commerece	PONDICHERY UNIVERSITY, APS,CALTEX, KANNUR,NAM College Kall ikkandi,Chin tech, Chala, Kannur, , Department of Management Studies, Pal ayad,Kannur University, Govt. Brennen Collelge, Thalassery, Cost and Management Academy, Pallikkunnu,	MCom, MBA, CMA
2018	3	MCom	Commerce	Calicut University Teacher Education Training Centre, Vadakara, Kannur University Teacher Education centre, Mana nthavady,	B Ed, PGDPD
2018	17	BA Economics	Economics	Kanuur University Centre, Palayad. Nirmalagiri College, S N College Kannur, Govt College, Ell erithattu, Pondicheri university, Govt college Mananthavady	MA Economics, MA Anthropology

2018	12	MA Economics	Economics	Govt. Brennen Teachers Training Education, Thalassery, Teachers Training College Karimbam, Teachers Training College Mahe, Teachers Training College Peringathur	B Ed
2018	8	BA Functional English	English	Payyannur College, Devamatha College, Payyavur, NAM College Kallikkandy, Dept. of Studies in English, Palayad. Kannur University, IFLU Shillong Campus	MA English
2018	5	MA English	English	Malabar B Ed Training College Peravoor, Pete Memorial Teachers Training Centre Maveliakkara, MECF College teacher Education, Peringathur	B Ed
2018	12	BA Hindi	Hindi	Govt. Brennen College Thalassery, Kerala University	MA Hindi
2018	2	MA Hindi	Hindi	Govt B Ed Training College	B Ed

2018	4	BA History	History	Govt. Brennen College Thalassery, Co operative Arts and Science College Madayi	MA History
2018	6	MA History	History	B ed College Chakkittapara, Madambam B Ed College, Thaliparamba, Nadapuram B Ed College, Kasargod B Ed College	B Ed
2018	25	BA Malayalam	Malayalan	Sreesankarac harya University Kalady, University of Calicut, Govt. Brennen College Thalassery, Kannur University	MA Malayalam
2018	4	MA Malayalam	Malayalam	Govt. Brennen Training College	B Ed, PhD
2018	12	BSc Mathematics	Mathematics	Pondicherry University, Kannur University Campus, Govt. College Mokeri, PRNSS College Mattannur, NAM College Kallikandy, Calicut University, Govt. Brennen College Thalasseri	M.Sc. Mathematics, M.Sc. Statistics, M.Sc. Library Science
2018	10	BSc Mathematics Honors	Mathematics	Central University of Kerala, CUSAT	M.Sc. Mathematics, MBA

				Cochin, KUFOS, Govt. College Kasaragod, M.G. College Iritty, PRNSS College Mattannur, Govt. Brennen College Thalasseri	
2018	1	MSc Mathematics	Mathematics	CUSAT	M.Phil
2018	9	BA Philosophy	Philosophy	Government Brennen College, BED training College Orikatteri	MA Philosophy, B Ed
2018	5	MA Philosophy	Philosophy	B Ed Training College Mahe, BED Training College Peringathur	B Ed
2018	17	BSc Physics	Physics	Govt Brennen College, ITM College Mayyil, Amrita University Coimbathur, Mysore University College, Mangalore University College, SDM College Mang alore, Bangal ore Ramayya College, L P U Punjab, SNM College Ernakullam, Manipal University	MSc Physics, LLB, MA Malayalam
2018	1	MSc Physics	Physics	Central University of Kerala	MEd
2018	15	BA Political Science	Political Science	JNU Delhi, Calicut University,	MA, B Ed

				Kerala University, Maharajas College, Ernakulam, University College Trivandrum,	
2018	9	BA Sanskrit	Sanskrit	VIMS, Vatakara, Sreesankararya computer centre, Thaliparamba, Airborne college of Aviation, SSUS, Kalady, Kerala university karyavattam, Calicut University Campus	MA Sanskrit
2018	5	BA Urdu and Islamic History	URDU	University of Mysore, SSUS, RC Koyilandy	MA URDU
2018	6	BSc Zoology	Zoology	Central University of Kerala, Department of Zoology, Calicut University, Bharathiar University	MSc Zoology
2018	6	BA Arabic and Islamic History	Arabic	Farooq College, Sir Syed College, Government College Kasargod	MA Arabic
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	41
SET	2
GATE	2
Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kannur University inter collegiate Kalaripayattu Men and Women Competition	State	150
District Judo Competition for Boys and Girls	District	100
Kannur University inter collegiate Fencing Men and Women Competition	State	60
Kannur University inter collegiate Gymnastics Men and Women Competition	State	50
Speak for India Kerala edition 2018 Debate Competition	State	224
Kalolsavam	District	650

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Third Place	International	1	0	GB18APSR010	Aleena Anil
2018	Third Place	International	1	0	GB18APSR026	Sethu lakshmi M K
2018	Third Place	International	1	0	GB17APSR024	Maria Sebastian
2018	Third Place	National	1	0	GB17CMSR37	Rohan C
2018	Third Place	National	1	0	GB17AECR045	Hariprasad P

