



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT BRENNEN COLLEGE
Name of the head of the Institution	Dr. M K Muraleedharan Nair
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0091-9447389926
Mobile no.	9447389926
Registered Email	brennencollege@gmail.com
Alternate Email	iqacbrennen18@gmail.com
Address	Government Brennen College Dharmadam, P O Thalassery, Kannur, 670106
City/Town	Thalassery
State/UT	Kerala
Pincode	670106

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Unnikrishnan Kizhkke Valappil
Phone no/Alternate Phone no.	09447647197
Mobile no.	9447113183
Registered Email	iqacbrennen18@gmail.com
Alternate Email	unnimash@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.brennencollege.ac.in/brennanadmin/iqac/AOAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.brennencollege.ac.in/brennanadmin/Academics/Academic Calendar 2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83.25	2004	16-Sep-2004	15-Sep-2009
2	A	3.04	2011	08-Jan-2011	07-Jan-2016

6. Date of Establishment of IQAC	05-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Training for Faculty for Quality improvement and Advancement	11-Feb-2020 1	85
MIS Training for Office Staff	21-Jan-2020 1	7
Gender Sensitization Programme	16-Dec-2019 1	165
ICT Skill development training for faculty members	04-Nov-2019 1	24
Orientation Programme for Freshers-Post graduates (Department wise)	28-Oct-2019 3	152
Orientation Programme for Freshers-Undergraduates (Department wise)	23-Sep-2019 5	528
National Seminar on Property Rights and Higher Education in India	16-Oct-2019 2	97
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Brennen College	Purchase of Library Furniture	Special Development fund of the MLA	2019 1	4726798
Govt. Brennen College	FDP Substitute Salary	UGC	2020 1	6086761
Govt. Brennen College	UGC Seminar Balance Amount	UGC	2020 1	133250
Govt. Brennen College	Academic Excellence in Teaching Learning and Research	Directorate of Collegiate Education	2019 1	1597100
Govt. Brennen College	Quality Enhancement Accreditation	Directorate of Collegiate Education	2019 1	10028494
Govt. Brennen College	Student Support welfare & Outreach	Directorate of Collegiate Education	2019 1	1660000
Govt. Brennen College	Assistance to Govt. College for conduct of Sports	Directorate of Collegiate Education	2019 1	140000

Govt. Brennen College	Development of Laboratories, libraries & Furniture of Govt. Colleges	Directorate of Collegiate Education	2019 1	2260612
Govt. Brennen College	Information Communication Technology & Modernization	Directorate of Collegiate Education	2019 1	300000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	12
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> •The IQAC of the College Contributed for the promotion of effective use of ICT in teaching learning process and in the implementation of digital tools in administration. 	
<ul style="list-style-type: none"> • Contributed for gender equality programmes in the campus by coordinating awareness and orientation programmes. 	
<ul style="list-style-type: none"> •Promoted green initiatives in the campus by coordinating waste management, initiatives, green energy programmes, Swachhbharat Mission and campus beautification 	
<ul style="list-style-type: none"> •Contributed for the development of academic research in the college by conducting quality development programmes for the faculty and by extending support to faculty research 	
<ul style="list-style-type: none"> •The IQAC has ensured physical facilities for the differently-abled persons in the campus and conducted awareness campaigns among the whole campus community towards sensitivity on this front. (also contributed for the development of a differently-abled friendly environment in the institution by offering support services and by conducting programmes for differently abled.) 	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of Infrastructure Improvement of Class room facilities Modernization of ORACE Lab Modernization of IQAC Room Improvement of student amenities.	Class room facilities ORICE Lab modernization completed IQAC Room modernization completed Students restrooms modified
Promotion of research Establishment of advanced facilities in research Creation of new research departments Organising seminars and discussions Promotion of faculty research output	Modern research facility was established in science departments New research departments established Seminars organized by various departments Faculty research publications significantly increased
Improvement of academic environment Conduct external academic audit Streamlining the admission and evaluation process in a time bound manner Student grievances should be redressed in a time bound manner	External academic audit conducted in all departments Admission process was conducted in online mode and procedures simplified Examination results were declared as per the by the university schedule with the active support of the faculty members Student Grievances Cell established and grievances redressed
Promotion of green campus Reduction of plastic waste Beautification of campus by preserving the natural environment Use of Green Energy Preservation of soil and groundwater	Established Plastic free campus Eco friendly beautification process completed Conventional lighting sources were replaced with LED Bio Gas plant completed Soil water harvesting pits constructed with the help of Kudumbasree
Strengthening of Library Modenisation and digitalization of College Library Acquisition of new books and journals Introduction of digital resources in the library	A state of the art library was inaugurated at the college Dedicated web site and mobile app created for library New books and digital resources added
Promotion of ICT in Teaching learning process and to conduct orientation classes to achieve this goal. To strengthen Internet connectivity. To promote the use of ICT in department administration	All teachers were trained in the use of ICT in teaching Internet connectivity ensured in all departments The submission of internal marks and many routine works were shifted to paperless mode
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	21-Jul-2020

<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2020</p>
<p>Date of Submission</p>	<p>09-Jun-2020</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)</p>	<p>Government Brennen College has an efficient Management Information System which was installed in the year 2017. Computer peripherals and other supporting equipment are the components of the system. By using the system the College manage several routine tasks such as admission, student services, library, examination monitoring , feedback collection etc. The efficient performance of these tasks is essential for the smooth functioning of the Institution. Most of the conventional office procedures were transformed into the digital mode using the MIS System. The progress of a student from admission to issue of transfer certificate can be traced in the system. A brief description of the features of the Management Information System of the College is depicted below. Modules of the System The system has three main modules namely, Library, Student Services, and Guest Lecturer. These modules can be accessed by anyone who is part of this institution, that is, there is no need for login id and password for accessing and checking the above mentioned services. By using the system the institution can manage some specific services which require login id and password provided by the administrator of the system. The specific services include Examination, Establishment, Purchase, Fees, Departments, Academic matters, etc. A brief description of the modules is given below. 1. Admission > By using this module the Institution can manage whole admission process such as issue of application forms, recording details</p>

of candidates, preparation of rank lists etc. 2. Departments > The departments can directly enter the attendance details of the students into the system and take the report of the same in both students wise and period wise. 3. Academic > This module helps the Institution in managing academic activities. By using this module the tasks related to syllabus, time tables, report regarding students etc. can be managed. The College Union election documents (nominal roll, ballot paper, counting sheet etc.) can be generated with the help of the system. 4. Fees > The details of fee - tuition fee, exam fee, TR 5 collections, etc., remitted by the students can be recorded and managed by this module. 5. File Management > One of the important features of the system is that it facilitates file management system. Through this facility, one section clerk or officer can submit the scanned copy / e copy of the file to the higher authorities and the higher authorities can take the decision on the file through this system very quickly. 6. Other modules > Besides the abovementioned modules the system provides facilities such as Establishment Managing the payroll and service matters of the staff, Purchase - Preparation and recording of purchase related documents, Library - Issue/ return of books, managing stock register, etc. The work of two modules, namely Scholarship and Curricular Program is in progress and will be available soon. At present, the College uses only four modules in a fullfledged manner viz. Admission, Examination, Fees and File Management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Brennen College offers Under Graduate and Post Graduate Programmes under the Semester system in the choice based credit mode. Some of the departments have been recognized as Research Centres. Since the College is affiliated to the University of Kannur, it should adhere to the general curricular framework and academic calendar prescribed by the university. There are limitations in the autonomy of the college in the formation of the

programme curricula. The College prepares an Academic Calendar every year as per University norms for effective curriculum delivery. The College has a coherent and well-constituted mechanism for curriculum delivery and documentation which is monitored by an Academic Monitoring Committee under IQAC headed by the Vice Principal. For materialising the curricular objectives, departments organise many programmes, well-monitored by the IQAC. IQAC also organises programmes of its own for effective curriculum delivery. Teachers follow a fruitful and well-structured teaching strategy which is recorded in the teacher's diary. The General Orientation Programme organized at the beginning of the academic year for all the UG students familiarizes them with the noble goals which they ought to strive for during the course. The College has a well-organized mentoring system in which a teacher offers guidance to a heterogeneous group of students. Besides, to address the needs of the slow learners and the advanced learners, two new government programmes SSP (Scholar Support Programme) and WWS (Walk With a Scholar) are conducted. After the process of assessment in their first year, selected students are admitted to these programmes which groom them for three years. Students placed under SSP are given supplementary study materials. The College has a well-functioning library aided with access to books, journals, and e-resources. Departments offer seminars - national and international - pertinent to the disciplines. Outreach programmes familiarize the students with the emerging trends in their area of study. The teachers adopt innovative, student-friendly strategies to deliver curriculum objectives. Audio-visual aids are employed in making curriculum transaction effective. Teachers follow ICT enabled methods including power point presentations, web/online based teaching, NPTEL video lectures, film shows, YouTube lectures by experts, and online submission of projects and assignments through email and social networking devices. Class based Whats App groups are created to deliver curriculum contents and to promote further discussion and doubt clarification. MOODLE, the learning management system is used by science teachers fruitfully. Teachers rely on learner centred methods including group discussion, brain storming sessions etc. Peer teaching and inter-disciplinary teaching are the other innovations used for effective curriculum delivery. The Department Associations conduct discussions and debates on topics of contemporary relevance. The Alumni of international and national reputation are invited to interact with students. The Academic Monitoring Committee of the college functions as an informal feedback mechanism. The shortcomings of the curriculum and the problems of curricular transactions are duly informed to the University Boards of Studies (BoS) concerned after receiving the feedback from students, teachers, alumni, researchers and the parents, through the BoS members of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computerised Accounting System	Nil	16/07/2019	180	Participants were equipped to take up Computerised Accounting related tasks.	ICT
Mushroom Cultivation	Nil	08/07/2019	90	Self employment for local people and	Essential skill in the cultivation, maintenance,

students around Brennen College, Thalassery for earning income without much expenditure. harvesting, processing and marketing.

