



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Govt. Brennen College, Dharmadam</b>
• Name of the Head of the institution	<b>Dr. P. P. Jayakumar</b>	
• Designation	<b>Princpal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>04902346027</b>	
• Mobile no	<b>9496902268</b>	
• Registered e-mail	<b>brennencollege@gmail.com</b>	
• Alternate e-mail	<b>info@brennencollege.ac.in</b>	
• Address	<b>Dharmadam P.O.</b>	
• City/Town	<b>Kannur</b>	
• State/UT	<b>Kerala</b>	
• Pin Code	<b>670106</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	
• Financial Status	<b>UGC 2f and 12(B)</b>	

• Name of the Affiliating University	Kannur University
• Name of the IQAC Coordinator	Dr. Unnikrishnan Kizhakke Valappil
• Phone No.	04972816327
• Alternate phone No.	9747075175
• Mobile	9447647197
• IQAC e-mail address	iqac@brennencollege.ac.in
• Alternate Email address	unnimash@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.brennencollege.ac.in/choosefile/AQAR%202020-21.pdf">https://www.brennencollege.ac.in/choosefile/AQAR%202020-21.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.brennencollege.ac.in/calender.php">https://www.brennencollege.ac.in/calender.php</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.33	2021	08/02/2021	07/02/2026
Cycle 2	A	3.04	2011	08/01/2011	07/01/2016
Cycle 1	B++	83.25	2004	16/09/2004	15/09/2009

**6.Date of Establishment of IQAC**

01/06/2005

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Santhosh Manicheri	Kairali Research Award	Government of Kerala	2	500000
Institution	Development of laboratory, Library and Furniture	Plan Fund, Government of Kerala	1	7562228
Institution	Infrastructure Development and Upgradation	Plan Fund, Government of Kerala	1	3957503
Institution	Students Support welfare and outreach	Plan Fund, Government of Kerala	1	109707
Institution	Green Campus Programme	Plan Fund, Government of Kerala	1	488250
Institution	Matching Grant	Plan Fund, Government of Kerala	1	549500
Institution	Promotion of Sports and Physical Education	Plan Fund, Government of Kerala	1	400000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>		
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been</li> </ul>	<b>Yes</b>		

uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
The IQAC of the College Contributed for the promotion of effective use of ICT in teaching learning process and in the implementation of digital tools in administration.	
Contributed for gender equality programmes in the campus by coordinating awareness and orientation programmes.	
Promoted green initiatives in the campus by coordinating waste management, initiatives, green energy programmes, Swachhbharat Mission and campus beautification	
Contributed for the development of academic research in the college by conducting quality development programmes for the faculty and by extending support to faculty research	
The IQAC has ensured physical facilities for the differently-abled persons in the campus and conducted awareness campaigns among the whole campus community towards sensitivity on this front. (also contributed for the development of a differently-abled friendly environment in the institution by offering support services and by conducting programmes for differently abled.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Promotion of ICT in Teaching learning process and to conduct orientation classes to achieve this goal. To strengthen Internet connectivity. To promote the use of ICT in	All teachers were trained in the use of ICT in teaching Internet connectivity ensured in all departments The submission of internal marks and many routine works were shifted to paperless

department administration	mode
<p>Strengthening of Library  Modenisation and digitalization  of College Library Acquisition  of new books and journals  Introduction of digital  resources in the library</p>	<p>A state of the art library was  inaugurated at the college  Dedicated web site and mobile  app created for library New  books and digital resources  added</p>
<p>Promotion of green campus  Reduction of plastic waste  Beautification of campus by  preserving the natural  environment Use of Green Energy  Preservation of soil and  groundwater</p>	<p>Established Plastic free campus  Eco friendly beautification  process completed Conventional  lighting sources were replaced  with LED Bio Gas plant completed  Soil water harvesting pits  constructed with the help of  Kudumbasree</p>
<p>Improvement of academic  environment Conduct external  academic audit Streamlining the  admission and evaluation process  in a time bound manner Student  grievances should be redressed  in a time bound manner</p>	<p>External academic audit  conducted in all departments  Admission process was conducted  in online mode and procedures  simplified Examination results  were declared as per the by the  university schedule with the  active support of the faculty  members Student Grievances Cell  established and grievances  redressed</p>
<p>Promotion of research  Establishment of advanced  facilities in research Creation  of new research departments  Organising seminars and  discussions Promotion of faculty  research output</p>	<p>Modern research facility was  established in science  departments New research  departments established Seminars  organized by various departments  Faculty research publications  significantly increased</p>
<p>Development of Infrastructure  Improvement of Class room  facilities Modernization of  ORACE Lab Modernization of IQAC  Room Improvement of student  amenities</p>	<p>Class room facilities ORICE Lab  modernization completed IQAC  Room modernization completed  Students restrooms modified</p>
<p><b>13.Whether the AQAR was placed before  statutory body?</b></p>	<p>Yes</p>

- Name of the statutory body

Name	Date of meeting(s)
College Council	15/07/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
No	Nil

#### 15. Multidisciplinary / interdisciplinary

Government Brennen College Thalassery is a well-known institution in Kerala, India, that has implemented multidisciplinary and interdisciplinary approaches in its educational programs. These approaches have helped the college to provide students with a more comprehensive and diverse learning experience, which is essential for their holistic development. The college has adopted a multidisciplinary approach by offering courses that integrate knowledge from multiple disciplines. For instance, the Bachelor of Science (B.Sc.) program in Chemistry incorporates concepts from chemistry, physics, and Mathematics, among others. Similarly, the Bachelor of Arts (B.A.) program in History draws on knowledge from history, archaeology, anthropology, and geography, among other disciplines. In addition to multidisciplinary programs, the college also offers interdisciplinary programs that combine different fields of study to address complex issues. The college also encourages interdisciplinary research by promoting collaborations among faculty members from different disciplines. This approach has resulted in innovative research that has contributed to the academic community's understanding of various topics. The implementation of multidisciplinary and interdisciplinary approaches in Government Brennen College Thalassery has been beneficial to students and faculty alike. Students have access to a broader range of knowledge and skills, while faculty members have the opportunity to collaborate and learn from colleagues in other fields. These approaches have helped the college to maintain its reputation as a leading institution of higher education in India.

#### 16. Academic bank of credits (ABC):

Government Brennen College is a registered institution in Kannur University to implement academic bank of credit. ABC shall deposit

credits awarded by registered institutions into students' accounts. The Academic bank credit(s) can only be shared from institutions, not directly from the student. Only credits submitted by an authorized institution will be accepted for storage and validation by the ABC. Features Allows academic institutions to lodge and maintain the integrity of the credits Maintains the authenticity and confidentiality of student credits Easy credit transfer through digital mode Faster credit recognition Most of the Students of Government Brennen College, has registered in the Academic Bank of Credit through Kannur University

### **17.Skill development:**

Government Brennen College Thalassery, located in Kerala, India, has implemented various skill development programs to help students acquire practical skills and improve their employability. The college recognizes the importance of skill development in preparing students for the job market and has taken steps to ensure that students receive training in both theoretical and practical aspects of their chosen field. The college has set up a Skill Development Centre to provide students with training in various skills, including computer skills, communication skills, and leadership skills. The centre also offers courses in soft skills such as teamwork, time management, and problem-solving. These skills are essential for students to succeed in their professional careers. Apart from the Skill Development Centre, the college also offers add-on courses and certificate programs in various fields, such as mushroom cultivation and marketing, DTP in Malayalam, Latex tools, computer programming, web development, and digital marketing. These courses are designed to provide students with specialized skills that are in demand in the job market. The college also encourages students to participate in co-curricular and extra-curricular activities, such as sports, cultural events, and entrepreneurship programs, to develop their leadership and teamwork skills. These activities help students to develop a well-rounded personality and prepare them for the challenges of the professional world. Furthermore, the college has set up an Entrepreneurship Development Club to encourage students to explore their entrepreneurial potential. The club organizes workshops, seminars, and networking events to help students acquire the necessary skills and knowledge to start their own businesses. The skill development programs implemented by Government Brennen College Thalassery have helped students to acquire the practical skills and knowledge required to succeed in the job market. The college has also established collaborations with industries and organizations to provide students with internships and job opportunities. These efforts have



contributed to the college's reputation as a leading institution of higher education in India.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Government Brennen College Thalassery has implemented an appropriate integration of the Indian knowledge system in its educational programs to promote a better understanding of India's rich cultural heritage and its relevance to contemporary society. The college recognizes the importance of incorporating Indian knowledge systems into its curriculum to provide students with a holistic and well-rounded education. The college has introduced courses that integrate Indian knowledge systems such as Philosophy, Sanskrit, and Malayalam into its educational programs. For instance, the Bachelor of Science (B.Sc.) program in Botany and Plant Science combines concepts from modern biology with principles of Ayurveda to provide students with a comprehensive understanding of Ayurveda's relevance in the modern healthcare system. Moreover, the college has set up a Centre for Indian Knowledge System (CIKS) to promote research and study of various Indian knowledge systems, including Yoga, Naturopathy, and Indian Philosophy. The centre conducts workshops, seminars, and conferences to encourage discussions and exchange of ideas on Indian knowledge systems among students, faculty members, and scholars. The college also encourages students to participate in cultural activities and events to foster a deeper understanding of India's cultural heritage. For example, the college celebrates various festivals such as Onam, Vishu, and Navaratri, which provide students with an opportunity to learn about India's diverse cultural traditions. Furthermore, the college has established collaborations with institutions and organizations that promote Indian knowledge systems. These collaborations have helped the college to provide students with access to resources and experts in Indian knowledge systems. The appropriate integration of the Indian knowledge system in Government Brennen College Thalassery's educational programs has helped students to develop a deeper understanding and appreciation of India's cultural heritage. It has also helped the college to maintain its reputation as a leading institution of higher education that promotes holistic learning and intellectual development.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Government Brennen College Thalassery has implemented a focus on outcome-based education (OBE) to ensure that its students receive a quality education that prepares them for the challenges of the professional world. OBE is an educational approach that emphasizes the achievement of learning outcomes, rather than the completion of