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a well functioning students council. The council is actively involved in the academic activities of the college. They are also accommodated in various academic and administrative bodies of the college. The Student's Council is a representative body of the students of the entire college. The office bearers of the Student's Council are elected by the students of the college in a democratic manner. The election process trains the students in the democratic process. The student council comprises of Chairman, Vice Chairman, Secretary, Joint Secretary, Councilors to University union, Secretary Fine Arts, chief student editor of College Magazine, General Captain of sports and games, Secretaries of various Associations, and class representatives in UG and PG courses. The student council also ensures women representation by reserving

two seats that of vice chairman and joint secretary for girls. However generally the women representation is not restricted to statutory limits. The student council debates over issues of concern and it aims at the benefit of the whole of the academic community. The concerns and grievances of the students related to the curricular aspects find a platform for expression in the student council. The secretary of Fine Arts along with other members of the student council organize cultural and literary. They organize college level arts festival with active participation of the student community. Talented students from college level festival are selected to university arts festival. The magazine editor of the college council is responsible for the preparation of the college magazine. It gives a platform for students to develop their literary skills and critical thinking. Some of the major social services provided by the council : Assistance in charity work: "Snehapoorvam", a social service programme involving all students, was implemented with the noble aim of providing meals for the needy one time a day. The students offered food to the inmates of t Josgiri orphanage. To create awareness about the social risks of drug abuse and its far reaching effects a Drug Abuse Awareness Programme was conducted. A painting competition was organized against alcoholism to impart proper awareness regarding the negative impact of alcoholism. A secular Fest was conducted from 8th January 2018 to 12th January 2018 to inculcate secularism in the campus. A blood group detection Camp was conducted on 6th February 2018 The council helped the flood affected victims by raising funds and other essential materials for them. The Student Council plays a very significant role in providing communicative link between students, faculty and administration. It promotes students involvement in curricular and cocurricular activities. A student council member is nominated to IQAC. His participation in IQAC ensures student involvement in the development of the college. Student council members are also included in monitoring committees of Walk With Scholar and Scholar Support Programme. The college council and disciplinary Committee frequently interact withs the student council to ensure better academic environment in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The academic activities of the college is well supported by strong and loyal alumni of the college. The alumni provides support in terms of academic and infrastructural support. In the academic level the former students and teachers of the college who occupy important positions in national and international institutions share their experiences with students and thus make them aware about the potentials of the outer world. The alumni associations also support meritorious students by providing scholarships and awards. Financial assistance is also extended to needy students. The alumni associations also support the development of college infrastructure. The individual departments of the college have their own alumni associations which meets at frequent intervals. They support the general activities of the departments. At the college level there are many vibrant alumni forums. This includes Brennenites, Brennen College Alumni UAE (BREATH), BREXA , BRENNEN MALAYALAM SAMITHI' and Brennen Folks. The Association " Brennenites" was founded in March 2010.it was registered with the Government of Kerala as official alumni association of the college. They support the student progression by distributing scholarship to meritorious and needy students. BREXA was formed by Ex NCC cadets of Govt: Brennen College in 2009 as registered alumni association. The association with the support of the college provide free coaching for those who are interested to join army. Up to now 755 persons had got selected in Army and 14 th batch is under coaching. The organization has conducted a number of blood donation camps in Thalassery and now BREXA is one of the main source of blood for the

Thalassery Blood Bank. BREXA also contributes to the institution by extending generous financial assistance by providing for infra structure scholarships and like. Brennen Malayalam Samithi is a registered alumni organized by students and teachers from Malayalam department . The members have been extending their service in various sectors of the society. Various literary men, media persons and teachers have been part of the venture . The association has initiated O. CHANDHUMENON AWARD for the best novel in malalyalam. Programme commemorates Prof. M. N Vijayan has also been organized every year. It has been distributing endowment for the best PG UG students. Brennen Malayalam Samithi extends financial assistance to the college by providing for infrastructure, funding for seminar, scholarships and like. Brennen Folks was established in the year 2018 as a forum of former students of the college who were inmates of college hostel and nearby lodges. They are active in financially supporting the hostelers and other students. They also provide fund for basic and additional amenities in both girls and boys hostel. Brennen College Alumni UAE (BREATH) was formed in 2002.it is an overseas alumni association working as meeting point of formal students of Brennen college.

5.4.2 – No. of enrolled Alumni:

1300

5.4.3 – Alumni contribution during the year (in Rupees) :

250000

5.4.4 – Meetings/activities organized by Alumni Association :

The academic activities of the college is well supported by strong and loyal alumni of the college. The Brennenites frequently meets to discuss various plans and programs to support the activities of the college. An annual general body is also arranged at the end of the year. The association provide scholarships to students. Brennen College Alumni UAE (BREATH) conducts regular meetings and get together programmes to unite the alumni.The support request from the college and other alumni members are discussed in the programmes. Financial support is distributed as per the decision of the executive council. BREXA gives Army free Recruitment Coaching to students and alumni.it conducts Blood Donation camps in thalassery frequently. BRENNEN MALAYALAM SAMITHI, The alumni is very active. The members are their service to various sectors of the society. The association distributed O. CHANDHUMENON AWARD for the best novel in malalyalam. Programme commemorates Prof. M. N Vijayan. It distributed endowment for the best PG UG students. Brennen Folks. Arranged motivation classes to the hostel inmates utilizing the service of some experts from among the members of 'Brennen Folks'. Extended financial help to Brennen College students giving particular consideration to the financially backward section of the hostel inmates. Conducted literary competition for the alumni members and prizes distributed.Brennen Folks' conducted a survey among the students of both hostels and identified 33 of them as in need of financial assistance.The association handed over a cheque for Rs,47600/ (Rs. Forty Seven Thousand Six Hundred only) along with the list of students to the Principal.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management is one of the focus areas of the institution. All the major initiatives in the college is widely discussed among the stakeholders and a decision is taken after obtaining consensus in the particular issue. The routine affairs of the college is managed through 47

