B A ARABIC

Programme Outcomes

PO 1.Critical Thinking: 1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions. 2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions. 3. Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2.Effective Citizenship: 1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic. 2. Develop and practice gender sensitive attitudes, environmental awareness, the ability to understand and resist various kinds of discriminations and empathetic social awareness about various kinds of marginalisation. 3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

PO 3.Effective Communication: 1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language 2. Learn to articulate analysis, synthesis, and evaluation of situations and themes in a well-informed manner. 3. Generate hypothesis and articulate assent or dissent by employing both reason and creative thinking.

PO 4.Interdisciplinarity: 1. Perceive knowledge as an organic comprehensive, interrelated and integrated faculty of the human mind 2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines. 3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

BSc BOTANY

UG PROGRAMME OUTCOMES

PO 1. Critical Thinking:

- 1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
- 2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.

3. Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2. Effective Citizenship:

- 1. Learn to participate in nation building by adhering to the principles of sovereignty, socialism, secularism, democracy and the values that guide a republic.
- 2. Develop and practice gender sensitive attitudes, environmental awareness, the ability to understand and resist various kinds of discriminations and empathetic social awareness about various kinds of marginalisation.
- 3. Internalise certain highlights of the nation's and region's history; especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

PO 3. Effective Communication:

- 1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
- 2. Learn to articulate analysis, synthesis, and evaluation of situations and themes in a wellinformed manner.
- 3. Generate hypothesis and articulate assent or dissent by employing both reason and creative thinking.

PO 4. Interdisciplinarity:

- 1. Perceive knowledge as an organic comprehensive, interrelated and integrated faculty of the human mind
- 2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
- 3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

BSc CHEMISTRY

PROGRAMME OUTCOMES (PO)

PO 1.Critical Thinking:

- 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
- 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.
- 1.3 Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2.Effective Citizenship:

- 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic.
- 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalisation and the ability to understand and resist various kinds of discriminations.
- 2.3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the postcolonial society.

PO 3.Effective Communication:

- 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
- 3.2. Learn to articulate, analyse, synthesise, and evaluate ideas and situations in a well-informed manner.
- 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

PO 4.Interdisciplinarity:

- 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind.
- 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
- 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

BBA

Programme Outcomes

PO 1.Critical Thinking: 1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions. 2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions. 3. Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2.Effective Citizenship: 1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic. 2. Develop and practice gender sensitive attitudes, environmental awareness, the ability to understand and resist various kinds of discriminations and empathetic social awareness about various kinds of marginalisation. 3. Internalise certain highlights of the

nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the postcolonial society.

PO 3.Effective Communication: 1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language 2. Learn to articulate analysis, synthesis, and evaluation of situations and themes in a wellinformed manner. 3. Generate hypothesis and articulate assent or dissent by employing both reason and creative thinking.

PO 4.Interdisciplinarity: 1. Perceive knowledge as an organic comprehensive, interrelated and integrated faculty of the human mind 2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines. 3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective

B A FUNCTIONAL ENGLISH

PROGRAMME OUTCOMES (PO)

PO 1.Critical Thinking:

- 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
- 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning

to recognize the presence of hegemonic ideology within certain dominant notions.

1.3 Develop self-critical abilities and also the ability to view positions, problems and social issues

from plural perspectives.

PO 2.Effective Citizenship:

- 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic.
- 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social

awareness about various kinds of marginalization and the ability to understand and resist various

kinds of discriminations.

2.3. Internalize certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernization of the post colonial society.

PO 3.Effective Communication:

- 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
- 3.2. Learn to articulate, analyze, synthesize, and evaluate ideas and situations in a well-informed

manner.

3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

PO 4.Interdisciplinarity:

4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the

human mind.

- 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
- 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving

a comprehensive perspective.