DTP In Malayalam

Nil

01/08/2019

180

Participants were equipped to take up DTP related tasks in printing and publishing field. Document Preparation, participants were introduced to recent trends in IT enabled services in Malayalam.

Nil

Post Graduate Diploma in Shipping and Logistics Advanced

05/08/2019

365

Works in transportation or warehousing of goods. Processes orders and oversees cycle of order fulfilment. Responsible for making sure supplies, stock, materials, packages and/or products are processed through the delivery and/or warehouse system eff

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Chemistry	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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MSc	Chemistry	03/06/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	80	35

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Content writing in Arabic	07/06/2019	23
Soap Making and Sanitizer Preparation	20/02/2020	30
Event Management	01/07/2019	30
Introduction to scientific writing through Latex	04/11/2019	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ARABIC LANGUAGE	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institution collects feedback from its stakeholders through a structured mechanism. Regular feedback is collected at various stages from the stakeholders to make sure that the stated objectives of the institution are achieved effectively. The College has developed a software named Edulyze to collect feedback from the students. Students can register their feedback online through the college website. Each student can enter the college website and register their responses via this software regarding the performance of their teachers. These responses are consolidated in the form of a report by the software mechanism, which is sent to the admin. The Feedback Committee examines and analyses this report before submitting it to the Principal. The College Council, after its deliberations and discussion, entrusts the Committee to chalk out solutions to the problems raised by the students which will be implemented with the Principals supervision. The feedback from other stakeholders is collected through well-prepared questionnaires. Parent feedback</p>

is collected during PTA meetings. Alumni feedback regarding various services rendered and amenities provided to them by the institution is collected during the Alumni meetings conducted by various departments. The alumni associations also provide valuable feedback inputs. The feedback about teacher performance is collected by the Teacher assessment committee of the college. The criteria for assessment include punctuality, ability to deliver, subject expertise etc. This feedback is reported back to the Teacher confidently. Teachers are asked to improve their performance based on the student feedback. The academic monitoring committee examines the implementations of various suggestions registered by students during the feedback process. The analysis of the Alumni and PTA feedback is entrusted with the IQAC and an analysis report is drafted and discussed in the IQAC meeting to seek suggestions from the members. Feedback from the parents is also discussed in the executive council of the Parents Teachers Association. The valuable Suggestions and creative criticisms were taken to accelerate the further development of the institution. These suggestions are also reported to the college council which takes appropriate action. The alumni Feedback is also an important source of inspiration for the further development of the college. Many of the feedback inputs were taken up by the alumni associations including BREXA, BRENNENITES, etc. As a result, they mobilized financial assistance to provide the basic and necessary infrastructure in the college and hostel.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	BOTANY, CHEMISTRY, MATHEMATICS, PHYSICS, ZOOLOGY	67	2760	67
MCom	MCom	24	1258	24
MA	ECONOMICS, ENGLISH, HINDI, HISTORY, MALAYALAM, PHILOSOPHY	108	2975	108
BSc	BOTONY, CHEMISTRY, MATHEMATICS, MATHEMATICS HONOURS, PHYSICS, STATISTICS, ZOOLOGY	197	25189	197
BBA	BBA	31	6452	31
BA	ARABIC AND ISLAMIC HISTORY, ECONOMICS, FUNCTIONAL ENGLISH, HINDI, HISTORY,	422	28485	422

MALAYALAM,
PHILOSOPHY,
POLITICAL
SCIENCE,
SANSKRIT, URDU
AND ISLAMIC
HISTORY

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	650	199	16	Nil	128

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
125	125	16	71	10	27

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system is established to promote and sustain a student friendly academic environment in the campus. There are two types of mentoring systems operating in the college General mentoring and specific mentoring. All the students in the college are enrolled in the general mentoring system. In general mentoring each department has assigned tutors to mentor the students. A tutor is in charge of a class and the person is to act as a mentor to the students under him. The mentor is supposed to meet students individually and in groups and is supposed to assist and motivate them in academic matters. After the regular class times teachers are supposed to engage in mentoring activities. This includes extension of individual attention to needy students to identify his pitfalls and potentials. Through the mentoring process academic environment has improved. During the mentoring sessions the talents of students are identified and they were given training to develop the other skills also. This also involves motivational engagements. The specific mentoring programmes practiced in the institution includes state government sponsored programmes under the title new initiatives. They are Scholar Support, Walk with the scholar and ASAP. These three projects targets three different groups of students. The Scholar Support Programme envisions to provide continuous support to needy students of the Undergraduate courses. The programme envisages extending support to with timely assistance in terms of tutorials, additional lectures, interactive sessions, question banks and study materials. The target population of the program is the students who perform low in academic assessments, due to various reasons. A total number of 130 students from 15 departments are selected. They were given internal and external mentoring. For this purpose the service of experts outside the institute is also procured. The internal mentoring part is generally handled by faculty members from respective departments. Walk With a Scholar (WWS) scheme proposes to arrange specialized mentoring programs for students in Under Graduate Programs and to provide guidance for their future. It is open for all students entering the first year of the Under Graduate Programme of Study. The Scheme aims at giving necessary orientation to needy students, to prepare them for employment and give them necessary guidance, motivation and necessary mental support to identify appropriate areas for higher study as well as employment. The mentoring process involve internal and external component. Internally 90 students are selected and are assigned to 15 faculty members. They are to mentor the student to reach his academic goals.

External mentors are selected from industry or other professions. The students were given external classes on different areas. Additional Skill Acquisition Programme (ASAP) is the third specific mentoring programme in the college. The Programme aims at equipping selected students with skills in Communication, IT and selected areas of industry and service sectors. 60 students are selected and are offered external skill training. All the mentoring programmes are monitored by the college council.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2316	128	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
128	128	Nil	3	40

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Chandramohanan K T	Assistant Professor	Member Kerala State Bio Diversity Board
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	AFER	6	13/03/2020	16/06/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) system at the institutional level Continuous Internal Evaluation (C I E) System is followed in the institution since 2014. In this System Internal Performance of the students are evaluated on a time basis. It covers 10 marks out of 50 which is distributed over four components in the order Written tests, Assignment ,Seminar or Viva and Attendance for theory courses. In the case of practical courses, the four components are and division of Record , Lab involvement, Test and attendance .Two internal assessment tests are conducted by the respective Departments and the average will be taken. Assignment topics and the dates for submission are announced to students sufficiently earlier and the scripts are returned after evaluation. Seminar topics are either listed or directions given in the syllabus itself for each course in the case of all programmes. .Regarding attendance university regulations prescribe 75 attendance as the required minimum for a student to register for examination. A student does not attempt the C I E cannot pass the course. The work of internal evaluation is done by all the individual faculty members and submitted to the University Online.