committees which accommodate majority of the faculty members of the institution. The committees were given autonomous powers to make recommendations on their respective areas. These recommendations will be implemented with the concurrence of the college council. This ensures higher level of decentralization in the management. One of the best practice with respect to the decentralization and participative management of the institution is the establishment of the College Council. The college council is designed as an advisory body to advice the principal in the administration of the college. It consists of all the heads of the departments, the IQAC coordinator, RUSA coordinator and Superintendent of college office. The body has made more democratic with the inclusion of three staff members who were elected from the faculty members. Eventhough the council is supposed to be an advisory mechanism, it has emerged as a symbol of participatory management. All the decision in the college ranging from monitoring of college canteen to proposal of new courses in the college is taken up by the council. The allotment of state funds among the different departments is done by the council after deliberating on the particular needs of each departments. The council also looks into the general academic environment of the college and take necessary steps to promote quality learning and teaching process. All Major decision with regarding to the college management is submitted for the approval of an whole staff meeting where faculty members are given platform to register their dissent and consent. there is an active faculty whatsapp group and email group which also serves as a forum of debate and discussion. Another practice in the direction of decentralization and participative management in the college is the working of committee system. The various duties and responsibilities in the college campus is entrusted in different committees. These committees are forums of democratic debate and discussions. The committees were selected by the college council with the help of a search committee which gives ample opportunities to the diverse sections in the campus. The selection of members to the committee is subjected to larger discussions and selection is made with the consensus of the staff members. This gives larger room for participation and involvement in the affairs of the college. The committees range from beautification, to purchase and planning. The development of the college is decided in these committees and the institution thus adapts a horizontal pattern of power distribution. The future plans of the college is initially discussed and formulated in the small committee rooms. Some of these committees also involves student membership.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	In the area of quality improvement strategies in teaching and learning , the college adopted effective monitoring of the teaching learning process by conducting periodic reviews under the supervision of college level academic monitoring committee. Students with higher achievements were appreciated with cash awards and merit certificates. Students who performed below average were supported with tutorial system and initiatives like scholar support system. Periodic

institutional level review of the teaching learning process was conducted. Teachers were encouraged to join faculty improvement courses and also to better their skills through participation in various academic programmes. The use of online resources and ICT learning tools were promoted by the college.

Examination and Evaluation

Choice Based Credit and Semester System is introduced in the college at the UG and PG level. The evaluation has two components Internal and external. The internal component consists of Continuous evaluation at the college level. External evaluation is done through a university monitored written examination. In tune with the reforms made by the university, the internal evaluation system of the college is revised from time to time. At the beginning of the academic year, the evaluation methods, both Continuous Assessment (CA) and End Semester Evaluation (ESE), are communicated to the students by way of notices and departmental meetings. Besides this an orientation programme was arranged for the first year students to get a clear idea about the syllabus and evaluation procedures. The CBCSS convenor monitors the implementation and frequency of continuous assessment methods. The periodic instructions issued by university are communicated to the students. In CA, Internal evaluation of UG and PG programmes are done on the basis of important criteria - attendance, assignments and seminars and internal examinations. After the conduct of internal examinations the answer scripts are evaluated within the stipulated time and the scheme of evaluation is made transparent to the students. After the internal evaluation, the faculty discusses the common mistakes made by the students and helps them overcome such errors. Suitable remedial coaching was provided to help slow learners to improve their studies. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal examination. End semester examination is conducted by the University

Research and Development

- Research is incorporated as an

essential component of curriculum in all the departments. There is a research project at the final semester of every programme. Thus students are motivated to take socially relevant research and pursue research studies in future. The research activities are monitored by a Research Committee • The faculty members are encouraged to undertake research and for this purpose they are taking benefit of programmes like Faculty Improvement Project of UGC. Faculty members are motivated to undertake research projects and other research activities including publications and conference presentation. • The college regularly publishes the Brennen Journal of Interdisciplinary Studies, which provide a platform for dissemination of research findings of the faculty members. • In order to promote stimulate the emerging research needs Brennen IntraUniversity Centre for Convergent Studies (BICCS) was established. The Centre is expected to improve the current research topics as well as contemporary social realities by providing long term international expertise to researchers from peripheries. It would also provide facilities to house scholars visiting from other parts of Indian state and from abroad

Library, ICT and Physical Infrastructure / Instrumentation

General library has a collection of 108804 books. Apart from that library subscribes to 311 journals 178 CDs/VCDs, 6350 ejournals. It has also subscribed to 31,35,000 e through Inflibnet. The entire collection has barcoded and fully automated by using software. The General library has shifted to the newly well furnished and air conditioned building and all the department libraries were merged with the General library. The library can accommodate a total of 125 students at any given time and is spread over 1100 sq.mts. The entire library is under CCTV surveillance. The College has effectively implemented ICT based teaching and learning process. SMART class rooms are attached to each department. The science departments are possession of most modern equipment's and laboratories. There is well maintained computer centre and well equipped gymnasium. There is a spacious

play ground for the students and the work state of the art synthetic track is progressing. College maintains boys and ladies hostels which caters to the needs inmates.