a prescribed curriculum. The college has implemented a structured approach to OBE by defining the learning outcomes for each program and aligning them with the requirements of the industry and society. The learning outcomes are developed based on the program's objectives, which are determined by the faculty members and industry experts. The college uses various tools to measure the achievement of learning outcomes, such as rubrics, assessment tasks, and surveys. These tools help faculty members to monitor the progress of students and provide them with feedback on their performance. Moreover, the college has established a Centre for Learning and Teaching Excellence (CLTE) to support faculty members in implementing OBE in their courses. The CLTE provides training, resources, and support to faculty members to design and deliver courses that align with the learning outcomes and program objectives. The college also encourages students to participate in co-curricular and extra-curricular activities that align with the program's learning outcomes. These activities help students to develop the necessary skills and knowledge to achieve the learning outcomes and prepare them for the professional world. Furthermore, the college has established collaborations with industries and organizations to ensure that its programs meet the requirements of the job market. These collaborations help the college to stay updated with the latest trends and requirements of the industry and provide students with opportunities to gain practical experience through internships and projects. The focus on outcome-based education in Government Brennen College Thalassery has helped to ensure that students receive a quality education that prepares them for the professional world. It has also helped the college to maintain its reputation as a leading institution of higher education that promotes intellectual development and practical skills.

**20.Distance education/online education:**

Government Brennen College Thalassery has implemented online education programs to provide students with the flexibility to learn from anywhere and at any time. These programs offer courses in various disciplines, including arts, science, commerce, and management. The college uses various technologies to deliver online courses, such as video lectures, online discussions, and virtual classrooms. These technologies help to create an interactive and engaging learning environment for students. Moreover, the college provides students with access to online resources such as e-books, online journals, and digital libraries. These resources help students to access information and materials that are relevant to their course of study. The college also offers support services to online students, such as academic advising, counseling, and

technical support. These services help to ensure that students receive the necessary support to succeed in their studies. Moreover Sree Narayana Guru Open University Centre is a study centre established in Government Brennen College Thalassery to provide higher education opportunities to students who are unable to attend traditional on-campus classes. The centre offers a variety of undergraduate and postgraduate courses in various disciplines, including arts, science, and management. The courses offered by the centre are designed to cater to the needs of students who are working or have family responsibilities, and who may not be able to attend regular on-campus classes. The centre uses various technologies to deliver its courses, such as video lectures, online discussions, and virtual classrooms. These technologies help to create an interactive and engaging learning environment for students. The centre provides students with access to online resources such as e-books, online journals, and digital libraries. These resources help students to access information and materials that are relevant to their course of study. The centre also offers support services to its students, such as academic advising, counseling, and technical support. These services help to ensure that students receive the necessary support to succeed in their studies. Furthermore, the centre has implemented a quality assurance mechanism to ensure that its programs meet the same standards as those offered by the Sree Narayana Guru Open University. The centre conducts regular evaluations and assessments of its programs to ensure that they are up to date and relevant. The establishment of the Sree Narayana Guru Open University Centre in Government Brennen College Thalassery has helped to increase access to higher education for students who may not be able to attend regular on-campus classes. It has also helped to promote lifelong learning and provide education to a wider audience. The centre is an excellent opportunity for students who wish to pursue higher education and achieve their academic and professional goals.

## Extended Profile

### 1.Programme

1.1 788

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 **2541**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **382**Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **860**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 **129**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **129**

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>788</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>2541</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>382</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>860</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>129</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	129
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	91
Total number of Classrooms and Seminar halls	
4.2	135.55
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	186
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Brennen College offers Undergraduate and Postgraduate Programs adhering to the University of Kannur's curricular framework and academic calendar. It has recognized Research Centers and follows a Semester system with a choice-based credit mode. The college ensures effective curriculum delivery through a well-monitored mechanism overseen by an Academic Monitoring Committee. Departments and the IQAC organize programs to achieve curricular goals. Teachers employ a structured teaching strategy and maintain records in diaries.

At the start of each academic year, a General Orientation Program acquaints students with course objectives. The college provides a mentoring system, a well-equipped library, and organizes seminars and outreach programs. Teachers use innovative methods, audio-visual aids, and ICT-enabled tools for curriculum delivery. WhatsApp groups facilitate content sharing and discussions. MOODLE serves as the learning management system, while peer teaching and

inter-disciplinary approaches enhance curriculum delivery.

Department Associations host discussions and invite renowned alumni to engage with students. The Academic Monitoring Committee acts as a feedback mechanism, conveying curriculum concerns to the University Boards of Studies (BoS) through feedback from various stakeholders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The institution prepared an academic calendar in tune with the general calendar prepared by the University of Kannur

2. With regard to admissions and examinations, the university calendar is strictly followed to ensure uniformity.

3. As a responsible institution that always keeps an eye on student welfare, the academic calendar prepared by the college provides for the contingencies like an extension of dates of final admissions. Minor changes in the academic calendar if necessary are made. These changes are done in limited areas such as the conduct of internal examinations and date of submission of assignments etc. These changes are executed in consultation with the college council and IQAC. But keeping these changes as minor as possible to adhere closely to the university academic calendar.

4. One instructional hour is dedicated to conducting the seminars as part of continuous evaluation. The faculty in charge makes it sure that the discussion after the seminar goes lively.

5. The academic monitoring committee ensures adherence to the prepared institutional academic calendar

6. Continuous evaluation is a serious component of the academic calendar. The internal examinations, seminars, and projects are properly scheduled and CIE results are prepared and published in time. Students were enough time to register grievances and the internal evaluation results are submitted to the university after

addressing all the grievances.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.brennencollege.ac.in/calender.php">https://www.brennencollege.ac.in/calender.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

32

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>



**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

310

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution aligns its curriculum with its mission by organizing various value-added programs for students. These programs, such as water and soil analysis, film studies, yoga and meditation, aerobics, and civil service coaching, aim to raise awareness among students about social and environmental issues. Mentors and tutors regularly discuss core values like gender equality, sustainable development, human rights, and professional ethics with students. Many undergraduate programs emphasize professional ethics, human values, gender sensitization, and environmental awareness through relevant coursework. The NSS and NCC actively engage students in activities promoting discipline, patriotism, and community service. These activities include awareness programs on organic farming, breast cancer prevention, blood donation, stem cell detection, and initiatives like 'Green

village, Clean Village.' The Nature Club focuses on nature and environmental conservation. The college's career guidance and placement cell also educates students on professional etiquette. In the second semester, a common course titled 'Green Voices' extensively covers sustainable development, ecology, and regional environmental issues such as the impact of endosulfan in the Kasaragod region. The M.A. English program offers courses on women's writing and Dalit writing. The college regularly hosts seminars, discussions, lectures, orientation programs, film screenings, drama performances, exhibitions, book fairs, and literary festivals, fostering the assimilation of curricular objectives.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

32

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

782

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.brennencollege.ac.in/feedback.php">https://www.brennencollege.ac.in/feedback.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.brennencollege.ac.in/feedback.php">https://www.brennencollege.ac.in/feedback.php</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

983

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

841

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is dedicated to the progress of its students, and to achieve this, effective programs are organized. During the admissions process, personal interactions are conducted to help departments identify advanced and slow learners. The college continuously monitors student progress through evaluations such as internal and external examinations, participation in seminars, and engagement in curricular and extracurricular activities. A continuous process is in place to identify both slow learners and high achievers, with appropriate measures provided for each category of students.

- **Measures for advanced learners:**
  - Participation in department-wise guidance and competitive examinations
  - Opportunities for internships at top organizations
  - Special prizes and awards for meritorious students
  - Interactions with Civil Service officers and eminent faculty
  - Encouragement to attend and present papers in national and international seminars

- Endowments from organizations to motivate scholastic excellence
- Measures for slow learners:
  - Remedial Teaching by departments to reduce knowledge gap
  - Assignment of mentors for constant assistance and better academic performance
  - Strategies like additional classes and discussion of previous year's papers
  - Peer learning with advanced learners
  - Bridge courses to reduce gap between basic and advanced topics
  - Provision of simple study materials for examination coverage
  - Counseling services to reduce stress and support integration
  - Comprehensive question banks in all departments with previous papers and model questions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2541	129

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Brennen community believes in student-centered learning and implements innovative methods alongside traditional teaching approaches. One key innovation is the incorporation of project work into all programs, allowing students to learn experientially through independent or group projects. Field visits and industrial visits further enhance participative learning. Seminars and

assignments are part of internal evaluations, promoting problem-solving and innovative skills. Some departments utilize discussions, debates, role-play, group discussions, and case studies to achieve curriculum objectives.