B A HINDI

PROGRAMME OUTCOMES (PO)

PO 1.Critical Thinking: 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions. 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions. 1.3 Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2.Effective Citizenship: 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic. 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalisation and the ability to understand and resist various kinds of discriminations. 2.3. Internalise certain highlights of

the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

PO 3.Effective Communication: 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language 3.2. Learn to articulate, analyse, synthesise, and evaluate ideas and situations in a wellinformed manner. 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

PO 4.Interdisciplinarity: 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind. 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines. 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

BAHISTORY

PROGRAMME OUTCOMES (PO)

PO 1.Critical Thinking: 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions. 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions. 1.3 Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2.Effective Citizenship: 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic. 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalisation and the ability to understand and resist various kinds of discriminations. 2.3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

PO 3.Effective Communication: 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language 3.2. Learn to articulate, analyse, synthesise, and evaluate ideas and situations in a wellinformed manner. 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

PO 4.Interdisciplinarity: 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind. 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines. 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

ISLAMIC HISTORY

PROGRAMME OUTCOMES (PO)

PO 1.Critical Thinking:

- 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
- 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.
- 1.3 Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2. Effective Citizenship:

- 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic.
- 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalisation and the ability to understand and resist various kinds of discriminations.
- 2.3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

PO 3.Effective Communication:

- 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
- 3.2. Learn to articulate, analyse, synthesise, and evaluate ideas and situations in a well-informed manner.
- 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

PO 4.Interdisciplinarity:

- 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind.
- 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.

4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

BA MALAYALAM

Programme Outcomes

- PO 1.Critical Thinking: 1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions. 2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions. 3. Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.
- PO 2.Effective Citizenship: 1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic. 2. Develop and practice gender sensitive attitudes, environmental awareness, the ability to understand and resist various kinds of discriminations and empathetic social awareness about various kinds of marginalisation. 3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the postcolonial society.
- PO 3.Effective Communication: 1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language 2. Learn to articulate analysis, synthesis, and evaluation of situations and themes in a wellinformed manner. 3. Generate hypothesis and articulate assent or dissent by employing both reason and creative thinking.
- PO 4.Interdisciplinarity: 1. Perceive knowledge as an organic comprehensive, interrelated and integrated faculty of the human mind 2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines. 3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

BSc MATHEMATICS

PROGRAMME OUTCOMES (PO)

- PO 1. Critical Thinking
- 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
- 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.
- 1.3 Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.
- PO 2. Effective Citizenship

- 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values republic.
- 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalisation and the understand and resist various kinds of discriminations.
- 2.3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

PO 3. Effective Communication

- 3.1. Acquire the ability to speak, write, read and listen clearly in person and electronic media in both English and in one Modern Indian Language
- 3.2. Learn to articulate, analyse, synthesise, and evaluate ideas and situations in informed manner.
- 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

PO 4. Interdisciplinarity

4.1. Perceive knowledge as an organic, comprehensive, interrelated and faculty of the human mind.

4

- 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
- 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

B A PHILOSOPHY

PROGRAMME OUTCOMES (PO)

PO 1.Critical Thinking:

1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions. 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions. 1.3 Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2.Effective Citizenship:

2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic. 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalisation and the ability to understand and resist various kinds of discriminations. 2.3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

PO 3.Effective Communication:

- 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language 3.2. Learn to articulate, analyze, synthesize, and evaluate ideas and situations in a wellinformed manner. 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking. PO 4.Interdisciplinarity:
- 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind. 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines. 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

PHYSICAL EDUCATION

Programme Outcomes

PO 1.Critical Thinking:

1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions. 2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions. 3. Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2.Effective Citizenship:

1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic. 2. Develop and practice gender sensitive attitudes, environmental awareness, the ability to understand and resist various kinds of discriminations and empathetic social awareness about various kinds of marginalization. 3. Internalize certain highlights of the nation's and region's history.

Especially of the freedom movement, the renaissance within native societies and the project of modernization of the post-colonial society.

PO 3.Effective Communication:

1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language 2. Learn to articulate analysis, synthesis, and evaluation of situations and themes in a well-informed manner. 3. Generate hypothesis and articulate assent or dissent by employing both reason and creative thinking.