Human Resource Management

- The entry cadre appointment of staff in the institution is done by the Government of Kerala through the a written test followed by interview by the Kerala Public Service Commission. • Being one of the prestigious educational institutions owned by the government of Kerala, teaching faculties, ministerial staff, Head of the Departments and Principal are transferred from other institutions in many occasions. This provides a very special human resource for the institution as the incoming staff have outside experience too. Vacancies arising in teaching positions after completing this transfer process are being filled in every year by recruiting guest lecturers, based on their performance in the interview conducted by the experts in the institution. • All the newly recruited teaching and non teaching staff are given short term training at the Institute of Management in Government. Staff members holding additional administrative responsibilities are given special training for handling egovernance, efileing etc., as and when required from the same institute. • Teachers have opportunities for undergoing inservice courses such as orientation courses, refresher courses, workshops and seminars for improving their academic performance. • Faculties are deputed for Faculty Improvement Programs for their research activities. • The academic environment in the campus facilitated many faculty members to receive national awards and research fellowships from reputed national and international institutions in and out of the country. • Faculties have opportunities to organize national and international level seminars, visiting faculty programs, training programs for higher secondary teachers and orientation programs for school students. • The entire staff community of the institution have the opportunity to serve the society by participating in the conduct of competitive examinations of Kerala Public Service

<p>Industry Interaction / Collaboration</p>	<p style="text-align: center;">Commission.</p> <p>The college has specific strategies for industry collaboration. The college has been conducting the invited talks by the industry expert periodically. The college also hosts national level and state level seminars and Congress, in which the collaboration between the academia and industry is one of the main session. The college also promotes its faculty to carry out research projects and consultancy based on industry. Study tour is a compulsory part of the academic programme. During these study tours industry visits are organized and students are getting opportunity to industry interaction. Recently, the Government has decided to transform the college to Centre of Excellence, which will foster the linkage between the college and industry in the future. The college has proposed a centre for environmental research. The proposed centre will also accelerate collaborations.</p>
<p>Admission of Students</p>	<p>The college is conducting various UG PG and research Programmes. The admissions to these courses are conducted through a transparent and smooth mechanism. The University has provided a single window system for admission to UG and PG courses. This is an online platform and students can apply for courses of their choice from the comfort of their home. Fees can also be paid online. They have to approach the college only when the seats are allotted. The allotment of the candidates to the various Programmes and Colleges is strictly on the basis of merit. The online process make the admissions free from errors and undue human interventions. It is also less expensive and is fully transparent. Admissions to research Programmes are also managed through online platforms. Candidates are required to pass an entrance examination. The college offers 18 UG courses and 12 PG courses. There are also six research departments. Admissions are conducted to 792 UG and 193 PG seats. For the 792 UG seats college receives around 21000 applications. The demand for admission is very high . As such there are attempts to increase the intake in tune with the available infrastructure. The</p>

college has special provisions to admit meritorious candidates who excel in sports and games. These admissions are made after a through scrutiny of their performance in the areas concerned. Students from Sports Authority of India are directly admitted to UG and PG courses based on the recommendation of concerned authorities. There are also seats reserved for students from Lakshadweep. They are admitted on the recommendation of the Lakshadweep Administration. One seat for every 20 seats will be reserved for outstanding sports persons for Post Graduate Programme. Where the number of seats is less than 20 for a subject, the seats in all the PG Courses shall be pooled together and one seat for every 20 seats will be reserved as Sports Quota seat, limited to one seat in each course. In the admission process the college takes extreme care in following the principles of social and economics justice. Students belonging to marginalized sections of society were given special consideration in admissions. This includes socially and economically backward classes also. Twenty percentage of the seats are reserved for socially and educationally backward classes. The reservation to different classes is as follows: Ezhava 8 , Muslim 7 , Latin Catholic 1 , Other Backward Christian 1 , Other Backward Hindu 3 . Scheduled caste candidates are allotted 1 5 of the total seats and scheduled Tribes were given 5 seats. Economically backward and forward communities enjoy 10 seat reservation on production of BPL certificate and Cast certificate. Admissions at the college level is managed by a college admission committee. Grievances with regard to admission procedures and process is entertained by the committee and the final appeal belongs to the university. The admissions are conducted in a highly student friendly environment.

Curriculum Development

Our curriculum reflects the totality of experiences that are conceived in a particular teaching learning environment which include activities like research, teaching, learning as well as extension within its broad ambit. Our curriculum is a blue print for the entirety of the learning

experiences that an institution wishes to impart to the learner. We have a dynamic curriculum which inspires learners to participate in the learning procedure. Our curriculum contain a detailed statement about the learning objectives the students are expected to meet, the units and lessons that are transacted in the classroom. Curriculum objectives or Graduate attributes are clearly listed out in the curriculum. Our curriculum comprises development of individual qualities and acquisition of general skills, subject specific skills and the methodological preliminaries and also an attempt to master the core subject using these skills. There are foundational courses, core courses, complementary courses, applied courses and Generic Elective courses. The Examinations and other forms of evaluation are based on the curriculum and not merely on the syllabus. Syllabus is among one tool to implement the curriculum. An academic council is formed to revise and modify the existing curriculum in the academic year 201819 and they completed their task to revise UG syllabus. 6 teaching faculties of the Govt. Brennen College are the chairperson of the different BOS (UG PG) of Kannur University and more than 12 teaching faculties of our college are the members of different BOS. The restructured UG syllabus is now available in the University website and faculties are continuing their works to modify the existing PG curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	<p>In order to facilitate smooth administration of the affairs of the college the 'college mate' is deployed. It contains a depository of student related information and services. The personnel administration of the college is managed with the help of "SPARK" and Digital Document File System (DDFS) software. In SPARK the service details of the employees including salary and leave sanction is processed. The DDFS software enables vertical and horizontal communications in administration. Inter collegiate communication is made faster and efficient throufh the use of platform.</p>

Communication through the higher office including the higher education department is processed through DDFS.