Open courses are introduced across teaching departments, providing students with the freedom to choose courses of their interest. Orientation programs are organized for first-year undergraduate and postgraduate students, including residential camps for specific departments like Malayalam. Motivational talks by outstanding students and programs like WWS, SSP, and ASAP encourage innovative learning approaches. Academic support is provided for students and research scholars to participate and present papers at seminars and conferences. Students are entrusted with responsibilities in organizing academic activities to foster leadership qualities.

Subject experts and eminent personalities visit departments regularly for productive discussions. Well-equipped laboratories facilitate experimental learning in science departments. Remedial coaching is offered to average students based on their needs. Participation in outreach programs like Talent Nurture programs strengthens social conscience. ICT-enabled teaching promotes participative learning, and a full-time counselor is available to support students facing learning difficulties and emotional stress. Annual field trips to special schools and old age homes contribute to students' social development.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college employs effective pedagogical strategies using ICTs for teaching and learning. Faculty members are digitally literate and recognize the importance of integrating ICT into the curriculum. The college conducts hands-on training workshops to help faculty members feel comfortable with ICT use and integration. It is part of the Let's Go Digital Scheme to expand

online education. The college provides a G-suite account for conducting and recording online classes, with additional storage for Google Classroom and sharing video content. Faculty members use various ICT tools such as MOODLE, YouTube, WhatsApp, and Telegram groups for communication and information management. During the COVID-19 pandemic, ICT has become integral to teaching, fostering higher-order thinking skills and preparing students for technological changes. The institution also supports students with digital devices. ICTs used include MOODLE, YouTube, WhatsApp, Telegram, Edmodo, PowerPoint, Google Meet, Webex, Zoom, Google Classroom, and online interactive whiteboards. The institution emphasizes planning, online etiquette, recording, and digital whiteboards for a better teaching experience.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

129

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

129



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

61

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

814

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensures students and parents are informed about the internal assessment process through prospectus, orientation classes, and departmental PTA meetings. Students receive a clear understanding of their course, syllabus, evaluation process, and career opportunities. Adhering to Kannur University's guidelines, the institution conducts classroom evaluations, internal tests, assignments, and projects, with transparency.

Key points of the internal assessment process:

1. Each department conducts internal tests based on university guidelines. Question papers are prepared confidentially, and an exam timetable is displayed in advance. Faculty share invigilation duties, seating arrangements are made, and attendance is recorded by invigilators. Special squads prevent malpractices.
2. Answer scripts are evaluated and promptly distributed. Marks are documented after addressing student grievances. Marks are displayed on notice boards, followed by a parents' meeting.
3. A retest opportunity is provided for students to improve scores, particularly for slow learners.
4. Students have freedom to choose assignment topics, with submissions made on time. Evaluated assignments are returned to students.
5. Attendance for each teaching hour is documented, with monthly records displayed for students to track.
6. Internal Assessment scores consider factors like attendance, assignment quality, and exam marks. Students can verify scores and address grievances. The final consolidated mark list is published.
7. Field trips, industrial visits, and specimen collection are monitored and externally evaluated.
8. Each student receives project supervision for guidance and support. Projects are evaluated externally.
9. Verified marks are uploaded to the university website within the stipulated time, following a four-tier verification

process involving faculty, tutors, HODs, and the Principal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution follows Kannur University's norms for conducting internal examinations, ensuring transparency and smooth operations. The Principal and Chief Superintendent of Examinations oversee the process. Question papers are prepared confidentially, and measures are in place to prevent any form of malpractice.

The Students Grievance Cell plays a crucial role in addressing concerns related to examination conduct and answer script evaluation. Students are familiarized with the internal evaluation system and its components at the beginning of each program. Grievances are initially reported to the respective teachers, tutors, HOD, and Principal. If unresolved, students can approach the Grievance Cell directly. The criteria for calculating internal marks, as prescribed by the university, are communicated in advance. Students can independently calculate their marks and cross-verify with their teacher's assessment, resulting in minimal errors.

Internal mark sheets are provided to students for verification and signature before uploading them to the university website. Parent-teacher meetings at the end of the semester evaluate students' academic progress. Notably, there have been no significant grievances regarding examinations, evaluation, or internal marks in recent years. Remedial measures are implemented to support slow learners, and opportunities for supplementary tests are offered to students with genuine reasons for low scores.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) represent the fundamental concepts, knowledge, and skills acquired by students upon successfully completing a specific course or program. Kannur University establishes a Board of Studies for each program, consisting of academic experts in the respective field. This Board is responsible for periodically revising the syllabus and defining the sets of POs, PSOs, and COs. At the program's inception, these outcomes are effectively communicated to students and faculty through various measures.

Kannur University maintains a website that manages academic and administrative duties, displaying the details of POs, PSOs, and COs for every course. The college website also provides accessible information on these outcomes. Orientation programs conducted by individual departments inform students about the syllabus, outcomes, and program scope. Additionally, a comprehensive college calendar is distributed, containing faculty qualifications, contact details, program outlines, rules and regulations, fees, club and committee information, and alumni details. Department meetings allocate subjects and communicate outcomes to faculty members, who then relay the information to students. Tutors are assigned to mold students according to course requirements during the initial department meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has aligned its teaching, learning, and assessment strategies with its vision and mission. Each department has specific outcomes proposed for each course, which are evaluated using a common assessment system. Student progress and performance are monitored throughout the program through a structured

mechanism. Internal evaluation includes centralized examinations at the end of each semester, along with assignments, seminars, and attendance. This approach enables continuous monitoring of student progress.

Internal and model examinations follow the University calendar. Regular class tests are conducted by each department, serving as indicators of course outcomes. Two assignments per semester contribute to the internal assessment score. ICT-enabled seminars and individual/group projects assess course outcomes and learning outcomes. University-conducted formative assessments, viva-voce, and examination result analysis provide further evaluation.

Feedback from stakeholders is collected to analyze student performance and program-specific outcomes, implementing remedial measures as needed. A placement database tracks student employment status and progression. The Physical Education department ensures consistent sports performance, while the college management, IQAC, and CLMC review factors for academic excellence.

The College Discipline Committee monitors campus discipline, and initiatives like ASAP, SSP, and WWS are implemented. Communication skills, soft skills, and competitive exam coaching are provided. Ample learning resources are available through the central library, language lab, and ORICE studio. Students are encouraged to participate in exhibitions, seminars, and management fests both within and outside the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

616

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.brennencollege.ac.in/feedback.php>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

25 Lakh

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

24

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College is a hub of higher education that fosters innovative practices for knowledge creation and transfer, resulting in positive outcomes. It hosted the 30th Kerala Science Congress and the Kerala State Biodiversity Congress, and College is also planning to host the Seventh Kerala History Congress in Next year. The Department of Zoology conducts genetic studies, provides training programs, and has gene sequence deposits in the NCBI Gene Bank database. The college has also established the 'Pothery Kunhambu Study Centre' for innovative cultural studies, while various departments organize programs such as drama-based orientation for students, lectures, and workshops related to cinema, Hindi, and chemistry. Programs like "Sasthrajalakam" and "Sasthrapadam" provide hands-on lab exposure for school students. In collaboration with K-Disc the Mazhavil Programmeworks with local governments in their neighborhood to innovatively intervene in the science education of school children in the age group of 6 - 10. The program uses the methodology of integrated, thematic



science teaching and enquiry-based science education. A system of dynamic assessment where continuous assessment of children individually and in small groups are done to assess the individual needs of scaffolding in order to indicate the cognitive process of children thus increasing their overall ability.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

53

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2021-22, the NSS units at Govt. Brennen College actively promoted social welfare, awareness, and environmental sustainability. With 100 volunteers spread across two units, they organized online classes, symposia, and community initiatives such as the 'Fisheries Revival Program' and 'Blood Donation Camp' to positively impact the local community.

The NSS celebrated 'World Environment Day' with a 'Beach Cleanup Campaign' as part of the 'Swachh Bharat Abhiyan,' showcasing their dedication to environmental conservation. Financial support from the Kerala Blind Federation facilitated successful program execution.

Yoga classes and a 'Documentary Presentation' on Hiroshima-Nagasaki Day emphasized physical and mental well-being, along with advocating peace and nuclear disarmament. Quizzes, talent shows, and an 'Anti Drug Awareness Flash Mob' further encouraged academic excellence and raised awareness about water conservation.

The NCC units actively participated in events like the 'Mega Puneet Sagar Abhiyan' and 'Indian Navy Cyclathon,' contributing to environmental preservation and national pride. They also organized webinars, blood donation drives, and campaigns on marine pollution, showcasing their commitment to social welfare and environmental conservation.