Students were given chances to raise complaints if any. The institution has set up a mechanism to monitor the C I E process. The students grievances regarding C I E are taken initially at the Department level. An appeal can be filed to the Principal. The Continuous Internal Evaluation System Provides an effective tool to monitor the academic progress of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

May 13 Starting online registration for PG Admission 14 Starting online registration for UG Admission June 6 College re-opens. Classes for III V Sem UG and III Sem PG comences Admission to I Sem PG Classes 17 Commencement of I Sem PG Classes 21 International Yoga Day Celebration Admission to I Sem UG Classes 24 Commencement of I Sem UG Classes 28 Closing date of PG Admission July 1 Orientation Programme : I Sem UG students 25 Closing Date of UG Admissions 27 Freshers Day August 15 Independence Day Celebration College Union Election Commencement of I Internal Examinations September 5 Teachers Day Celebration 6 College closes for Onam Festival vacation 17 College re-opens after Onam vacation 18 Commencement of Seminars/ workshop by various Departments College Union Inauguration Legal Literacy Programme (by College Legal Literacy Cell) Commencement of II Internal Examinations October 2 Gandhi Jayanthi Day Celebration. Campus Cleaning by NSS volunteers 9 Commencement of V Sem UG and III Sem PG Examinations 18 Conclusion of V Sem UG and III Sem PG Examinations 21 Commencement of III Sem UG and I Sem PG Examinations Commencement of classes of VI Sem UG and IV PG College Council Election 28 Conclusion of III Sem UG and I Sem PG Examinations 29 Commencement of Classes of IV Sem UG 30 Commencement of I Sem UG Examinations November 4 Commencement of Classes of II Sem PG 8 Conclusion of I Sem UG Examinations 11 Commencement of Classes of II Sem UG 25 Semester Break Commencement of Centralised Valuation Camp for Odd Sem UG PG Examinations December Inauguration of Department Student Associations 21 College closes for Christmas Vacation NSS Special Camp for 7 days from 21/12/2019 to 27/12/2019 31 College re-opens after Christmas vacation 2020 January 1 New Year Celebration - College Staff Club College level Arts Competition - Stage and Off stage items 15-19 Kannur University Union Arts Festival 26 Republic Day Celebration 27 Annual Sports Day 28 Commencement of I Internal Examinations for Even Semester Classes February 20 Commencement of II Internal Examinations for Even Semester Classes 27 College Day March 4 Commencement of VI Sem UG and IV Sem PG Examinations 16 Commencement of IV Sem UG 24 Commencement of CV Camp for VI IV Sem UG and IV Sem PG Examinations 31 End of Semester April 6 Commencement of II Sem UG and II Sem PG Examinations May 20 Commencement of CV Camp for II Sem UG Examinations 27 Commencement of CV Camp for II Sem PG Examinations

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.brennencollege.ac.in/brennanadmin/pdf/Program_Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AAIR	BA	BA Arabic & Islamic History	22	14	63.64

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.brennencollege.ac.in/brennanadmin/pdf/SSS_Analysis_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
INTELLECTUAL PROPERTY RIGHTS AND HIGHER EDUCATION IN INDIA	IQAC	16/10/2019
Democracy and Dissent: The Indian Context sponsored by Directorate of Collegiate Education, Government of Kerala	Political Science	21/01/2020
'China's One Belt One Road Initiative And Its Impacts On Indian Ocean, sponsored by Maulana Abul Kalam Azad Institute for Asian Studies, Calcutta	Political Science	13/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BEST PRESENTATION AWARD	LEENA P	Jamal Mohamed College (Autonomous), Trichy	08/01/2020	Faculty

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Centre of Excellence for Environment	Genomic Research Lab	DCE	Genomic Research Lab for Real Time PCR	Bio Bioinformatic Service	11/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
4	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1
Chemistry	1
Sanskrit	1
Hindi	2
Malayalam	1
Economics	4
Mathematics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Arabic	1	Nil
National	Botany	1	0.4
National	Chemistry	1	Nil
National	English	1	5.6
National	Malayalam	1	Nil
International	Physics	9	Nil
International	Botany	2	Nil
International	Chemistry	1	0.16
International	History	2	6.3
International	Mathematics	1	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY	1
CHEMISTRY	1
PHILOSOPHY	1
ENGLISH	2
HISTORY	1
MALAYALAM	8
PHYSICS	14

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
STUDY OF SPATIAL VARIATION IN THE ECO PHYSIOLOGY OF AVICENNIA OFFICINALIS L. ALONG THE WETLANDS OF KANNUR DISTRICT, KERALA, INDIA	Dr.Chand ramohanan K T	JETIR	2019	Nil	Nil	Nil
Fractal Growth of PAMAM Dendrimer Aggregates and Its Impact on the Intrinsic Emission Properties	Dr. Jasmine Maria Joseph	Journal of Physical Chemistry B	2019	Nil	IIT Madras	44
Enhanced electrochemical properties of MN3O4/Graphene Nanocomposite as efficient anode material for Li ion batteries	Dr. Shibu P V	Journal of Alloys and Compounds	2019	Nil	Govt Brennen College	19
STUDY OF THE EPIPHYTIC ALGAE FROM PNEUMATOPHORES OF AVICENNIA OFFICINALIS	Dr.Chand ramohanan K T	JETIR	2020	Nil	Nil	Nil
Impact of Covid19 pandemic on the	JOSE MA	Studies in Indian Place Names	2020	Nil	Govt. Brennen College	Nil

tourism
sector

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Enhanced electrochemical properties of MN3O4/Graphene Nanocomposite as efficient anode material for Li ion batteries	Dr. Shibu P V	Journal of Alloys and Compounds	2019	2	19	Govt Brennen College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	47	74	27	4
Presented papers	12	23	6	1
Resource persons	2	10	1	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Noura Exhibition 2020	Department of History, GBC and NSS	8	Nil
Hand Sanitizer preparation	Examination Branch, Govt Brennen College Dharmadam	8	125
Hand Sanitizer preparation	Dharmadam Police Station	8	10
Hand Sanitizer preparation	Shashtra Sahithya Parishat	8	125
Hand Sanitizer	Dharmadam Grama	8	10

preparation	Panchayat		
YATHEEM -AN EXTENSION CENTRE FOR ORPHANS AND DESTITUTES	ARABIC, URDU AND ISLAMIC HISTORY DEPARTMENTS	3	70
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Food grains collection	NSS	Food grains were collected and hand over to the Kannur Collectorate to help the victims of the catastrophic floods.	2	250
Campus cleaning	NSS	Campus cleaning	8	90
Clean up flood-polluted houses	NSS	Volunteers cleaned houses in Perora, near Mattannur, as part of a campaign to clean up flood-polluted houses.	4	50
Blood donation	NSS, NCC	As part of the Blood donation Day, NSS Brennen College units, Thalassery Malabar Cancer Center, Blood Donation Forum and Lions club jointly organized a blood donation camp. The blood donation camp	5	80

		was notable for its participation.		
Flash mob	NSS	Flash mob was introduced in Thalassery town as part of cancer awareness programs.	4	20
Muzhappilangad beach clean-up activities organized by CWRDM	NSS, CWRDM	NSS volunteers from Government Brennen College participated in the Muzhappilangad beach clean-up activities organized by CWRDM.	5	60
Medical camp	NSS, Brennen Folks, PTA	The medical camp for college students was organized in collaboration with Brennen Folks an alumni organization at Brennen college.	6	100
anti-drug awareness	NSS	Posters made by NSS volunteers were displayed at the college bus stop as part of anti-drug awareness activities.	3	25
cancer awareness	NSS, Thalassery Regional Cancer Center	Ottanthullal presented a theme on cancer awareness in collaboration with the NSS units of Brennen College, Thalassery Regional Cancer Center as part of the Cancer Awareness Program	9	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Academic Collaboration for UV-Visible instrumentation facility sharing	Department of Chemistry Nirmalagiri College Kuthuparamba	NO financial Liability on both sides	365
Historical exploration	Department of History	KCHR, Kerala Higher Education Council	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial /motivational Visit	Industrial /motivational Visit	HIL, Kalamassery	Nil	Nil	VI Sem BSc Chemistry students
Industrial /motivational Visit	Industrial /motivational Visit	TCC, Udyogamandal	Nil	Nil	VI Sem BSc Chemistry students
MSc project work	MSc project work	IISER Thiruvananthapuram	Nil	Nil	Amrutha, Anjana - IV Sem MSc Chemistry
MSc project work	MSc project work	Kannur University, Chemistry Department	Nil	Nil	Fazmina, Saranya, Souparnika, Nimisha - IV Sem MSc Chemistry
MSc project work	MSc project work	CUSAT, Applied Chemistry Department	Nil	Nil	Anjali, Akshara - IV Sem MSc Chemistry
MSc project work	MSc project work	NIT Calicut	Nil	Nil	Mehrufa - IV Sem MSc Chemistry
MSc project work	MSc project work	Pondichery, Central University	Nil	Nil	Prince - IV Sem MSc Chemistry
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Director Centre for Continuing Education Kerala	01/06/2019	Continuing Education	100
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
166.5	159.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA Library Management System	Fully	18.05	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	104610	18784592	Nil	Nil	104610	18784592
Reference Books	4194	712107	Nil	Nil	4194	712107
Journals	6350	1400000	Nil	Nil	6350	1400000
e-Books	3135000	Nil	Nil	Nil	3135000	Nil
CD & Video	178	Nil	Nil	Nil	178	Nil
Library	1	Nil	Nil	Nil	1	Nil