Finance and Accounts

The finance and accounts of the college operates in digital platform. All plan fund allocations from the state government is transferred to the college account online and the individual departmental and faculty beneficiaries are given money directly through their accounts. The salary and allowances of the employees are processed on the online web portal 'SPARK'. The salaries are directly credited to the individual e treasury accounts. The promotions and increment benefits of the employees are also processed in 'SPARK'. Scholarships of the students are processed and disbursed through digital solutions. College accounts with regard to UGC is monitored though e governance platform Public Finance management system.

Student Admission and Support

The student admission to all PG and UG courses in the college is done through web platform only. Candidates can fill the prescribed form on a centralized website and the list of selected candidates were published online. All the admission fees are also collected online. Once the students join a course their options are also updated online so as to bring more transparency and efficiency in the process. After joining the course student profile is updated in the college software 'college mate'. Individual departments can acquire required data from the network. Students can apply for various scholarships online and the scholarship is sanctioned online and credited to their respective bank accounts. With regard to the internal monitoring of students and for facilitating better and fast communication with students department wise whats app groups are organized.

Examination

In order to conduct and monitor the examination college uses egovernance services effectively. Students are enrolled for university examination through webportal of the university. College also provide online payment facility for paying examination fees for the student. Students make use of the department level service and the service offered by the college computer

centre for registering examinations. After registering examination hall tickets are issued and downloaded online. The Attendance and Progress Report (APC) of the students and internal marks of the students are uploaded to university by individual department. This is also monitored by the college office. With regard to the conduct of examination, student seat allotment and distribution is done through the software 'College Magic'

Planning and Development

In the planning and development process of the college E Governance tools are used. The plans of the college are prepared in online platforms. The works of the college which is of higher value are awarded through an e tendering process. Concerned sellers and contractors can register on line and participate in the tender process. The eligible entity is taken through online and works awarded. The payments with regard to the works of the college is managed through the software BIMS (Bill Implementation Management System). Payments are directly credited to the beneficiary accounts through BIMS. The inside discussion in the college on Planning and development is facilitated through whatsapp group in which all the faculty members freely share their opinion.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Sabu Thomas	25th IPSA World Congress of Political Science Brisbane, Australia	UGC	91600

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2018	Training for Using Interactive Board		22/12/2018	22/12/2018	40	0
2018	Introducing Feedback Software		18/01/2019	18/01/2019	21	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	06/07/2018	26/07/2018	21
Refresher Course	1	16/07/2018	04/08/2018	21
Refresher Course	3	24/07/2018	13/08/2018	21
Refresher Course	2	01/11/2018	23/11/2018	21
Refresher Course	1	05/11/2018	25/11/2018	21
Refresher Course	7	08/11/2018	28/11/2019	21
Refresher Course	1	22/11/2018	12/12/2018	21
Refresher Course	3	11/12/2018	31/12/2018	21
Refresher Course	3	31/12/2018	19/01/2019	21
Refresher Course	5	06/03/2019	26/03/2019	21
Refresher Course	2	13/08/2018	01/09/2018	21
Short Term Course	5	10/10/2018	16/10/2018	7
Short Term Course	1	25/10/2018	31/10/2018	7
Short Term Course	11	12/12/2018	18/12/2018	7
Short Term Course	3	14/01/2019	18/01/2019	5
Short Term Course	3	13/02/2019	19/02/2019	7

Short Term Course	1	18/02/2019	20/02/2019	3
Short Term Course	4	20/03/2019	26/03/2019	7
Short Term Course	3	07/05/2019	11/05/2019	5
Faculty Development Programmes	1	09/08/2018	12/08/2018	4
Faculty Development Programmes	1	06/09/2018	09/09/2018	4
Faculty Development Programmes	11	28/09/2018	29/09/2018	2
Faculty Development Programmes	1	11/10/2018	12/10/2018	2
Faculty Development Programmes	1	22/10/2018	23/10/2018	2
Faculty Development Programmes	4	30/10/2018	31/10/2018	2
Faculty Development Programmes	3	01/11/2018	02/11/2018	2
Faculty Development Programmes	2	22/11/2018	25/11/2018	4
Faculty Development Programmes	1	28/11/2018	28/02/2019	90
Faculty Development Programmes	2	03/01/2019	05/01/2019	3
Faculty Development Programmes	1	14/01/2019	15/01/2019	2
Faculty Development Programmes	1	16/01/2019	25/01/2019	10
Faculty Development Programmes	2	28/01/2019	31/01/2019	4
Faculty Development Programmes	2	31/01/2019	01/02/2019	2
Faculty Development	1	04/02/2019	06/02/2019	3

Programmes				
Faculty Development Programmes	1	06/02/2019	10/02/2019	5
Faculty Development Programmes	1	07/02/2019	11/02/2019	5
Faculty Development Programmes	1	25/02/2019	27/02/2019	3
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	7	2	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Welfare schemes for Teachers	Welfare schemes for Nonteaching staff	Various Welfare schemes existing

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial transactions of the college are subject to both internal and external audit . As it is a government college its accounts are audited by an internal audit team from the Directorate of Collegiate Education, at regular intervals. External audit is done by the audit wing of Accountant General (AE) . Moreover, accounts of various projects funded by UGC and also the annual accounts of Parent and Teachers Association are audited by Chartered Accountant. Audit objections, if any, raised in the report are clarified/corrected/rectified in due course and measures are taken to prevent the recurrence of same in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Poorva Adyapaka Sangadana, Brennenites, Brennen Folks, Endowment	744600	Endowments and Grants to Students, Infra Stucture and general maintenance,
View File		