In summary, both the NSS and NCC units at Govt. Brennen College demonstrated remarkable dedication to serving the community and fostering a sense of responsibility towards society and the environment. Their diverse initiatives had a significant positive impact on the college and the wider community, promoting a culture of social responsibility and national pride.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through

**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**30**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1804**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**7**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Brennen College, located in Dharmadam, Thalassery, Kerala, is a pioneering institution offering U.G., P.G., and Research Studies in various disciplines. Established by philanthropist Edward Brennen, the college campus spans 34.17 acres of lush greenery with well-equipped infrastructural facilities. Smart classrooms, research scholars' rooms, science laboratories, computer labs, and departmental staff rooms enhance academic transactions. The college boasts a vast General Library with an extensive collection of books, periodicals, and journals. Seminar halls, an auditorium, and a mini auditorium cater to various events, while facilities like the ORICE center and botanical garden support live classes and botanical studies. The

college also features a canteen, cooperative store, sports facilities, and ongoing infrastructure development under the MASTER PLAN 2020-25.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Brennen College not only prioritizes academic development but also places significant emphasis on enhancing students' physical and athletic abilities. With 32 teams consisting of approximately 250 skilled athletes, the college consistently excels in university intercollegiate tournaments, securing overall championships in the games section.

Sports Facility	Area	Year of Establishment	No. of Users
Brennen SAI Stadium	30345 sq.mtr	2018	3500
Football ground	8000 sq. mtr	1989	2500
Basketball court	1600 sq. mtr	2009	500
Gymnasium	800 sq. mtr	2018	1500
Ball badminton	500 sq. mtr	2000	100

To foster holistic development, the college also focuses on nurturing students' literary, cultural, and artistic talents. Through clubs such as the Film Club, Quiz Club, Tourism Club, Women's Club (Mathrukam), Science Club, and Literary Forums, students receive opportunities to enhance their skills. Various departments, including Malayalam (AKAM), English (CENTRUM, DECALOGUE, MERAKI), and Hindi (HASTHAKSHAR), offer unique platforms for creative growth. The College Union organizes events like College-Day Celebrations and Arts Festivals, while the Department Associations contribute to promoting cultural activities. The college boasts impressive facilities, including an Open-Air Auditorium, College Auditorium, Quasquicentennial Hall, and four Seminar Halls, all serving as venues for cultural events. The Parent-Teacher Association (PTA) generously provides an annual grant of Rs. 1.5 lakhs to support student training and participation in Inter-University and Inter-Collegiate Youth Festivals. Brennen College is proud of its renowned alumni, including the esteemed Jnanpith award-winning poet Prof. ONV Kurup, who was once a faculty member of the Malayalam Department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

92

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.83

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of Govt. Brennen College, Thalassery, holds a unique position in higher learning and research. Established in



1958, it relocated to a spacious building in 2019 and strives to provide professional assistance to students and faculty. With a carpet area of 21,000 sq ft, it has a seating capacity of 150 and stack-rooms for various collections. The library has a small auditorium and is open on working days. It possesses a collection of 1.15 lakh printed books, subscribes to leading periodicals and newspapers, and provides online access to 6,000+ journals and 31,35,000+ e-books. It is fully automated using KOHA software and offers web-based services. The library houses a vast collection of rare books and provides computer facilities and printing services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

9.06342

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

121

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government Brennen College has effectively integrated IT into its daily activities to enhance teaching, learning, and administrative processes. With a budget of 600 Lakhs, the college's digital campus project is progressing, aiming to achieve full digitalization with high-speed internet access and modern IT tools. The entire campus is connected through a Local Area Network, and departments have leased line broadband internet connections and Wi-Fi facilities. Each department is equipped with essential IT infrastructure, including computers, printers, projectors, and smart classrooms. Open-source software is utilized, and office automation software manages administrative tasks. The college also employs a Learning Management System (Moodle) and a Centralized Attendance Management System (CAMS) for efficient operations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

186

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**      A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

98.7221

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college possesses extensive academic and support facilities, with established policies and guidelines for their maintenance and utilization. A Planning Committee supervises the general planning, while the Purchase Committee ensures transparency and economy in

purchases. Digital solutions like e-tendering are utilized for efficient procurement. Maintenance is carried out through the coordinated efforts of departments, committees, and supporting staff. Funds for infrastructure maintenance are allocated in the college's plan fund, with additional support from the PTA, Alumni, and public sources. Technical supervision is provided by the state Public Works Department, and lab equipment is maintained by respective departments. NCC, NSS, and faculty contribute to campus cleaning and beautification. The library, gymnasium, and sports equipment are well-supported and audited regularly. Hostel facilities receive assistance from student initiatives, alumni, and representatives.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2520

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

**institution / non- government agencies during the year**

193

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

295

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

295

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

245

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

420

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

61

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college organizes several events throughout the year to enhance the overall educational experience and provide a platform for students to showcase their talents. One notable event is the Guest Lecture Series, where renowned experts from various fields are invited to share their knowledge and experiences with the students. These resource persons of national eminence bring valuable insights and perspectives, enriching the learning environment.

Another significant event is the Brennen Fest, which celebrates the diverse talents of the students through a range of cultural activities. This day serves as an opportunity for students to exhibit their skills and creativity in various art forms.

The College Day is another highlight, featuring a plethora of programs such as stage performances, photography competitions, and painting exhibitions. This event showcases the talents of the students and allows them to express themselves through different artistic mediums.

Additionally, the Union Fest serves as a platform for selecting students to represent the college in the University Union Fest. Students from different departments register for events through an online portal created by the union. The entire event is managed by the students themselves with guidance from a faculty advisor.

These events contribute to the overall growth and development of the students, fostering a vibrant and engaging college community.



File Description	Documents
Paste link for additional information	<a href="https://www.brennencollege.ac.in/union.php">https://www.brennencollege.ac.in/union.php</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Brennen College, one of Kerala's oldest institutions, boasts an impressive roster of alumni, including notable figures like Sri V K Krishna Menon and Sri Pinarayi Vijayan. The college houses multiple alumni chapters, such as the Brennen College Old Students' Association, Brennenites, Brennen College Alumni UAE (BREATH), BREXA (NCC), Brennen Malayalam Samithi, and Brennen Folks. These chapters actively contribute to the development of their alma mater through periodic meetings and support in academics and infrastructure. The alumni associations also provide scholarships, awards, and free coaching for army recruitment. Additionally, they engage in community service, organize literary awards, and fund infrastructure improvements, including hostel

facilities and the college seminar hall. Individual departments have their own alumni associations, further supporting departmental activities. Dr. Anitha Kalyadan serves as the teacher coordinator of the Alumni Coordination Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Brennen College, developed from a free school established in 1862, is a premier institution in Kerala with 132 years of excellence. The college fosters social empowerment, enlightening students and instilling practical skills, making them responsible contributors to nation-building. The dedicated staff caters to diverse student needs, providing effective resources and a conducive environment for holistic development. NCC, NSS, Students' Union, and other forums organize extension programs, molding students into service-minded citizens. Seminars, workshops, and research activities yield socially relevant knowledge. The college promotes environmental awareness through its "Go Green" campaign. Admissions follow fair regulations, while the Examination Committee ensures smooth evaluations. Having produced outstanding individuals, the college takes pride in its growth, achievements, and commitment to quality education. As a learning community, it continues to set high standards, preparing students for career success and uplifting rural communities through quality education.

File Description	Documents
Paste link for additional information	<a href="https://www.brennencollege.ac.in/vision-mission.php">https://www.brennencollege.ac.in/vision-mission.php</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are key focuses of the institution, with major initiatives being widely discussed among stakeholders to reach consensus. The college operates through 47 committees, comprising faculty members, which autonomously recommend actions in their respective areas. The College Council, an advisory body, plays a pivotal role in decentralized and participative management. It includes department heads, coordinators, and elected staff members. The council makes decisions ranging from canteen monitoring to proposing new courses, distributing state funds, and ensuring a conducive academic environment. Staff meetings, WhatsApp, and email groups provide platforms for debates and discussions. Committee systems further promote democratic participation and horizontal power distribution, involving diverse sections of the campus. The Parent-Teacher Association (PTA) and student council also contribute to policy formulation and implementation, ensuring the college's smooth operation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In pursuance of UGC's decision to include Government Brennen College in the category of Heritage Colleges, plans and projects have been set for the rejuvenation of academic life by opening up new vistas of activities that would enable the elevation of the College to a Centre of Excellence. Towards this end, several shortterm targets are identified, such as

i) Strengthening the foundations of graduate courses to enhance the students' competency towards higher learning

ii) Providing advanced infrastructure conditions and academic ambience to encourage post-graduate students, research scholars and teachers to produce excellent research outcome

iii) Ensuring possibly the best environment for effective teaching and learning process. To encourage research activities on the campus, two separate research centres: were established

1. Brennen Intra-University Centre for Convergent Studies (BICCS) and

2. Centre of Excellence for Environment The college has developed a clear strategic plan for development. This plan is well discussed in different platforms and bodies. The plan is implemented effectively. A state of the art library was established with a large collection of books and the most modern amenities. Research labs were set up with the most sophisticated instruments. New buildings were built as part of the strategic plan. new courses were also added. The research is also strengthened through various measures