Automation						
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Shiju George	Differential Calculus	MOOC: produced by EMMRC Calicut	01/07/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	243	3	243	1	1	12	86	100	0
Added	22	1	22	0	0	2	0	0	0
Total	265	4	265	1	1	14	86	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Moodle	https://unnimash.gnomio.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20.6	15.53	97.43	93.21

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is in possession of large physical academic and support facilities. There is an established policy and clear guidelines for the maintenance and utilization of the facilities. The general planning of the college is supervised by a high power Planning Committee. The purchases are made as per the decisions of the Purchase Committee. The committee ensures that transparency and economy is assured in the purchases. State Purchase Manual and Financial Code is strictly followed on all occasions. The digital solutions like e-tendering are also utilized for ensuring speedy, efficient and transparent procurements. The maintenance of the facilities is ensured through the participatory and coordinated functioning of all departments under the

guidance of the various committees and with the aid of the supporting staff. The Building Committee ensures the timely repair works of the buildings and infrastructure. Allocation of funds for the maintenance of the infrastructure of the college is earmarked in the plan fund of the college by the Directorate of Collegiate Education . Additional funds are mobilized from the PTA, Alumni and from other public sources. The state Public Works Department is assigned the technical supervision of the works. Lab equipment is maintained by the respective departments. Necessary repair works are managed by the supporting staff of the institution. Emergency repairs, if any, are undertaken with the help of the PTA. The stock in the labs is verified annually, and damaged ones are discarded and replaced Student and faculty support is another resource for the maintenance of the college facilities. NCC and NSS undertake necessary campus cleaning and beautification works. A College Beautification Committee is monitoring the general beautification works. The faculty also assist the initiatives by motivating students and working together with them Computer lab in the college which is frequented by the students for various service is well maintained with the generous financial assistance from College Development Council as well as PTA. It also operates with substantial self-generated financial resources. A Library Committee under the guidance of the college librarian is committed to improving and updating the available library facilities. The library improvement is well supported by the work of faculty members and students. A well-equipped gymnasium is in use for the improvement of physical capacities of faculty and students. Sports equipment including a treadmill and safety gears for players are provided. The infrastructure is maintained with the help of faculty members and students. Sports equipment are purchased each year using the sports fee collected from the students during admission and the Athletic fund reserved for the purpose. The state government also contributes substantially towards this purpose. There is also an effective yearly audit system to check the furniture, lab equipments , ICT tools, and other stock in the college. The quality and performance of the infrastructure is ensured with the help of external quality assurance agencies like KELTRON, state PWD etc. The maintenance of the hostel facilities are supported by student initiatives. There is strong assistance from the part of Alumni organizations and peoples' representatives.

<https://www.brennencollege.ac.in/brennanadmin/download/Procedures-and-policies-NAAC.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowments	341	344000
Financial Support from Other Sources			
a) National	Scholarships	117	715000
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Student Counselling	01/08/2019	70	Jeevani Centre for Student

			Wellbeing
A motivation talk by Dr. Muhd Shameem K M (Dept. of Atomic and Molecular Physics, Manipal Institute of Technology) for UG And PG Students	05/07/2019	54	Dept. Of physics
Carrier Guidance and Motivation Programm by Dr. M M Shyju Mon(IISER Thiruvananthapuram)	19/11/2019	50	Dept. Of physics
Remedial Coaching	01/09/2019	10	Dept. Of physics
Personal Counselling and Mentoring	01/07/2019	42	Dept. Of physics
SSP	20/06/2019	25	DCE and Dept. of Mathematics
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Corner	37	Nil	5	Nil
2019	Orientation and Guidance for competitive examination for second year students	15	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Syngene	1	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	187	BA, BSc, MA, MSc	Botany, Chemistry, Economics, English, History, Malayalam, Political Science, Sanskrit, Zoology	Calicut University, CUSAT, Maharajas, SNDP College, Zamorins Guruvayurappan College, CMS College, Govt college Madappalli, Marthoma College, Govt Brennen College, NSS Panthalam, Kannur University, Govt College Kasaragod, Nirmalagiri College, etc	MA, MSc, BEd, L L B, PhD
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	40
SET	1
CAT	1
Any Other	14
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Kalolsavam	Institution	820
KABADDI	UNIVERSITY	100
FOOTBALL	UNIVERSITY	200
TAEKWONDO (MEN WOMEN)	UNIVERSITY	250

FENCING	UNIVERSITY	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze medal in Fencing	International	1	Nil	GB19AECR 004	ALKA V SUNNY
2019	Bronze medal in Fencing	International	1	Nil	GB18AHDR 028	MONIKA
2020	Gold in Fencing	National	1	Nil	GB19AECR 004	ALKA V SUNNY
2020	Selected to represent Indian team	National	1	Nil	GB19AECR 004	ALKA V SUNNY
2019	All India Inter University cross country championship	National	1	Nil	66534	Sneha P
2019	Third position in State level Hockey Competition	National	1	Nil	65115	Arjun K V
2019	GOLD MEDAL	National	1	Nil	67756	AMALA JOSEPH
2019	SILVER MEDAL	National	1	Nil	67756	AMALA JOSEPH
2019	BRONZE MEDAL	National	1	Nil	67756	AMALA JOSEPH
2019	GOLD MEDAL (team)	National	1	Nil	65093	JISHNA K

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With a firm belief in democracy, the institutional framework of Govt. Brennen college is structured in such a way as to give adequate representation to students in academic as well as administrative bodies. The College Union consists of 30 elected student representatives. They are elected by the

students through a transparent and democratic process initiated by an independent Election Commission constituted for the same annually. The co-curricular activities in the college are conducted under the leadership of the college union. The Union organizes College Day, College level Arts fest, Freshers Day, Anti ragging campaigns, Film shows and various other programmes for the students. The needs and concerns of the students are represented by student representatives in the college council, one of the important decision making bodies in the college. This helps students to actively involve in the academic and administrative policy making of the institution. Besides, two University Union Counselors are elected from the college and they represent the college in the Kannur University Union. The student editor, a member in the college union takes the initiative to bring out the college magazine annually. Besides, there are twenty one associations functioning in the college at the department level. The associations are headed by the association secretaries who are elected by the students of the respective departments. The associations organise lecture series, invited talks, debates, quiz programmes, literary fests, exhibitions and management fests. Following are some of the programmes organised by the college union every year

1. Freshers Day: At the beginning of every academic year, the college union takes the initiative to organise a day to welcome the freshers to the college. It is organised with a view to create a fraternal spirit among the students and also to introduce the amenities of the college to the new comers.
2. Anti Ragging Campaigns: Right at the beginning of every academic year the Student Union organizes anti ragging campaigns to prevent any form of harassment. The fact that no ragging case has ever been reported from the campus shows the value of the programme. Sri Babu P.V Assistant Professor of Department of Commerce is in charge of Anti Ragging Cell.
3. Association Day: The Association Day is organised at the department level annually. A major attraction of the programme is the presence of a resource person of national eminence.
4. Brennen Fest: It is a day to exhibit the talents of the students in various cultural events
5. College Day: The College Day is organised with a variety of programmes which includes stage performances, photography competitions, painting exhibitions etc.

Union Fest: The Union fest is organised to select students to represent the college in the University Union Fest. Students of various departments register for events through an online portal created by the union. The entire event is conducted and managed by the students themselves.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Govt. Brennen College being one of the oldest colleges in Kerala has a rich legacy of a meritorious alumni. The Alumni of the college includes illustrious personalities like Sri. V K Krishna Menon and Sri. Pinarayi Vijayan. In fact, there are various chapters of the alumni functioning in the college. These include Govt. Brennen College Old Students' Association, Brennenites, Brennen College Alumni UAE (BREATH), BREXA (NCC), BRENNEN MALAYALAM SAMITHI' and Brennen Folks. Brennen College Old Students' Association was formed as early as 1978. Brennen College Alumni UAE (BREATH) was formed in 2002. The Association "Brennenites" was formed in March 2010. BREXA (NCC) was formed by Ex NCC cadets of Govt: Brennen College in 2009. Brennen Folks was formed in the year 2018 as a forum of former students of the college who were the inmates of college hostel and nearby lodges. The Executive Committees of the various chapters of the Alumni meet periodically to transact business and to contribute appreciably to the development of their alma mater. The alumni provides support in terms of academics and infrastructure development. The former students and teachers of the college who occupy important positions in national and international institutions share their experiences with students and thus make them aware of

the potentials of the outer world. The Alumni coordination committee organised Brennen 125, to commemorate the quasiquicentennial jubilee of the college. A number of programmes were organised for the academic community across Kerala. Endowments worth three lakhs were instituted as part of the celebrations. The alumni associations also support meritorious students by providing scholarships and awards. BREXA which is the association of the former NCC cadets of the college provides free coaching for army recruitment. More than 755 students have secured selection to the Indian Army and the 14 th batch is under coaching. The organization has conducted a number of blood donation camps in Thalassery and now Brexa is one of the main sources of blood for the Thalassery Blood Bank. Brennen Malayalam Samithi is an alumni organized by students and teachers from the Malayalam department . The members have been extending their service in various sectors of the society. Creative writers, media persons and teachers have been part of the venture . The association has initiated O. CHANDHUMENON AWARD for the best novel written in Malayalam. A programme to commemorate Prof. M. N Vijayan is also organized every year. Brennen Malayalam Samithi also grants endowments for the best PG UG students. The alumni associations also contribute towards infrastructure development. Brennen Folks provide financial support to develop the facilities in the hostel. They have also instituted endowments for the hostlers. Alumni provided financial assistance to air condition the college seminar hall. The individual departments of the college have their own alumni associations which meet at frequent intervals. They support the general activities of the departments. Ms. Shobha Karinchan, Asst. Professor, Dept. of History and Ms.. Praveena .K.K, Asst. Professor, Dept. of Philosophy are the teacher coordinators of the Alumni Coordination Committee.