6.4.3 – Total corpus fund generated

7694189

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Academic

				Monitoring Committee
Administrative	Yes	Accountant General of Kerala	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Supporting maintenance of general infrastructure 2.Providing financial assistance to needy students 3.Extending academic support to meritorious students by providing scholarships and awards 4.Supporting academic activities like Students Orientation Programmes and Special Lectures 5 Providing emergency infrastructure in the college

6.5.3 – Development programmes for support staff (at least three)

1.Conducted Orientation programme on Management Information System for support staff 2 Arranged capacity development programme for support staff at the institute for management in Government 3.Provided Training on Financial Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.In order to promote Research activities in Humanities and Languages Centre for Convergence studies was established. 2. Established Centre of Excellence for Environment for the promotion of environmental studies.The centre prepared detailed project amounting to 1 Crore and sanctions awaited. 3. Digitization of the College Library completed with addition of e books and e resources .With the Modernization of the Library It was converted into a knowledge Hub.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation Class for Teachers to Promote ICT enabled classroom Teaching and Learning.	10/08/2018	10/08/2018	10/08/2018	40
2018	Orientation Class for Teachers to Promote ICT enabled classroom Teaching and Learning.	05/09/2018	05/09/2018	05/09/2018	40
2018	Orientation Class for	29/10/2018	29/10/2018	29/10/2018	60

	Teachers				
2018	One Day National Seminar on Intellectual Property Right and Higher Education	05/10/2018	05/10/2018	05/10/2018	54
2018	One Day National Seminar on Higher Education in India: Challenges and Promises	16/11/2018	16/11/2018	16/11/2018	60

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Athirthi Kadakkunna Vakkukal a talk in connection with International Womens day	08/03/2019	08/03/2019	115	40
Cleanliness awareness class for girls	15/11/2018	15/11/2018	120	35
Gender Equity and Political power	15/03/2019	15/03/2019	142	57

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and Sustainable Development • Development of Environmental consciousness is a thrust area of the institution • The institution also tries to develop a model of sustainable development • Development of environmental conscious in the student community and the society is accepted as one of the missions of the institution • Encouraging sustainable development is also a declared mission of the institution • In order to realise the objective of development of environmental consciousness in the academic community and society, the college has developed a comprehensive action plan • Environmental related topics are included in the curriculum of most of the graduate and post graduate programmes of the college • Seminars/discussions/debates are regularly conducted on environment related themes. There is also attempts to promote ideas of sustainable development. • The institution has adopted clear strategies, incorporated into planning, that

add up to the concept of the Green Campus and contribute to the larger movement for the conservation of nature and environment. The master plan of the college is designed in accordance with this objective • In response to the global need for awareness and action, the institution work towards the same and has adopted environment friendly practices on campus. The student and teacher community is committed to the preservation of biodiversity in the campus. For this purpose a green park called 'Shanthivanam (Forest of Peace)' is maintained in the campus.

This has become a natural centre of biodiversity • There is a student initiative named 'Green Club' .which acts as a nodal agency to promote environment friendly practices in the campus. They organises discussions and activities like preservation of the campus greenery. • The institution has an effective system for waste management that makes use of the service of the Kudumbasree (A women Self Help Group initiative) units • Rain water harvesting is a practice that is followed in the institution for promotion of eco friendly values and sustainable development. • In order to reduce the carbon footprint steps are taken to reduce electricity consumption . The use of LED bulbs and LCD/ LED monitors are used in departments and computer labs. • The institution has adopted a 'minimum plastic' policy. The use flex boards and banners are strictly prohibited in the campus. Departments are encouraged to use digital tools for submission of official forms and records. Student profiles are digitally stored and the admission procedures were made paperless. • Students were encouraged to make use of email or what's up for submission of assignments. Study materials are also shared through what's app/mail. • With the help of state Forestry department tree saplings are collected and distributed to the local community and to students. • There is a green audit in the campus which assess the various environmental initiatives and issues in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	60
Ramp/Rails	Yes	60
Braille Software/facilities	Yes	20
Rest Rooms	Yes	25
Scribes for examination	Yes	60

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	07/07/2018	1	Swatch Bharat	Cleaning	82
2018	1	1	14/07/2018	1	Swatch Bharat	Cleaning	64
2018	0	1	20/08/2018	5	Flood relief funds collection	Flood relief	373

					and distribution		
2018	0	1	01/12/2018	1	AIDS awareness rally	AIDS awareness	280
2018	1	1	04/12/2018	1	Green Village Clean Village' campaign	Waste management	78
2018	1	7	23/12/2018	7	NSS camp	literacy panchayat h in organic farming	100
2019	0	1	04/02/2019	1	Blood Donation camp	Blood Donation	80
2019	0	1	23/01/2019	1	Blood Donation camp by college union	Blood Donation	95

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
DCE Hand Book	06/06/2018	The DCE hand book contains a detailed code of professional ethics and practices for the stake holders of the college. it promotes demystification and transparency which in turn promote good governance. This is also used by the stake holders as a reference manual in dealing with matters related to the administration of the institution. The hand book is distributed among the stake holders, the ethical frame works is strictly followed in the practices of the organisation.
Code of Conducts for students	13/06/2018	The college published a code of conduct for students. The students were supplied with a copy of the code. At the time of admission students are supposed to sign an

undertaking to abide by this code. The college has strong mechanism to monitor the observance of the code. A code of conduct was published for parents also. The code assigns specific responsibilities on the parent with regard to the behavior of the admitted student. Parents were also asked to submit and undertaking to abide by the code.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Suicide Prevention awareness class	11/09/2018	11/09/2018	120
Exhibition about Mental Health and awareness.	10/10/2018	10/10/2018	180
Class on Palliative Care	13/10/2018	13/10/2018	80
Aswamedham a street play on the eradication of leprosy	10/12/2018	10/12/2018	25
Anti drug quiz competition	26/01/2019	26/01/2019	40
visit to Snehakkoodu a shelter home for old aged	24/02/2019	24/02/2019	30
Chekkootti doll making workshop	26/02/2019	26/02/2019	23
Kerala Floods Relief Activity by Faculties	03/09/2018	31/05/2019	69