PO 4.Interdisciplinarity:

1. Perceive knowledge as an organic comprehensive, interrelated and integrated faculty of the human mind 2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines. 3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

BSc PHYSICS

PROGRAMME OUTCOMES (PO)

PO 1.Critical Thinking: 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions. 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions. 1.3 Develop self-critical abilities and the ability to view positions, problems and social issues from plural perspectives.

PO 2.Effective Citizenship: 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic. 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalisation and the ability to understand and resist various kinds of discriminations. 2.3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

PO 3.Effective Communication: 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language 3.2. Learn to articulate, analyse, synthesise, and evaluate ideas and situations in a wellinformed manner. 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

PO 4.Interdisciplinarity: 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind. 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines. 4.3. Develop

aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

PSYCHOLOGY

PROGRAMME OUTCOMES (PO)

PO 1.Critical Thinking:

- 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
- 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.
- 1.3 Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2.Effective Citizenship:

- 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic.
- 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalisation and the ability to understand and resist various kinds of discriminations.
- 2.3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

PO 3.Effective Communication:

- 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
- 3.2. Learn to articulate, analyse, synthesise, and evaluate ideas and situations in a wellinformed manner.
- 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

PO 4.Interdisciplinarity:

- 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind.
- 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
- 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

BA SANSKRIT

PROGRAMME OUTCOMES (PO)

- PO 1.Critical Thinking: 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions. 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions. 1.3 Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.
- PO 2.Effective Citizenship: 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic. 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalisation and the ability to understand and resist various kinds of discriminations. 2.3. Internalise certain highlights of the nation"s and region history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the postcolonial society.
- PO 3.Effective Communication: 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language 3.2. Learn to articulate, analyse, synthesise, and evaluate ideas and situations in a well-informed manner. 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.
- PO 4.Interdisciplinarity: 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind. 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines. 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

BSc STATISTICS

PROGRAMME OUTCOMES (PO)

PO 1.Critical Thinking: 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions. 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions. 1.3 Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2.Effective Citizenship: 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic. 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalization and the ability to understand and resist various kinds of discriminations. 2.3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

PO 3.Effective Communication: 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language 3.2. Learn to articulate, analyse, synthesise, and evaluate ideas and situations in a well-informed manner. 3.3. Generate hypotheses and articulate assent or dissent by employing both reasons and creative thinking.

PO 4.Interdisciplinarity: 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind. 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines. 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

BA URUDU

PROGRAMME OUTCOMES

PO 1.Critical Thinking:

1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions. 2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions. 3. Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2.Effective Citizenship:

- 1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic. 2. Develop and practice gender sensitive attitudes, environmental awareness, the ability to understand and resist various kinds of discriminations and empathetic social awareness about various kinds of marginalization. 3. Internalize certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernization of the postcolonial society. PO 3.Effective Communication:
- 1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language 2. Learn to articulate analysis, synthesis, and evaluation of situations and themes in a well-informed manner. 3. Generate hypothesis and articulate assent or dissent by employing both reason and creative thinking.

PO 4.Interdisciplinarity:

1. Perceive knowledge as an organic comprehensive, interrelated and integrated faculty of the human mind 2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines. 3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

BSC ZOOLOGY

PO 1.Critical Thinking:

- 1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
- 2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.
- 3. Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2.Effective Citizenship:

- 1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic.
- 2. Develop and practice gender sensitive attitudes, environmental awareness, the ability to understand and resist various kinds of discriminations and empathetic social awareness about various kinds of marginalisation.

3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the postcolonial society.

PO 3.Effective Communication:

- 1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
- 2. Learn to articulate analysis, synthesis, and evaluation of situations and themes in a wellinformed manner.
- 3. Generate hypothesis and articulate assent or dissent by employing both reason and creative thinking.

PO 4.Interdisciplinarity:

- 1. Perceive knowledge as an organic comprehensive, interrelated and integrated faculty of the human mind
- 2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
- 3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.