5.4.2 – No. of enrolled Alumni:

12

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

The academic activities of the college is well supported by strong and loyal alumni of the college. The Brennenites frequently meets to discuss various plans and programs to support the activities of the college. An annual general body is also arranged at the end of the year. The association provide scholarships to students. Brennen College Alumni UAE (BREATH) conducts regular meetings and get together programmes to unite the alumni. The support request from the college and other alumni members are discussed in the programmes. Financial support is distributed as per the decision of the executive council. BREXA gives Army free Recruitment Coaching to students and alumni. it conducts Blood Donation camps in thalassery frequently. BRENNEN MALAYALAM SAMITHI, The alumni is very active. The members are their service to various sectors of the society. The association distributed O. CHANDHUMENON AWARD for the best novel in malalyalam. Programme commemorates Prof. M. N Vijayan. It distributed endowment for the best PG UG students. Brennen Folks. Arranged motivation classes to the hostel inmates utilizing the service of some experts from among the members of 'Brennen Folks'. Extended financial help to Brennen College students giving particular consideration to the financially backward section of the hostel inmates. Conducted literary competition for the alumni members and prizes distributed. Brennen Folks' conducted a medical camp for students and teachers.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management is one of the focus areas of the institution. All the major initiatives in the college is widely discussed among the stakeholders and a decision is taken after obtaining consensus in the particular issue. The routine affairs of the college is managed through 47 committees which accommodate majority of the faculty members of the institution. The committees were given autonomous powers to make recommendations on their respective areas. These recommendations will be implemented with the concurrence of the college council . This ensures higher level of decentralization in the management. One of the best practice with respect to the decentralization and participative management of the institution is the establishment of the College Council. The college council is designed as an advisory body to advice the principal in the administration of the college. It consists of all the heads of the departments, the IQAC coordinator, RUSA coordinator and Superintendent of college office. The body has made more democratic with the inclusion of three staff members who were elected from the faculty members. Eventhough the council is supposed to be an advisory mechanism, it has emerged as a symbol of participatory management. All the decision in the college ranging from monitoring of college canteen to proposal of new courses in the college is taken up by the council. The allotment of state funds among the different departments is done by the council after deliberating on the particular needs of each departments. The council also looks into the general academic environment of the college and take necessary steps to promote quality learning and teaching process. All Major decision with regarding to the college management is submitted for the approval of an whole staff meeting where faculty members are given platform to register their dissent and consent. there is an active faculty whatsapp group and email group which also serves as a forum of debate and discussion. Another practice in the direction of decentralization and participative management in the college is the working of committee system. The various duties and responsibilities in the college campus is entrusted in different committees. These committees are forums of democratic debate and discussions. The committees were selected by the college council with the help of a search committee which gives ample opportunities to the diverse sections in the campus. The selection of members to the committee is subjected to larger discussions and selection is made with the consensus of the staff members. This gives larger room for participation and involvement in the affairs of the college. The committees range from beautification, to purchase and planning. The development of the college is decided in these committees and the institution thus adapts a horizontal pattern of power distribution. The future plans of the college is initially discussed and formulated in the small committee rooms. Some of these committees also involves student membership.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college is conducting various UG PG and research Programmes. The admissions to these courses are conducted through a transparent and smooth mechanism. The University has provided a single window system for

admission to UG and PG courses. This is an online platform and students can apply for courses of their choice from the comfort of their home. Fees can also be paid online. They have to approach the college only when the seats are allotted. The allotment of the candidates to the various Programmes and Colleges is strictly on the basis of merit. The online process make the admissions free from errors and undue human interventions. It is also less expensive and is fully transparent. Admissions to research Programmes are also managed through online platforms. Candidates are required to pass an entrance examination. The college offers 18 UG courses and 12 PG courses. There are also eight research departments. Admissions are conducted to around 800 UG and around 200 PG seats. For the UG seats college receives around 21000 applications. The demand for admission is very high . As such there are attempts to increase the intake in tune with the available infrastructure. The college has special provisions to admit meritorious candidates who excel in sports and games. These admissions are made after a through scrutiny of their performance in the areas concerned. Students from Sports Authority of India are directly admitted to UG and PG courses based on the recommendation of concerned authorities. There are also seats reserved for students from Lakshadweep. They are admitted on the recommendation of the Lakshadweep Administration. One seat for every 20 seats will be reserved for outstanding sports persons for Post Graduate Programme. Where the number of seats is less than 20 for a subject, the seats in all the PG Courses shall be pooled together and one seat for every 20 seats will be reserved as Sports Quota seat, limited to one seat in each course. In the admission process the college takes extreme care in following the principles of social and economics justice. Students belonging to marginalized sections of society were given special consideration in admissions. This includes socially and economically backward classes also. Twenty percentage of the seats are reserved for socially and educationally

backward classes. The reservation to different classes is as follows: Ezhava 8 , Muslim 7 , Latin Catholic 1 , Other Backward Christian 1 , Other Backward Hindu 3 . Scheduled caste candidates are allotted 15 of the total seats and scheduled Tribes were given 5 seats.

Economically backward and forward communities enjoy 10 seat reservation on production of BPL certificate and Cast certificate. Admissions at the college level is managed by a college admission committee. Grievances with regard to admission procedures and process is entertained by the committee and the final appeal belongs to the university. The admissions are conducted in a highly student friendly environment.

Human Resource Management

The entry cadre appointment of staff in the institution is done by the Government of Kerala through the a written test followed by interview by the Kerala Public Service Commission. •

Being one of the prestigious educational institutions owned by the government of Kerala, teaching faculties, ministerial staff, Head of the Departments and Principal are transferred from other institutions in many occasions. This provides a very special human resource for the institution as the incoming staff have outside experience too. Vacancies arising in teaching positions after completing this transfer process are being filled in every year by recruiting guest lecturers, based on their performance in the interview conducted by the experts in the institution. • All the newly recruited teaching and non teaching staff are given short term training at the Institute of Management in Government.

Staff members holding additional administrative responsibilities are given special training for handling e-governance, e-filing etc., as and when required from the same institute. •

Teachers have opportunities for undergoing inservice courses such as orientation courses, refresher courses, workshops and seminars for improving their academic performance. • Faculties are deputed for Faculty Improvement Programs for their research activities.

• The academic environment in the campus facilitated many faculty members

to receive national awards and research fellowships from reputed national and international institutions in and out of the country. • Faculties have opportunities to organize national and international level seminars, visiting faculty programs, training programs for higher secondary teachers and orientation programs for school students. • The entire staff community of the institution have the opportunity to serve the society by participating in the conduct of competitive examinations of Kerala Public Service Commission.

Library, ICT and Physical Infrastructure / Instrumentation

General library has a collection of 130000 books. Apart from that library subscribes to 311 journals 178 CDs/VCDs, 6350 ejournals. It has also subscribed to 31,35,000 e through Inflibnet. The entire collection has barcoded and fully automated by using software. The General library has shifted to the newly well furnished and air conditioned building and all the department libraries were merged with the General library. The library can accommodate a total of 125 students at any given time and is spread over 1100 sq.mts. The entire library is under CCTV surveillance. The College has effectively implemented ICT based teaching and learning process. SMART class rooms are attached to each department. The science departments are possession of most modern equipment's and laboratories. There is well maintained computer centre and well equipped gymnasium. There is a spacious play ground for the students and the work state of the art synthetic track is progressing. College maintains boys and ladies hostels which caters to the needs inmates.