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Awareness classes, talks and lectures are conducted to develop sensitivity towards the issues regarding the environment. 2.The Green Club of the college coordinates the ecofriendly initiatives of the student community. 3. With help of Kudumbasree mission an effective system for waste management is working in the college. 4.With the support of the NSS units, utilisation of resources and management of waste, including ewaste, are monitored. 5.Rain water harvesting is a practice that is followed in the institution

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I TITLE OF THE PRACTICE: TRAINING FOR ARMY/PARAMILITARY

RECRUITMENT The Context Government Brennen College Thalassery is one of the best choices for the students in Kannur district. Many of these students comes from ordinary backgrounds. Due to financial constraints and due to the absence of chances, many of them are unable to pursue higher education. It is learnt that what they need first is an employment to support their family. Once that support is secured, the next generation can better enjoy the avenues provided by higher education. It is also noted that the history of Malabar is closely linked with fighting/army service. The early settlers of the land were warriors and as such there are many recruitments to army and to the forces from the region. Thus, the fighting spirit is inbuilt in the minds of the people. This can be best utilized for the service of the nation and at the same time it will also bring economic prosperity to the families and to society. What the students need is motivation and proper training. Objectives of the Practice:

- The College in association with the alumni association BREXA arranges army recruitment training to students and former students of the college
- The training includes motivations and physical training and written tests
- Students and alumni of the college are free to enroll at free of cost and training is imparted by veteran officers/retired officers from the forces
- The training enables the students to face recruitment tests confidently.
- A considerable number of enrolled students are receiving regular training

Specific Objectives:

- To make students aware about the job opportunities in the defense services
- To motivate the students to take employment with the forces
- To instill the feeling of loyalty and spirit of nationalism in the minds of students
- To prepare the students to face recruitment examinations
- To provide quality recruits to the forces and thereby to serve the nation

The Practice: The initiative was motivated by the success of the three months free army training for territorial army conducted in 2018. The programme was well received by the participants. Consequently, another programme for army recruitment coaching was inaugurated on the first week of January 2018. An Induction Programme was organised at the beginning of the academic year and the students were given information about various opportunities in the forces. The programme was also announced through various platforms including social media and alumni forums. After the initial announcements 250 candidates registered for the program. They are receiving regular training for the recruitment and the training programme will be completed by January 2020. Evidence of success: The functioning of the organization has been very effective. It was successful in Motivating students for defense services. 250 candidates registered for the training and they are regularly participating in the training. Even though the number of recruitments can be ascertained only after the completion of the training. The large number of registration and the active participation of the trainees in the programme is an indicator of the success of the initiative.

Problems Encountered and resources required:

- The demand for recruitment training is so high that the organization finds it difficult to offer chances to every aspirant.
- There is also high demand from the part of society to enlarge the intake.
- The organization requires more financial support to arrange better amenities to the candidates. The financial support will enable the organization to introduce more sophisticated training.

BEST PRACTICE II

TITLE OF THE PRACTICE: BLOOD DONATION The Context: Government Brennen College is one of the prominent centres of education in Malabar area. It delivers quality education to the society and also works as an effective organization for formation of civic culture in the society. The institution has undertaken many socially useful assignments to make students socially useful and also to make the college a centre for social action and reformation. The college is situated in a rural setting, but is easily accessible to the city of Thalassery which is around three kilometers from the college. Thalssery is a medical hub for the nearby hilly areas and villages. Thousands of patients from far and near visit the hospitals in Thalassery town. The major hospitals include Indira Gandhi Cooperative Hospital, Malabar Regional Cancer Centre, Josegiri Hospital,

Cooperative hospital etc. Many of the patients are admitted in these hospitals at critical stage. Majority of them belong to socially and economically weaker sections of the society. A large number of surgeries are performed every day and most of these patients suffering from blood related diseases require blood transfusion. Since these patients are poor and come from far off places, the bystanders often find it difficult to arrange blood. Further, assuring the safety of blood received also is a problem. It is in this context the college emerges as an immediate resort to the patients and hospitals. Initially, students had some hesitation to donate blood. They generally maintain several misconceptions about blood donation. Thus, the NSS units of the College volunteered to form a Unit of Blood Donors' Forum in the College.

OBJECTIVES OF THE PRACTICE: Institutions of higher learning are conceived as centres of social transformation. They have to build up good citizens who has to acquire intellectual and social learnings. It is understood that voluntary blood donation is a very effective social learning process. It can make students into accomplished citizens who are morally upright and socially oriented. The future leaders of social transformation have to inculcate values of empathy and compassion for the poor and the needy. The college considers voluntary blood donation as an act of social commitment and social formation. The blood donation project is also a platform to promote the awareness on organ donation.

It is an attempt to realize the objectives and visions of the institution.

SPECIFIC OBJECTIVES:

- To make students and academic community aware about the need of blood donation
- To remove the misconceptions of students and the public about donating blood.
- To make safe blood available for the patients at the earliest
- To make the students aware about the importance of organ donation.
- To build up a network of voluntary blood donors outside the college.
- To motivate students to act as life savers in critical situations.
- To transform the students into responsible citizens and active respondents.