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://www.brennencollege.ac.in/brennanadmin/igac/STRATEGIC-PLAN.pdf">https://www.brennencollege.ac.in/brennanadmin/igac/STRATEGIC-PLAN.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal, under the control of the Director of Collegiate Education, oversees the internal management and administration of the college. In the Principal's absence, the Vice-Principal or the senior most teacher assumes responsibilities. The Principal, Vice-Principal, College Council, IQAC, statutory and non-statutory committees, and the college office work together for the institution's smooth functioning. The College Council advises on academic and administrative matters, consisting of the Principal, department heads, elected teachers, librarian, and office

superintendent. The IQAC ensures continuous improvement in performance, while the PTA fosters relationships and a healthy academic environment. The CDC, chaired by the District Collector, prepares comprehensive development plans. Various committees handle planning, purchase, examinations, research, discipline, anti-ragging, women's issues, career guidance, placement, and grievance redressal. Service rules and procedures adhere to UGC/state government/university norms for recruitment, promotions, and benefits for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.brennencollege.ac.in/brennanadmin/Administration/6.2.2.pdf">https://www.brennencollege.ac.in/brennanadmin/Administration/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college offers various welfare measures for the teaching and non-teaching staff. These include staff quarters, a staff club for fostering cordiality and creativity, a cooperative store providing study materials, a college canteen offering hygienic food, a recreation and fitness center, a ladies amenity center, research

facilities in the library, a health center with medical camps, CCTV surveillance for security, a women's grievance redressal cell for addressing sexual harassment complaints, and statutory benefits provided by the government of Kerala. Maternity and paternity leave, medical reimbursement, house building advance, insurance schemes, and leave travel concession are also available to the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Feedback from students and parents is collected to assess the teaching-learning process and student satisfaction. Students receive feedback forms at the end of each academic year, designed to evaluate teacher expertise, class engagement, personal

qualities, and professional interactions. Anonymity ensures fairness. The collected forms are analyzed by the IQAC, and the principal confidentially counsels faculty if necessary. Teachers self-assess their professional development, research contributions, and co-curricular involvement using the PBAS format. The HOD verifies and assesses the forms, which are then forwarded to the principal. Future placements and promotions depend on these reports. Log books, teaching diaries, and annual audits monitor teaching progress, while administrative efficiency is evaluated and reported by the Head of the administrative section. The College Council discusses feedback and offers practical solutions to enhance staff efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Brennen College is under the ownership and administration of the Department of Collegiate Education, Government of Kerala. The college's major financial sources include budgetary support from the Kerala Government, grants from UGC and RUSA, and contributions from stakeholders like PTA and Alumni. All funds undergo strict auditing processes, conducted both externally and internally. The Directorate of Collegiate Education conducts regular audits, verifying various documents and registers related to funds utilization. The Office of the Accountant General also audits the college's balance of payments and related registers. External chartered accountants audit specific expenditures, while the Co-operative Society Auditor examines the Students' Co-operative Society accounts. Internal audits are carried out annually, and once the audit process concludes, the council addresses and resolves any audit objections, with the responsible parties liable for any excess amounts mentioned in the audit report.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25.93

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives both plan and non-plan funds from the state government to fulfill its academic and developmental needs. Each year, a detailed proposal is submitted to the Directorate of Collegiate Education for fund allocation. The funds are categorized under various heads such as Faculty Development, Infrastructure, Smart Classrooms, Maintenance, Field Trips, and more. Additionally, the college seeks non-plan funds for expenses like electricity, telephone charges, and IT maintenance. It follows a strategic approach by submitting a master plan to the Government of Kerala to receive funds from the Kerala Infrastructure Investment Fund Board (KIIFB). MLA and MP funds are obtained through proposals for specific developmental activities. The college also relies on CDC, PTA, and Alumni for fund mobilization. Students contribute a fixed amount during admission, which is remitted to the government and allocated back to the college along with a grant for CDC. The voluntary PTA fund collected from students supports day-to-day expenses and developmental initiatives. The alumni associations provide assistance through endowments, student activities, cultural

programs, placements, and innovative programs. Faculty members secure major and minor projects and grants from various organizations, further contributing to the college's growth. Tuition fees collected from students are remitted to the government, while examination fees are paid directly to the University. Special grants from UGC and RUSA play a crucial role in the college's advancement and digitalization efforts. User fees from external bodies using the college premises generate additional monetary benefits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has implemented an important quality assurance strategy by integrating extension activities into the curriculum. The institution is dedicated to community service and actively participates in neighborhood development, aiming to instill a strong value system in students and promote academic excellence. Student forums and clubs have been established to engage students in initiatives such as blood donation, Swach Bharath, and environmental protection. The institution has also adopted eco-friendly practices on campus and actively preserves biodiversity through the maintenance of a green park called "Shanthivanam (Forest of Peace)." The IQAC serves as a connectivity and coordination center, providing guidelines for organizing events and facilitating collaboration among students, teachers, parents, management, alumni, funding agencies, and society at large. Additionally, it functions as a data center, documenting all activities within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution implements quality assurance strategies through IQAC, including the integration of extension activities into the curriculum. External academic and administrative audits are conducted annually in each department, with subject experts evaluating the academic environment and providing recommendations for improvement. Internal audits involve faculty self-appraisal, assessing academic and curricular achievements. IQAC also organizes training programs for faculty development. The college conducts internal peer visits, semester-wise result analysis, and has an Academic Monitoring Committee to ensure progress. Student feedback and parent surveys are collected for faculty and institutional evaluation. The college follows a Choice Based Credit and Semester System, with continuous evaluation and external examinations. Techno-pedagogy initiatives include IT infrastructure enhancement, training on ICT tools, and utilization of online facilities and social media platforms for teaching and learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritizes dynamic understandings of gender and has incorporated gender sensitization measures into its policies. It goes beyond traditional gender norms, promoting inclusivity on campus. Various programs are conducted annually to ensure gender justice and support structures. As a college with a significant number of women students, awareness programs and women-friendly practices are implemented to ensure equal access and security. The institution recognizes the intersectionality of gender with caste/class in social discussions and emphasizes gender equity. Sensitization programs are organized to educate students about the needs and issues of gender and sexual minorities, fostering an inclusive environment. The institution actively advocates for LGBTQI rights and promotes fair gender representation in academic committees and decision-making forums.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.brennencollege.ac.in/committee.php">https://www.brennencollege.ac.in/committee.php</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for **A. 4 or All of the above**

**alternate sources of energy and energy conservation measures** Solar energy  
**Biogas plant Wheeling to the Grid** Sensor-based energy conservation Use of LED bulbs/  
**power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution prioritizes solid waste management by implementing a "Green Protocol" during seminars and events. Plastic cups, straws, and flex boards are strictly prohibited, while cloth banners and degradable materials like chart papers are used for publicity. Digital slides are encouraged for exhibitions, steel and glass tumblers are used for drinks, and only steel utensils are used for food preparation. Waste like glass splinters and aluminum scraps are disposed of in an eco-friendly manner. Steel lunch boxes and water bottles are encouraged. Infrastructure maintenance and timely furniture repairs minimize solid waste. The campus has incinerators for waste disposal and separate bins for organic and non-biodegradable waste. Organic waste is converted to compost, used in the organic farm, and non-biodegradable waste is recycled through waste management initiatives. The college promotes a paperless campus through online processes and e-communication. Liquid waste is managed through a well-structured drainage system and soak pits, while chemical solvents are treated before disposal. Groundwater is recharged, and efforts are made to reduce e-waste through regular servicing and returning unavoidable e-waste to companies. Awareness programs and documentaries educate students about e-waste dangers. The institution follows government guidelines for e-waste management, submitting reports for proper disposal through the Public Works Department (PWD).

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the** A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution fosters an inclusive environment that embraces**



cultural, regional, linguistic, communal, socioeconomic, and other diversities with tolerance and harmony. From enrollment procedures to various activities throughout the session, inclusivity is ensured through fair practices. Affirmative actions are taken to include minorities within the institution. Equal opportunities are provided to all students regardless of their caste, creed, religion, or region. NCC and NSS promote unity, discipline, and harmony. The college celebrates commemorative days and regional festivals, encouraging positive interaction among individuals from different backgrounds. Grievance redressal cells address concerns without considering cultural or communal backgrounds. Codes of ethics apply to all students, teachers, and staff, regardless of diversities. Celebrations like Yoga day, youth day, and teachers' day promote national integration and communal harmony. The hostel accommodates students without discrimination, ensuring their safety and well-being on physical, emotional, and spiritual levels.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Brennen College sensitize students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizensthrough various programmes and projects. Th college organizes Independence Day celebrations and Republic Day every year. Students and faculty members participate in this function. On Voters Day the students are given awareness on their duties and rights as a loyal citizen. Our teaching and non-teaching staff are involved in Election duty in Panchayat election, assembly and parliament elections. The college celebrates Teacher's Day, birth anniversaries of Indian stalwarts such as eminent mathematician Srinivasa Ramanujan, Iron man Sardar Vallabai patel, Swami Vivekanandha and so on. Every year National Science Day is celebrated in our college on 28 February to commemorate the discovery of the Raman Effect by Indian physicist Sir C. V. Raman. The awareness programmes on Consumer Rights and Human rights and women rights are organized regularly. NSS units for girls and two units for boys students are available to provide



service to society without bias. NSS volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. NCC cadets are encouraged to join our Indian army. Many of our alumni serve in the Indian army at different levels.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Brennen College enthusiastically celebrates national and religious festivals, fostering communal, religious, and cultural harmony, effective socialization, and national

integration. These festivities transcend caste and creed, emphasizing the bond of humanity among students. Independence Day is commemorated to honor freedom and reflect on the struggles endured. Students and faculty actively engage in this celebration, accompanied by the Principal's address, encouraging progress towards a better India. Teacher's Day is observed annually on September 5th, honoring Dr. Radhakrishnan's birthday and recognizing the dedicated service of all teachers. National Mathematics Day on December 22nd pays tribute to Srinivasa Ramanujan, while National Science Day on February 28th marks Sir C. V. Raman's discovery of the Raman Effect. Yoga Day, celebrated on June 21st, promotes mental and physical well-being. Youth Day commemorates Swami Vivekananda's birthday, and National Unity Day observes Sardar Vallabhbhai Patel's birth anniversary. Our college actively participates in oath-taking ceremonies during these occasions, emphasizing unity and shared values among students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICES 1: My Birthday with MCC

Government Brennen College fosters civic culture and social action while providing quality education. "My Birthday with MCC" is an initiative aimed at alleviating the financial burden on underprivileged cancer patients at the Malabar Cancer Centre (MCC). Students actively collect and donate funds. Challenges include misconceptions and increased funding demands. The college's involvement in donations would be advantageous.