Industry Interaction / Collaboration

The college has specific strategies for industry collaboration. The college has been conducting the invited talks by the industry expert periodically. The college also hosts national level and state level seminars and Congress, in which the collaboration between the academia and industry is one of the main session. The college also promotes its faculty to carry out research projects and consultancy based on industry. Study tour is a compulsory part of the academic programme. During

these study tours industry visits are organized and students are getting opportunity to industry interaction. Recently, the Government has decided to transform the college to Centre of Excellence, which will foster the linkage between the college and industry in the future. The college has proposed a centre for environmental research. The proposed centre will also accelerate collaborations.

Research and Development

Research is incorporated as an essential component of curriculum in all the departments. There is a research project at the final semester of every programme. Thus students are motivated to take socially relevant research and pursuer research studies in future. The research activities are monitored by a Research Committee • The faculty members are encouraged to undertake research and for this purpose they are taking benefit of programmes like Faculty Improvement Project of UGC. Faculty members are motivated to undertake research projects and other research activities including publications and conference presentation. • The college regularly publishes the Brennen Journal of Interdisciplinary Studies, which provide a platform for dissemination of research findings of the faculty members. • In order to promote stimulate the emerging research needs Brennen IntraUniversity Centre for Convergent Studies (BICCS) was established. The Centre is expected to improve the current research topics as well as contemporary social realities by providing long term international expertise to researchers from peripheries. It would also provide facilities to house scholars visiting from other parts of Indian state and from abroad

Examination and Evaluation

Choice Based Credit and Semester System is introduced in the college at the UG and PG level. The evaluation has two components Internal and external. The internal component consists of Continous evaluation at the college level. External evaluatuion is done through a university monitored written examination. In tune with the reforms made by the university, the internal evaluation system of the college is

revised from time to time. At the beginning of the academic year, the evaluation methods, both Continuous Assessment (CA) and End Semester Evaluation (ESE), are communicated to the students by way of notices and departmental meetings. Besides this an orientation programme was arranged for the first year students to get a clear idea about the syllabus and evaluation procedures. The CBCSS convenor monitors the implementation and frequency of continuous assessment methods. The periodic instructions issued by university are communicated to the students. In CA, Internal evaluation of UG and PG programmes are done on the basis of important criteria - attendance, assignments and seminars and internal examinations. After the conduct of internal examinations the answer scripts are evaluated within the stipulated time and the scheme of evaluation is made transparent to the students. After the internal evaluation, the faculty discusses the common mistakes made by the students and helps them overcome such errors. Suitable remedial coaching was provided to help slow learners to improve their studies. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal examination. End semester examination is conducted by the University

Curriculum Development

Our curriculum reflects the totality of experiences that are conceived in a particular teaching learning environment which include activities like research, teaching, learning as well as extension within its broad ambit. Our curriculum is a blue print for the entirety of the learning experiences that an institution wishes to impart to the learner. We have a dynamic curriculum which inspires learners to participate in the learning procedure. Our curriculum contain a detailed statement about the learning objectives the students are expected to meet, the units and lessons that are transacted in the classroom. Curriculum objectives or Graduate attributes are clearly listed out in the curriculum. Our curriculum comprises development of individual qualities and acquisition of general skills, subject specific skills

and the methodological preliminaries and also an attempt to master the core subject using these skills. There are foundational courses, core courses, complementary courses, applied courses and Generic Elective courses. The Examinations and other forms of evaluation are based on the curriculum and not merely on the syllabus. Syllabus is among one tool to implement the curriculum. An academic council is formed to revise and modify the existing curriculum in the academic year 201819 and they completed their task to revise UG syllabus. 6 teaching faculties of the Govt. Brennen College are the chairperson of the different BOS (UG PG) of Kannur University and more than 12 teaching faculties of our college are the members of different BOS. The restructured UG syllabus is now available in the University website and faculties are continuing their works to modify the existing PG curriculum.

Teaching and Learning

In the area of quality improvement strategies in teaching and learning , the college adopted effective monitoring of the teaching learning process by conducting periodic reviews under the supervision of college level academic monitoring committee. Students with higher achievements were appreciated with cash awards and merit certificates. Students who performed below average were supported with tutorial system and initiatives like scholar support system. Periodic institutional level review of the teaching learning process was conducted. Teachers were encouraged to join faculty improvement courses and also to better their skills through participation in various academic programmes. The use of online resources and ICT learning tools were promoted by the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The student admission to all PG and UG courses in the college is done through web platform only. Candidates can fill the prescribed form on a centralized website and the list of selected candidates were published online. All the admission fees are also

collected online. Once the students join a course their options are also updated online so as to bring more transparency and efficiency in the process. After joining the course student profile is updated in the college software 'college mate'. Individual departments can acquire required data from the network.

Students can apply for various scholarships online and the scholarship is sanctioned online and credited to their respective bank accounts. With regard to the internal monitoring of students and for facilitating better and fast communication with students department wise whats app groups are organized.

Examination

In order to conduct and monitor the examination college uses e-governance services effectively. Students are enrolled for university examination through web portal of the university. College also provides online payment facility for paying examination fees for the student. Students make use of the department level service and the service offered by the college computer centre for registering examinations. After registering examination hall tickets are issued and downloaded online. The Attendance and Progress Report (APC) of the students and internal marks of the students are uploaded to university by individual department. This is also monitored by the college office. With regard to the conduct of examination, student seat allotment and distribution is done through the software 'CollegeMate'

Administration

In order to facilitate smooth administration of the affairs of the college the 'college mate' is deployed. It contains a depository of student related information and services. The personnel administration of the college is managed with the help of "SPARK" and Digital Document File System (DDFS) software. In SPARK the service details of the employees including salary and leave sanction is processed. The DDFS software enables vertical and horizontal communications in administration. Inter-collegiate communication is made faster and efficient through the use of platform. Communication through the higher office

including the higher education department is processed through DDFS.

Planning and Development

In the planning and development process of the college E Governance tools are used. The plans of the college are prepared in online platforms. The works of the college which is of higher value are awarded through an e tendering process. Concerned sellers and contractors can register on line and participate in the tender process. The eligible entity is taken through online and works awarded. The payments with regard to the works of the college is managed through the software BIMS (Bill Implementation Management System). Payments are directly credited to the beneficiary accounts through BIMS. The inside discussion in the college on Planning and development is facilitated through whatsapp group in which all the faculty members freely share their opinion.

Finance and Accounts

The finance and accounts of the college operates in digital platform. All plan fund allocations from the state government is transferred to the college account online and the individual departmental and faculty beneficiaries are given money directly through their accounts. The salary and allowances of the employees are processed on the online web portal 'SPARK'. The salaries are directly credited to the individual e treasury accounts. The promotions and increment benefits of the employees are also processed in 'SPARK'. Scholarships of the students are processed and disbursed through digital solutions. College accounts with regard to UGC is monitored though e governance platform Public Finance management system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	RAC 2019, Two day National Seminar	Nil	18/11/2019	19/11/2019	40	3
2019	National Seminar on Harmonic Analysis	Nil	22/11/2019	23/11/2019	40	Nil
2019	National Workshop on Theoretical and Experimental Physics (NWTEP-2019)	Nil	15/11/2019	16/11/2019	50	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	2	18/04/2020	02/05/2020	14
Short Term Course	18	01/11/2019	07/11/2019	7
Refresher Course	40	28/11/2019	11/12/2019	14
Orientation Programmes	4	04/06/2019	03/07/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nil	1	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Welfare schemes for Teachers	Welfare schemes for Nonteaching staff	Various Welfare schemes existing

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial transactions of the college are subject to both internal and external audit . As it is a government college its accounts are audited by an internal audit team from the Directorate of Collegiate Education, at regular intervals. External audit is done by the audit wing of Accountant General (AE) . Moreover, accounts of various projects funded by UGC and also the annual accounts of Parent and Teachers Association are audited by Chartered Accountant. Audit objections, if any, raised in the report are clarified/corrected/rectified in due course and measures are taken to prevent the recurrence of same in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Poorva Adyapaka Sangadana, Brennenites, Brennen Folks, Endowment	256000	Endowments and Grants to Students, Infra Structure and general mainte Medical Campnance,
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6.4.3 – Total corpus fund generated

2835458

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC Academic Monitoring Committee	Yes	Academic Monitoring Committee
Administrative	Yes	Accountant General of Kerala	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Supporting maintenance of general infrastructure 2.Providing financial assistance to needy students 3.Extending academic support to meritorious students by providing scholarships and awards 4.Supporting academic activities like Students Orientation Programmes and Special Lectures 5 Providing emergency infrastructure in the college.