THE PRACTICE: In beginning of the academic year an orientation programme is conducted by the college to make students aware about the need of blood donation. This message is also conveyed through the induction programmes organized by various departments. After the commencement of the classes, a blood group identification camp is conducted with the help of NSS units. A directory of blood donors is prepared. The directory contains the name of donor, his blood group, address and contact number. Apart from this, awareness classes are organized at department and college level. The coordinator of the programme maintains a close link with the nearby hospitals and the details of the blood groups available is communicated to the hospitals. Every year the College arranges a blood donation camp in which students donate blood to the blood banks attached to the hospitals. Apart from this needy patients / relative approach the college for blood donation with a duly authorized request from the hospital. In critical cases the hospital directly contacts the college for blood requirements. Students who donate blood are given relaxation of attendance for the day. In the case of blood donation by a staff member he/she is permitted to avail special leave for all the day. Students were also encouraged to join other blood donating forums outside the college.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- The blood donation programme still suffers from some misconceptions in the minds of participants.
- There is an increasing demand for blood donation from the hospitals and patients. At times it becomes difficult to meet the demands
- Some request for blood donation comes from far off hospitals and due to the problem of access some of these requests are not admitted.
- The programme is running without any financial burden to the college. If a fund is allotted it will be more easy to manage the programme

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.brennencollege.ac.in/brennanadmin/igac/BEST%20PRACTICE.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Inculcation of comprehensive environmental awareness and propagation of ecological culture in the academic community and society is one of vision priority and thrust of the institution. In order to achieve these objectives the college has organized many programmes. The college is situated in an eco friendly campus and utmost care is taken to preserve the ecological balance of the institution in the developmental programmes. As such the college master plan was prepared with a priority to the maintenance of eco friendly campus. The institution maintains an eco friendly greenery area named 'Shanthivanam' (Green Forest). This special forest acts as a tool to promote the environmental awareness among students. It is also a habitat for rich biodiversity in the area thus protecting and promoting the natural resources in the community. The ecological culture is maintained through many environmentfriendly initiatives of the institution. The institution has conducted a greenauditing in the campus and made an assessment of the overall ecological settings. On the basis of this auditing initiatives to control the use of plastic started and plastic materials such as flex boards are completely banned from the campus. During green auditing it was found that more than 10000 paper cups were used in the college for various programmes. With the support of Parents Teachers Association, the use of plastic/paper cups for serving tea during conferences and seminars was replaced with steel glasses. In order to conserve energy, the use of LED bulbs promoted. These energy saving initiatives were supplemented with replacement of desktop computers with laptops. With the assistance of Green Club of the college and the Kudumasree initiative of the local self government, steps were taken to implement effective waste disposal mechanism. This includes development of awareness programmes in the student and teaching community about the environmental impacts of waste production. A major initiative in the direction of promotion of ecological culture was the organization of Kerala state biodiversity conference at the College from 2629 January 2019. The state level event was focused on the theme climate change and rebirth of biodiversity. The three day programme consisted of expert lectures, technical sessions, discussions and exhibition. The major attraction of the event was the biodiversity congress of the children. In this programme school students presented their own innovative biodiversity projects. The exhibitions introduced most of the ecofriendly initiatives in the state together with exhibition and exchange of climate resilient seeds and seedlings. The mega event was visited by more than 15000 people including school children and general public. This was an effective innovation to realise the vision of the college in the area of eco culture. The college has established a centre for excellence for environment . The center is engaged in environmental research and also organizes program for propagating environmental awareness in the community. The centre has prepared a mega project on environmental research and development and the proposal for 95 lakh rupees is awaiting sanctions from the government.

Provide the weblink of the institution

<https://www.brennencollege.ac.in/brennanadmin/igac/Unique-%20Performance.pdf>

8.Future Plans of Actions for Next Academic Year

The college is striving to become a centre of excellence and a knowledge hub by introducing innovative procedures and practices. For this purpose the following programmes are planned for the next academic year • Strengthening of physical infrastructure by accelerating the construction of Mathematics Block, New Academic block, new library block etc. • Modernisation of existing library by addition of new collection and digitalization. Library is to be converted to a knowledge hub by providing necessary physical and academic infrastructure • Modernisation of office procedures and services by accelerating e governance process. Office communications are to be shifted to paperless mode to the maximum possible • The academic environment is to be made more vibrant with intellectual debates and exchange of ideas. For this purpose national and international seminars, workshops and expert lectures are planned. • In order to cater the growing demands of students, facilities in hostels are to be upgraded • To better the Teaching and Learning environment teachers will be encouraged to attend more orientation/refresher/short term courses. Online courses like Swayam will also be promoted • Promotion of women empowerment by organising self defense training sessions, yoga, zumba fitness and meditation and women oriented skill development programme. • In order to assess the environmental issues green audit is proposed in the campus. • The physical fitness and health concerns of the members of the institution is also a major focus in the next year. For this purpose the facilities of the gymnasium will be improved • The research activities of the academic community will be promoted by strengthening research infrastructure in the library. Students and teachers will be given training in research report writing, anti plagiarism software etc. • The existing laboratory facilities in the college will be strengthened with the introduction of modern equipments. • There is also plans to fill the existing faculty vacancies. • The examination valuation process will be streamlined with the participation of all the faculty members. The institution will support the university in bringing timely examination results. • There is also plan to improve the beautification work of the college.