**Success:** The project successfully supports financially disadvantaged patients at Thalassery MCC, particularly women and children. The student community actively engages in charitable

initiatives.

Contact Details: Principal: Dr. P P Jayakumar Institution: Government Brennen College City: Thalassery Pin Code: 670106 Accredited Status: A+ Website: <https://www.brennencollege.ac.in> Email: [brennencollege@gmail.com](mailto:brennencollege@gmail.com)

**BEST PRACTICES 2: V4U**

Government Brennen College implemented the "V4U" project to ensure personal hygiene during the COVID-19 pandemic. High-quality hand sanitizers were produced and distributed with the collaboration of Shashtra Sahitya Parishat, benefiting organizations, institutions, and public places. Financial constraints and production limitations posed challenges.

Success: The project received community appreciation, with sanitizers reaching numerous entities and individuals.

Contact Details: Principal: Dr. P P Jayakumar Institution: Government Brennen College City: Thalassery Pin Code: 670106 Accredited Status: A+ Website: <https://www.brennencollege.ac.in> Email: [brennencollege@gmail.com](mailto:brennencollege@gmail.com)

File Description	Documents
Best practices in the Institutional website	<a href="https://www.brennencollege.ac.in/brennanadmin/iqac/BEST-PRACTICE-FOR-WEB.pdf">https://www.brennencollege.ac.in/brennanadmin/iqac/BEST-PRACTICE-FOR-WEB.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution stands out for its commitment to facilitating the holistic development of students through various amenities across disciplines. It prioritizes social justice, nation-building, and universal brotherhood. The college takes pride in its strong and active alumni network, including prominent figures like the Chief Minister of the state, the Minister of State for External Affairs, and Parliamentary Affairs. The alumni have made remarkable

contributions to realizing the institution's vision. The college has produced exceptional individuals in politics, academia, social activism, writing, and various professions. Several alumni forums, such as BREATH, BREXA, and Brennen Malayalam Samithi, actively engage in social activities, support services, and scholarships. The alumni associations also offer expertise, training, and guidance to students, fostering their growth and career opportunities. Continuous interaction with the alumni contributes to the college's development and performance evaluation.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Brennen College offers Undergraduate and Postgraduate Programs adhering to the University of Kannur's curricular framework and academic calendar. It has recognized Research Centers and follows a Semester system with a choice-based credit mode. The college ensures effective curriculum delivery through a well-monitored mechanism overseen by an Academic Monitoring Committee. Departments and the IQAC organize programs to achieve curricular goals. Teachers employ a structured teaching strategy and maintain records in diaries.

At the start of each academic year, a General Orientation Program acquaints students with course objectives. The college provides a mentoring system, a well-equipped library, and organizes seminars and outreach programs. Teachers use innovative methods, audio-visual aids, and ICT-enabled tools for curriculum delivery. WhatsApp groups facilitate content sharing and discussions. MOODLE serves as the learning management system, while peer teaching and inter-disciplinary approaches enhance curriculum delivery.

Department Associations host discussions and invite renowned alumni to engage with students. The Academic Monitoring Committee acts as a feedback mechanism, conveying curriculum concerns to the University Boards of Studies (BoS) through feedback from various stakeholders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The institution prepared an academic calendar in tune with the general calendar prepared by the University of Kannur

2. With regard to admissions and examinations, the university calendar is strictly followed to ensure uniformity.

3. As a responsible institution that always keeps an eye on student welfare, the academic calendar prepared by the college provides for the contingencies like an extension of dates of final admissions. Minor changes in the academic calendar if necessary are made. These changes are done in limited areas such as the conduct of internal examinations and date of submission of assignments etc. These changes are executed in consultation with the college council and IQAC. But keeping these changes as minor as possible to adhere closely to the university academic calendar.

4. One instructional hour is dedicated to conducting the seminars as part of continuous evaluation. The faculty in charge makes it sure that the discussion after the seminar goes lively.

5. The academic monitoring committee ensures adherence to the prepared institutional academic calendar

6. Continuous evaluation is a serious component of the academic calendar. The internal examinations, seminars, and projects are properly scheduled and CIE results are prepared and published in time. Students were enough time to register grievances and the internal evaluation results are submitted to the university after addressing all the grievances.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.brennencollege.ac.in/calender.php">https://www.brennencollege.ac.in/calender.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of**

**A. All of the above**

**Curriculum for Add on/ certificate/  
Diploma Courses Assessment /evaluation  
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**
**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**
**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

32

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**
**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

310

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution aligns its curriculum with its mission by organizing various value-added programs for students. These programs, such as water and soil analysis, film studies, yoga and meditation, aerobics, and civil service coaching, aim to raise awareness among students about social and environmental issues. Mentors and tutors regularly discuss core values like gender equality, sustainable development, human rights, and professional ethics with students. Many undergraduate programs emphasize professional ethics, human values, gender sensitization, and environmental awareness through relevant coursework. The NSS and NCC actively engage students in activities promoting discipline, patriotism, and community service. These activities include awareness programs on organic farming, breast cancer prevention, blood donation, stem cell detection, and initiatives like 'Green village, Clean Village.' The Nature Club focuses on nature and environmental conservation. The college's career guidance and placement cell also educates students on professional etiquette. In the second semester, a common course titled 'Green Voices' extensively covers sustainable development, ecology, and regional environmental issues such as the impact of endosulfan in the Kasaragod region. The M.A. English program offers courses on women's writing and Dalit writing. The college regularly hosts seminars, discussions, lectures, orientation programs, film screenings, drama performances, exhibitions, book fairs, and literary festivals, fostering the assimilation of curricular objectives.



File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

32

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

782

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

<b>institution from the following stakeholders</b> <b>Students Teachers Employers Alumni</b>	
---	--

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.brennencollege.ac.in/feedback.php">https://www.brennencollege.ac.in/feedback.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.brennencollege.ac.in/feedback.php">https://www.brennencollege.ac.in/feedback.php</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**983**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

841

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is dedicated to the progress of its students, and to achieve this, effective programs are organized. During the admissions process, personal interactions are conducted to help departments identify advanced and slow learners. The college continuously monitors student progress through evaluations such as internal and external examinations, participation in seminars, and engagement in curricular and extracurricular activities. A continuous process is in place to identify both slow learners and high achievers, with appropriate measures provided for each category of students.

- Measures for advanced learners:
  - Participation in department-wise guidance and competitive examinations
  - Opportunities for internships at top organizations
  - Special prizes and awards for meritorious students
  - Interactions with Civil Service officers and eminent faculty
  - Encouragement to attend and present papers in national and international seminars
  - Endowments from organizations to motivate scholastic excellence
- Measures for slow learners:
  - Remedial Teaching by departments to reduce knowledge gap
  - Assignment of mentors for constant assistance and better academic performance
  - Strategies like additional classes and discussion of previous year's papers
  - Peer learning with advanced learners
  - Bridge courses to reduce gap between basic and advanced topics
  - Provision of simple study materials for examination

coverage

- Counseling services to reduce stress and support integration
- Comprehensive question banks in all departments with previous papers and model questions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2541	129

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Brennen community believes in student-centered learning and implements innovative methods alongside traditional teaching approaches. One key innovation is the incorporation of project work into all programs, allowing students to learn experientially through independent or group projects. Field visits and industrial visits further enhance participative learning. Seminars and assignments are part of internal evaluations, promoting problem-solving and innovative skills. Some departments utilize discussions, debates, role-play, group discussions, and case studies to achieve curriculum objectives.

Open courses are introduced across teaching departments, providing students with the freedom to choose courses of their interest. Orientation programs are organized for first-year undergraduate and postgraduate students, including residential camps for specific departments like Malayalam. Motivational talks by outstanding students and programs like WWS, SSP, and ASAP encourage innovative learning approaches. Academic support is provided for students and research scholars to participate

and present papers at seminars and conferences. Students are entrusted with responsibilities in organizing academic activities to foster leadership qualities.