6.5.3 – Development programmes for support staff (at least three)

1.Conducted Orientation programme on Management Information System for support staff 2 Arranged capacity development programme for support staff at the institute for management in Government 3.Provided Training on Financial Management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.In order to promote Research activities in Humanities and Languages Centre for Convergence studies was established. 2. Established Centre of Excellence

for Environment for the promotion of environmental studies. The centre prepared detailed project amounting to 1 Crore and sanctions awaited. 3. Digitization of the College Library completed with addition of e books and e resources .With the Modernization of the Library It was converted into a knowledge Hub.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Class for Teachers to Promote ICT enabled classroom Teaching and Learning.	10/07/2019	10/07/2019	10/07/2019	100
2019	Orientation Class for Teachers Placement	03/06/2019	03/06/2019	03/06/2019	110
2019	TWO DAY NATIONAL SEMINAR INTELLECTUAL PROPERTY RIGHTS AND HIGHER EDUCATION IN INDIA	16/10/2019	16/10/2019	17/10/2019	128

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens dayay Celebration	06/03/2020	06/03/2020	120	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and Sustainable Development • Development of Environmental consciousness is a thrust area of the institution • The institution also tries to develop a model of sustainable development • Development of environmental conscious in the student community and the society is accepted as one of the missions of the institution • Encouraging sustainable development is also a declared mission of the institution • In order to realise the objective of development of environmental consciousness in the academic community and society, the college has developed a comprehensive action plan • Environmental related topics are included in the curriculum of most of the graduate and post graduate programmes of the college •

Seminars/discussions/debates are regularly conducted on environment related themes. There is also attempts to promote ideas of sustainable development. • The institution has adopted clear strategies, incorporated into planning, that add up to the concept of the Green Campus and contribute to the larger movement for the conservation of nature and environment. The master plan of the college is designed in accordance with this objective • In response to the global need for awareness and action, the institution work towards the same and has adopted environment friendly practices on campus. The student and teacher community is committed to the preservation of biodiversity in the campus. For this purpose a green park called 'Shanthivanam (Forest of Peace)' is maintained in the campus. This has become a natural centre of biodiversity • There is a student initiative named 'Green Club' .which acts as a nodal agency to promote environment friendly practices in the campus. They organises discussions and activities like preservation of the campus greenery. • The institution has an effective system for waste management that makes use of the service of the Kudumbasree (A women Self Help Group initiative) units • Rain water harvesting is a practice that is followed in the institution for promotion of eco friendly values and sustainable development. • In order to reduce the carbon footprint steps are taken to reduce electricity consumption . The use of LED bulbs and LCD/ LED monitors are used in departments and computer labs. • The institution has adopted a 'minimum plastic' policy. The use flex boards and banners are strictly prohibited in the campus. Departments are encouraged to use digital tools for submission of official forms and records. Student profiles are digitally stored and the admission procedures were made paperless. • Students were encouraged to make use of email or what's up for submission of assignments. Study materials are also shared through what's app/mail. • With the help of state Forestry department tree saplings are collected and distributed to the local community and to students. • There is a green audit in the campus which assess the various environmental initiatives and issues in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	40
Ramp/Rails	Yes	40
Braille Software/facilities	Yes	12
Rest Rooms	Yes	18
Scribes for examination	Yes	32
Special skill development for differently abled students	Yes	40
Any other similar facility	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	12/08/2019	1	Food grains were collected and hand over to the Kannur Collectorate to help the victims of the catastrophic floods	Flood	252
2019	Nil	1	14/08/2019	1	Volunteers cleaned houses in Perora, near Mattannur, as part of a campaign to clean up flood-polluted houses.	Flood	55
2019	Nil	1	01/10/2019	1	As part of the Blood donation Day conducted blood donation camp	Blood Donation	85
2019	Nil	1	30/10/2019	1	Flash mob was introduced in Thalassery town as part of cancer awareness programs.	Cancer awareness	24

2019	Nil	1	12/11/2019	1	Muzhappilangad beach clean-up activities organized by CWRDM	Cleaning	65
2019	Nil	1	17/11/2019	1	The medical camp for college students was organized in collaboration with Brennen Folks an alumni organization at Brennen college.	Medical Camp	106
2019	1	Nil	27/12/2019	1	Visited the inmates of the old age home 'THARAVADU' in Muzhappilangad and spent a day with them.	Visited the inmates of the old age	60
2019	1	Nil	09/01/2020	1	Spent a day with the NSS volunteers at the Central University of Kasargod who are touring India as part of the GandhidarshanYatra.	GandhidarshanYatra	82

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
DCE Hand Book	04/06/2019	The DCE hand book contains a detailed code of professional ethics and practices for the stake holders of the college. it promotes demystification and transparency which in turn promote good governance. This is also used by the stake holders as a reference manual in dealing with matters related to the administration of the institution. The hand book is distributed among the stake holders, the ethical frame works is strictly followed in the practices of the organisation.
Code of Conducts for students	05/08/2019	The college published a code of conduct for students. The students were supplied with a copy of the code. At the time of admission students are supposed to sign an undertaking to abide by this code. The college has strong mechanism to monitor the observance of the code. A code of conduct was published for parents also. The code assigns specific responsibilities on the parent with regard to the behavior of the admitted student. Parents were also asked to submit and undertaking to abide by the code.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Food grains were collected and hand over to the Kannur Collectorate to help the victims of the catastrophic floods	12/08/2019	12/08/2019	252

Volunteers cleaned houses in Perora, near Mattannur, as part of a campaign to clean up flood-polluted houses.	14/08/2019	14/08/2019	55
As part of the Blood donation Day, NSS Brennen College units, Thalassery Malabar Cancer Center, Blood Donation Forum and Lions club jointly organized a blood donation camp. The blood donation camp was notable for its participation.	01/10/2019	01/10/2019	85
Flash mob was introduced in Thalassery town as part of cancer awareness programs.	30/10/2019	30/10/2019	24
Posters made by NSS volunteers were displayed at the college bus stop as part of anti-drug awareness activities.	25/11/2019	25/11/2019	25
Visited the inmates of the old age home 'THARAVADU' in Muzhappilangad and spent a day with them.	27/11/2019	27/11/2019	60
With the help of Brennen Folks an anti-drug seminar was organized for all students	09/01/2020	09/01/2020	82
JAY CEE Special school visit, Swamikunnu, Dharmadam	29/10/2019	29/10/2019	34
Dharmadam beach visit and installation of plastic bottle bin ((waste bin)	12/02/2020	12/02/2020	33

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Awareness classes, talks and lectures are conducted to develop sensitivity towards the issues regarding the environment. 2. The Green Club of the college coordinates the ecofriendly initiatives of the student community. 3. With help of Kudumbasree mission an effective system for waste management is working in the college. 4. With the support of the NSS units, utilisation of resources and management of waste, including ewaste, are monitored. 5. Rain water harvesting is a practice that is followed in the institution

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES 1 TITLE OF THE PRACTICE: My Birthday with MCC **THE CONTEXT:** Government Brennen College is one of the prominent centres of education in Malabar area. It delivers quality education to the society and also works as an effective organization for formation of civic culture in the society. The institution has undertaken many socially useful assignments to make students socially useful and also to make the college a centre for social action and reformation. Thalsseery is a medical hub for the nearby hilly areas and villages. Malabar Cancer Centre, Thalassery (MCC) is an autonomous institution under Health and Family Welfare Department, Government of Kerala. It is located at Kodyeri, Thalassery of Kannur District and was established in 2001. At present MCC has 220 in-patient bed strength and the Institute caters to patients from 7 Districts of Northern Kerala in addition to the neighbouring states of Tamil Nadu, Karnataka and Mahe. The centre provide comprehensive cancer care. Majority of the patients belong to socially and economically weaker sections of the society. Around 90-97 are treated either free of cost or at subsidized rate using any of the financial assistance scheme. The disease affects the person and family in divergent ways. The mental and emotional distresses even cause some patients to detach themselves from the medicines. Many patients need community support and personal attention. **OBJECTIVES OF THE PRACTICE:** Institutions of higher learning are conceived as centres of social transformation. They have to build up good citizens who has to acquire intellectual and social learnings. It is understood that voluntary contributions and personal level sacrifisations are a very effective social learning process. It can make students into accomplished citizens who are morally upright and socially-oriented. The future leaders of social transformation have to inculcate values of empathy and compassion for the poor and the needy . The college considers ' My Birthday with MCC' as an act of social commitment and social formation. The project is also a platform to promote the awareness on charity and social involvement. It is an attempt to realize the objectives and visions of the institution. **SPECIFIC OBJECTIVES:** • To make students and academic community aware about the need of charity and social involvement • To extend necessary financial aid for the patients in need • To make the students aware about the issues of the disease-Cancer • To build up a network of voluntary charity organisations outside the college. • To transform the students into responsible citizens and active respondents. • To train the students in social ethics and social values **THE PRACTICE:** In beginning of the academic year an orientation programme is conducted by the college to make students aware about the social involvement. This message is also conveyed through the induction programmes organized by various departments. After the commencement of the classes, students were asked to form groups and group coordinators were selected. They have to work as 'My Birthday with MCC' ambassadors. A chart of student details prepared with dates of birthday. The willing students were asked to deposit the amount they intend to spend on their birthday celebration, in a collection box On the birthday of a donating

student, he/she donates the amount earmarked for birthday for the project. The class celebrate the birthday by honouring the student for his activity. This will motivate other students and others also join the donation campaign. Once the collection box is full or when a particular case appears before the organisers the collected funds will be handed over to the deserving students. The students also participate in the collection handover programme.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- The programme still suffers from some misconceptions in the minds of participants.
- There is an increasing demand for funds from the hospitals and patients. At times it becomes difficult to meet the demands
- The programme is running without any financial burden to the college. If the college can also contribute a share in donation it will be an added advantage

Evidence of Success The patients of Thalassery MCC are underprivileged and financially backward. And the majority of them are women and children. The project was successful in extending their financial burden. Another success of the project was that the student community become more responding and active. They are now ready to associate with charity initiatives without much pressure.