Subject experts and eminent personalities visit departments regularly for productive discussions. Well-equipped laboratories facilitate experimental learning in science departments. Remedial coaching is offered to average students based on their needs. Participation in outreach programs like Talent Nurture programs strengthens social conscience. ICT-enabled teaching promotes participative learning, and a full-time counselor is available to support students facing learning difficulties and emotional stress. Annual field trips to special schools and old age homes contribute to students' social development.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college employs effective pedagogical strategies using ICTs for teaching and learning. Faculty members are digitally literate and recognize the importance of integrating ICT into the curriculum. The college conducts hands-on training workshops to help faculty members feel comfortable with ICT use and integration. It is part of the Let's Go Digital Scheme to expand online education. The college provides a G-suite account for conducting and recording online classes, with additional storage for Google Classroom and sharing video content. Faculty members use various ICT tools such as MOODLE, YouTube, WhatsApp, and Telegram groups for communication and information management. During the COVID-19 pandemic, ICT has become integral to teaching, fostering higher-order thinking skills and preparing students for technological changes. The institution also supports students with digital devices. ICTs used include MOODLE, YouTube, WhatsApp, Telegram, Edmodo, PowerPoint, Google Meet, Webex, Zoom, Google Classroom, and online interactive whiteboards. The institution emphasizes

planning, online etiquette, recording, and digital whiteboards for a better teaching experience.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

129

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

129

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

61

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

814

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensures students and parents are informed about the internal assessment process through prospectus, orientation classes, and departmental PTA meetings. Students receive a clear understanding of their course, syllabus, evaluation process, and career opportunities. Adhering to Kannur University's guidelines, the institution conducts classroom evaluations, internal tests, assignments, and projects, with transparency.

Key points of the internal assessment process:

1. Each department conducts internal tests based on university guidelines. Question papers are prepared

confidentially, and an exam timetable is displayed in advance. Faculty share invigilation duties, seating arrangements are made, and attendance is recorded by invigilators. Special squads prevent malpractices.

2. Answer scripts are evaluated and promptly distributed. Marks are documented after addressing student grievances. Marks are displayed on notice boards, followed by a parents' meeting.
3. A retest opportunity is provided for students to improve scores, particularly for slow learners.
4. Students have freedom to choose assignment topics, with submissions made on time. Evaluated assignments are returned to students.
5. Attendance for each teaching hour is documented, with monthly records displayed for students to track.
6. Internal Assessment scores consider factors like attendance, assignment quality, and exam marks. Students can verify scores and address grievances. The final consolidated mark list is published.
7. Field trips, industrial visits, and specimen collection are monitored and externally evaluated.
8. Each student receives project supervision for guidance and support. Projects are evaluated externally.
9. Verified marks are uploaded to the university website within the stipulated time, following a four-tier verification process involving faculty, tutors, HODs, and the Principal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient



The institution follows Kannur University's norms for conducting internal examinations, ensuring transparency and smooth operations. The Principal and Chief Superintendent of Examinations oversee the process. Question papers are prepared confidentially, and measures are in place to prevent any form of malpractice.

The Students Grievance Cell plays a crucial role in addressing concerns related to examination conduct and answer script evaluation. Students are familiarized with the internal evaluation system and its components at the beginning of each program. Grievances are initially reported to the respective teachers, tutors, HOD, and Principal. If unresolved, students can approach the Grievance Cell directly. The criteria for calculating internal marks, as prescribed by the university, are communicated in advance. Students can independently calculate their marks and cross-verify with their teacher's assessment, resulting in minimal errors.

Internal mark sheets are provided to students for verification and signature before uploading them to the university website. Parent-teacher meetings at the end of the semester evaluate students' academic progress. Notably, there have been no significant grievances regarding examinations, evaluation, or internal marks in recent years. Remedial measures are implemented to support slow learners, and opportunities for supplementary tests are offered to students with genuine reasons for low scores.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) represent the fundamental concepts, knowledge, and skills acquired by students upon successfully completing a specific course or program. Kannur University establishes a Board of Studies for each program, consisting of academic experts in the respective field. This Board is

responsible for periodically revising the syllabus and defining the sets of POs, PSOs, and COs. At the program's inception, these outcomes are effectively communicated to students and faculty through various measures.

Kannur University maintains a website that manages academic and administrative duties, displaying the details of POs, PSOs, and COs for every course. The college website also provides accessible information on these outcomes. Orientation programs conducted by individual departments inform students about the syllabus, outcomes, and program scope. Additionally, a comprehensive college calendar is distributed, containing faculty qualifications, contact details, program outlines, rules and regulations, fees, club and committee information, and alumni details. Department meetings allocate subjects and communicate outcomes to faculty members, who then relay the information to students. Tutors are assigned to mold students according to course requirements during the initial department meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has aligned its teaching, learning, and assessment strategies with its vision and mission. Each department has specific outcomes proposed for each course, which are evaluated using a common assessment system. Student progress and performance are monitored throughout the program through a structured mechanism. Internal evaluation includes centralized examinations at the end of each semester, along with assignments, seminars, and attendance. This approach enables continuous monitoring of student progress.

Internal and model examinations follow the University calendar. Regular class tests are conducted by each department, serving as indicators of course outcomes. Two assignments per semester

contribute to the internal assessment score. ICT-enabled seminars and individual/group projects assess course outcomes and learning outcomes. University-conducted formative assessments, viva-voce, and examination result analysis provide further evaluation.

Feedback from stakeholders is collected to analyze student performance and program-specific outcomes, implementing remedial measures as needed. A placement database tracks student employment status and progression. The Physical Education department ensures consistent sports performance, while the college management, IQAC, and CLMC review factors for academic excellence.

The College Discipline Committee monitors campus discipline, and initiatives like ASAP, SSP, and WWS are implemented. Communication skills, soft skills, and competitive exam coaching are provided. Ample learning resources are available through the central library, language lab, and ORICE studio. Students are encouraged to participate in exhibitions, seminars, and management fests both within and outside the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

616

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.brennencollege.ac.in/feedback.php>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

25 Lakh

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

24

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College is a hub of higher education that fosters innovative practices for knowledge creation and transfer, resulting in positive outcomes. It hosted the 30th Kerala Science Congress and the Kerala State Biodiversity Congress, and College is also planning to host the Seventh Kerala History Congress in Next year. The Department of Zoology conducts genetic studies, provides training programs, and has gene sequence deposits in the NCBI Gene Bank database. The college has also established the 'Pothery Kunhambu Study Centre' for innovative cultural studies, while various departments organize programs such as drama-based orientation for students, lectures, and workshops related to cinema, Hindi, and chemistry. Programs like "Sasthrajalakam" and "Sasthrapadam" provide hands-on lab exposure for school students. In collaboration with K-Disc the Mazhavil Programmeworks with local governments in their neighborhood to innovatively

intervene in the science education of school children in the age group of 6 - 10. The program uses the methodology of integrated, thematic science teaching and enquiry-based science education. A system of dynamic assessment where continuous assessment of children individually and in small groups are done to assess the individual needs of scaffolding in order to indicate the cognitive process of children thus increasing their overall ability.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

53

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2021-22, the NSS units at Govt. Brennen College actively promoted social welfare, awareness,

and environmental sustainability. With 100 volunteers spread across two units, they organized online classes, symposia, and community initiatives such as the 'Fisheries Revival Program' and 'Blood Donation Camp' to positively impact the local community.

The NSS celebrated 'World Environment Day' with a 'Beach Cleanup Campaign' as part of the 'Swachh Bharat Abhiyan,' showcasing their dedication to environmental conservation. Financial support from the Kerala Blind Federation facilitated successful program execution.

Yoga classes and a 'Documentary Presentation' on Hiroshima-Nagasaki Day emphasized physical and mental well-being, along with advocating peace and nuclear disarmament. Quizzes, talent shows, and an 'Anti Drug Awareness Flash Mob' further encouraged academic excellence and raised awareness about water conservation.

The NCC units actively participated in events like the 'Mega Puneet Sagar Abhiyan' and 'Indian Navy Cyclathon,' contributing to environmental preservation and national pride. They also organized webinars, blood donation drives, and campaigns on marine pollution, showcasing their commitment to social welfare and environmental conservation.

In summary, both the NSS and NCC units at Govt. Brennen College demonstrated remarkable dedication to serving the community and fostering a sense of responsibility towards society and the environment. Their diverse initiatives had a significant positive impact on the college and the wider community, promoting a culture of social responsibility and national pride.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**



**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

30

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1804

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Brennen College, located in Dharmadam, Thalassery, Kerala, is a pioneering institution offering U.G., P.G., and Research Studies in various disciplines. Established by philanthropist Edward Brennen, the college campus spans 34.17 acres of lush greenery with well-equipped infrastructural facilities. Smart classrooms, research scholars' rooms, science laboratories, computer labs, and departmental staff rooms enhance academic transactions. The college boasts a vast General Library with an extensive collection of books, periodicals, and journals. Seminar halls, an auditorium, and a mini auditorium cater to various events, while facilities like the ORICE center and botanical garden support live classes and botanical studies. The college also features a canteen, cooperative store, sports facilities, and ongoing infrastructure development under the MASTER PLAN 2020-25.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Brennen College not only prioritizes academic development but also places significant emphasis on enhancing students' physical and athletic abilities. With 32 teams consisting of approximately 250 skilled athletes, the college consistently excels in university intercollegiate tournaments, securing overall championships in the games section.