CONTACT DETAILS: Name of the Principal : Dr. M K Muraleedharan Nair
 Name of the Institution : Government Brennen College
 City : Thalassery
 Pin Code : 670106
 Accredited Status : A
 Website : <https://www.brennencollege.ac.in>
 E- mail : brennencollege@gmail.com

Best practice 2 Title- V4U

THE CONTEXT: COVID-19, a pandemic disease caused by a novel strain of corona virus was first detected in the city of Wuhan in China in December 2019. In a few weeks time it has rapidly spread across the world putting humanity into an unprecedented crisis. One of the best approved method to prevent the pandemic is social distancing and washing hands. Keeping hands clean is recommended as an important step we can take to avoid getting sick and spreading germs to others. With COVID-19 transmission mainly spreading between people through direct, indirect, or close contact with infected people via mouth and nose secretions, washing hands with soap and running water is of critical importance. To stop the spread of COVID-19, along with other COVID appropriate behaviours, the practice of handwashing at regular intervals is a must, after coughing or sneezing, when caring for the sick, after using the toilet, before eating, while preparing food and after handling animals or animal waste. Handwashing after touching common surfaces such as doorknobs or handles, or after one comes back home from visiting a public place will keep ourselves and others around us safe. The medical experts suggest the use of alcohol based sanitizer for handwash as the most effective method.

OBJECTIVES OF THE PRACTICE: Government Brennen College is one of the notable academic institution in Malabar area. It delivers quality education to the society and also works as an effective organization for formation of civic culture in the society. The institution has undertaken many socially useful assignments to make ensure community involvement and social transformation. Institutions of higher learning are conceived as centres of social transformation. They have to build up good citizens who has to acquire intellectual and social learnings. They have to be trained in social commitment and responsible citizenship. It is understood that the pandemic Covid-19 has brought a lot of challenges in our social life. One of the earliest concern here is to prevent the spread of the pandemic and the use of good quality sanitizer is a must for ensuring personal hygiene. In the initial days of the pandemic the stock of sanitizers was very low in the open market. It is in this context Government Brennen College implemented a project 'V4U'. It means that the college and its advantages stand for the community. The purpose of the institution is to serve the community.

SPECIFIC OBJECTIVES:

- To support the efforts of the state to prevent the spread of Covid-19
- To extend necessary good quality sanitizer to nearby people and local community
- To make the students aware about the issues of the pandemic
- To build up a network of voluntary charity organisations outside the college.
- To transform the students into responsible citizens and active respondents.
- To train the students in social ethics and social values

THE

PRACTICE: During the outbreak of the dreaded pandemic of Covid-19, the Brennen fraternity has proved its social commitment. The Department of Chemistry has come up with an innovative as well as prompt project of preparing Hand Sanitizer, under the banner V4U as an effective measure to check the spread of the disease. More than 50 litres of hand sanitizer was prepared and distributed to various organisations and institutions like Dharmadam Panchayat, Dharmadam Police Station and the nearby public places like bus stops and markets. Shasthra Sahitya Parishat- a state wide NGO to promote scientific learning and practices also joined hands with the college in this venture. The college also provided sanitizer needed for the Examination hall and the office of Brennen College. The project was well appreciated by the authorities and society.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- The programme met with financial constraints as the funding was limited
- There is an increasing demand for sanitizers, but the production capacity was limited due to the limitations of infrastructure and materials.
- The spread of the pandemic restrained the movement of faculty and students and the project was to be run on minimum human resources.

Evidence of Success The project was well appreciated from the community. Sanitizers were distributed to a number of entities and people.

CONTACT DETAILS: Name of the Principal : Dr. M K Muraleedharan Nair Name of the Institution : Government Brennen College City : Thalassery Pin Code : 670106 Accredited Status : A Website : <https://www.brennencollege.ac.in> E- mail : brennencollege@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.brennencollege.ac.in/brennanadmin/igac/BEST-PRACTICE-FOR-WEB.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Inculcation of comprehensive environmental awareness and propagation of ecological culture in the academic community and society is one of vision priority and thrust of the institution. In order to achieve these objectives the college has organized many programmes. The college is situated in an eco friendly campus and utmost care is taken to preserve the ecological balance of the institution in the developmental programmes. As such the college master plan was prepared with a priority to the maintenance of eco friendly campus. The institution maintains an eco friendly greenery area named 'Shanthivanam' (Green Forest). This special forest acts as a tool to promote the environmental awareness among students. It is also a habitat for rich biodiversity in the area thus protecting and promoting the natural resources in the community. The ecological culture is maintained through many environment friendly initiatives of the institution. The institution has conducted a green auditing in the campus and made an assessment of the overall ecological settings. On the basis of this auditing initiatives to control the use of plastic started and plastic materials such as flex boards are completely banned from the campus. During green auditing it was found that more than 10000 paper cups were used in the college for various programmes. With the support of Parents Teachers Association, the use of plastic/paper cups for serving tea during conferences and seminars was replaced with steel glasses. In order to conserve energy, the use of LED bulbs promoted. These energy saving initiatives were supplemented with replacement of desktop computers with laptops. With the assistance of Green Club of the college and the Kudumasree initiative of the local self government, steps were taken to implement effective waste disposal mechanism. This includes development of awareness programmes in the student and teaching community about the environmental impacts of waste production. A major initiative in the direction of promotion of ecological culture was the

organization of Kerala state biodiversity conference at the College from 2629 January 2019. The state level event was focused on the theme climate change and rebirth of biodiversity. The three day programme consisted of expert lectures, technical sessions, discussions and exhibition. The major attraction of the event was the biodiversity congress of the children. In this programme school students presented their own innovative biodiversity projects. The exhibitions introduced most of the ecofriendly initiatives in the state together with exhibition and exchange of climate resilient seeds and seedlings. The mega event was visited by more than 15000 people including school children and general public. This was an effective innovation to realise the vision of the college in the area of eco culture. The college has established a centre for excellence for environment . The center is engaged in environmental research and also organizes program for propagating environmental awareness in the community. The centre has prepared a mega project on environmental research and development and the proposal for 95 lakh rupees is awaiting sanctions from the government.

Provide the weblink of the institution

<https://www.brennencollege.ac.in/brennanadmin/igac/Unique-%20Performance.pdf>

8.Future Plans of Actions for Next Academic Year

The college is striving to become a centre of excellence and a knowledge hub by introducing innovative procedures and practices. For this purpose the following programmes are planned for the next academic year

- Strengthening of physical infrastructure by accelerating the construction of Mathematics Block, New Academic block, new library block etc.
- College is planning to introduce more PG and UG courses
- Modernisation of office procedures and services by accelerating e governance process. Office communications are to be shifted to paperless mode to the maximum possible
- The academic environment is to be made more vibrant with intellectual debates and exchange of ideas. For these purpose national and international seminars, workshops and expert lectures are planned.
- In order to cater the growing demands of students, facilities in hostels are to be upgraded
- To better the Teaching and Learning environment teachers will be encouraged to attend more orientation/refresher/short term courses. Online courses like Swayam will also be promoted
- Promotion of women empowerment by organising self defence training sessions, yoga, zumba fitness and meditation and women oriented skill development programme.
- The physical fitness and health concerns of the members of the institution is also a major focus in the next year. For this purpose the facilities of the gymnasium will be improved and Yoga centre will be introduced
- The research activities of the academic community will be promoted by strengthening research infrastructure in the library. Students and teachers will be given training in research report writing, anti plagiarism software etc.
- The existing laboratory facilities in the college will be strengthened with the introduction of modern equipments.
- The examination valuation process will be streamlined with the participation of all the faculty members.
- The college is preparing for the NAAC Peer team visit this year .So there is also plan to accelerate the beautification work of the college.
- An independent IQAC room will be prepared and furnished.