Sports Facility Area Year of Establishment No. of Users Brennen  
SAI Stadium 30345 sq.mtr 2018 3500 Football ground 8000 sq. mtr  
1989 2500 Basketball court 1600 sq. mtr 2009 500 Gymnasium 800  
sq. mtr 2018 1500 Ball badminton 500 sq. mtr 2000 100

To foster holistic development, the college also focuses on nurturing students' literary, cultural, and artistic talents.

Through clubs such as the Film Club, Quiz Club, Tourism Club, Women's Club (Mathrukam), Science Club, and Literary Forums, students receive opportunities to enhance their skills. Various departments, including Malayalam (AKAM), English (CENTRUM, DECALOGUE, MERAKI), and Hindi (HASTHAKSHAR), offer unique platforms for creative growth. The College Union organizes events like College-Day Celebrations and Arts Festivals, while the Department Associations contribute to promoting cultural activities. The college boasts impressive facilities, including an Open-Air Auditorium, College Auditorium, Quasquicentennial Hall, and four Seminar Halls, all serving as venues for cultural events. The Parent-Teacher Association (PTA) generously provides an annual grant of Rs. 1.5 lakhs to support student training and participation in Inter-University and Inter-Collegiate Youth Festivals. Brennen College is proud of its renowned alumni, including the esteemed Jnanpith award-winning poet Prof. ONV Kurup, who was once a faculty member of the Malayalam Department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

92

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.83

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of Govt. Brennen College, Thalassery, holds a unique position in higher learning and research. Established in 1958, it relocated to a spacious building in 2019 and strives to provide professional assistance to students and faculty. With a carpet area of 21,000 sq ft, it has a seating capacity of 150 and stack-rooms for various collections. The library has a small auditorium and is open on working days. It possesses a collection of 1.15 lakh printed books, subscribes to leading periodicals and newspapers, and provides online access to 6,000+ journals and 31,35,000+ e-books. It is fully automated using KOHA software and offers web-based services. The library houses a vast collection of rare books and provides computer facilities and printing services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.06342

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

121

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government Brennen College has effectively integrated IT into its daily activities to enhance teaching, learning, and administrative processes. With a budget of 600 Lakhs, the college's digital campus project is progressing, aiming to achieve full digitalization with high-speed internet access and

modern IT tools. The entire campus is connected through a Local Area Network, and departments have leased line broadband internet connections and Wi-Fi facilities. Each department is equipped with essential IT infrastructure, including computers, printers, projectors, and smart classrooms. Open-source software is utilized, and office automation software manages administrative tasks. The college also employs a Learning Management System (Moodle) and a Centralized Attendance Management System (CAMS) for efficient operations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

186

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**      A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

98.7221

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college possesses extensive academic and support facilities, with established policies and guidelines for their maintenance and utilization. A Planning Committee supervises the general planning, while the Purchase Committee ensures transparency and economy in purchases. Digital solutions like e-tendering are utilized for efficient procurement. Maintenance is carried out through the coordinated efforts of departments, committees, and supporting staff. Funds for infrastructure maintenance are allocated in the college's plan fund, with additional support from the PTA, Alumni, and public sources. Technical supervision is provided by the state Public Works Department, and lab equipment is maintained by respective departments. NCC, NSS, and faculty contribute to campus cleaning and beautification. The library, gymnasium, and sports equipment are well-supported and audited regularly. Hostel facilities receive assistance from student initiatives, alumni, and representatives.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year



**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

2520

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

193

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

295

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

295

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

245

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

420

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

61

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college organizes several events throughout the year to enhance the overall educational experience and provide a

platform for students to showcase their talents. One notable event is the Guest Lecture Series, where renowned experts from various fields are invited to share their knowledge and experiences with the students. These resource persons of national eminence bring valuable insights and perspectives, enriching the learning environment.

Another significant event is the Brennen Fest, which celebrates the diverse talents of the students through a range of cultural activities. This day serves as an opportunity for students to exhibit their skills and creativity in various art forms.

The College Day is another highlight, featuring a plethora of programs such as stage performances, photography competitions, and painting exhibitions. This event showcases the talents of the students and allows them to express themselves through different artistic mediums.

Additionally, the Union Fest serves as a platform for selecting students to represent the college in the University Union Fest. Students from different departments register for events through an online portal created by the union. The entire event is managed by the students themselves with guidance from a faculty advisor.

These events contribute to the overall growth and development of the students, fostering a vibrant and engaging college community.

File Description	Documents
Paste link for additional information	<a href="https://www.brennencollege.ac.in/union.php">https://www.brennencollege.ac.in/union.php</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Brennen College, one of Kerala's oldest institutions, boasts an impressive roster of alumni, including notable figures like Sri V K Krishna Menon and Sri Pinarayi Vijayan. The college houses multiple alumni chapters, such as the Brennen College Old Students' Association, Brennenites, Brennen College Alumni UAE (BREATH), BREXA (NCC), Brennen Malayalam Samithi, and Brennen Folks. These chapters actively contribute to the development of their alma mater through periodic meetings and support in academics and infrastructure. The alumni associations also provide scholarships, awards, and free coaching for army recruitment. Additionally, they engage in community service, organize literary awards, and fund infrastructure improvements, including hostel facilities and the college seminar hall. Individual departments have their own alumni associations, further supporting departmental activities. Dr. Anitha Kalyadan serves as the teacher coordinator of the Alumni Coordination Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year A. ? 5Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Government Brennen College, developed from a free school established in 1862, is a premier institution in Kerala with 132 years of excellence. The college fosters social empowerment, enlightening students and instilling practical skills, making them responsible contributors to nation-building. The dedicated staff caters to diverse student needs, providing effective resources and a conducive environment for holistic development. NCC, NSS, Students' Union, and other forums organize extension programs, molding students into service-minded citizens. Seminars, workshops, and research activities yield socially relevant knowledge. The college promotes environmental awareness through its "Go Green" campaign. Admissions follow fair regulations, while the Examination Committee ensures smooth evaluations. Having produced outstanding individuals, the college takes pride in its growth, achievements, and commitment to quality education. As a learning community, it continues to set high standards, preparing students for career success and uplifting rural communities through quality education.</p>	
File Description	Documents
Paste link for additional information	<a href="https://www.brennencollege.ac.in/vision-mission.php">https://www.brennencollege.ac.in/vision-mission.php</a>
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
<p>Decentralization and participative management are key focuses of the institution, with major initiatives being widely discussed among stakeholders to reach consensus. The college</p>	

operates through 47 committees, comprising faculty members, which autonomously recommend actions in their respective areas. The College Council, an advisory body, plays a pivotal role in decentralized and participative management. It includes department heads, coordinators, and elected staff members. The council makes decisions ranging from canteen monitoring to proposing new courses, distributing state funds, and ensuring a conducive academic environment. Staff meetings, WhatsApp, and email groups provide platforms for debates and discussions. Committee systems further promote democratic participation and horizontal power distribution, involving diverse sections of the campus. The Parent-Teacher Association (PTA) and student council also contribute to policy formulation and implementation, ensuring the college's smooth operation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In pursuance of UGC's decision to include Government Brennen College in the category of Heritage Colleges, plans and projects have been set for the rejuvenation of academic life by opening up new vistas of activities that would enable the elevation of the College to a Centre of Excellence. Towards this end, several shortterm targets are identified, such as

i) Strengthening the foundations of graduate courses to enhance the students' competency towards higher learning

ii) Providing advanced infrastructure conditions and academic ambience to encourage post-graduate students, research scholars and teachers to produce excellent research outcome

iii) Ensuring possibly the best environment for effective teaching and learning process. To encourage research activities on the campus, two separate research centres: were established

1. Brennen Intra-University Centre for Convergent Studies (BICCS) and



2. Centre of Excellence for Environment The college has developed a clear strategic plan for development. This plan is well discussed in different platforms and bodies. The plan is implemented effectively. A state of the art library was established with a large collection of books and the most modern amenities. Research labs were set up with the most sophisticated instruments. New buildings were built as part of the strategic plan. new courses were also added. The research is also strengthened through various measures

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://www.brennencollege.ac.in/brennana_dmin/iqac/STRATEGIC-PLAN.pdf">https://www.brennencollege.ac.in/brennana_dmin/iqac/STRATEGIC-PLAN.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal, under the control of the Director of Collegiate Education, oversees the internal management and administration of the college. In the Principal's absence, the Vice-Principal or the senior most teacher assumes responsibilities. The Principal, Vice-Principal, College Council, IQAC, statutory and non-statutory committees, and the college office work together for the institution's smooth functioning. The College Council advises on academic and administrative matters, consisting of the Principal, department heads, elected teachers, librarian, and office superintendent. The IQAC ensures continuous improvement in performance, while the PTA fosters relationships and a healthy academic environment. The CDC, chaired by the District Collector, prepares comprehensive development plans. Various committees handle planning, purchase, examinations, research, discipline, anti-ragging, women's issues, career guidance, placement, and grievance redressal. Service rules and procedures adhere to UGC/state government/university norms for recruitment, promotions, and benefits for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.brennencollege.ac.in/brennana dmin/Administration/6.2.2.pdf">https://www.brennencollege.ac.in/brennana dmin/Administration/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college offers various welfare measures for the teaching and non-teaching staff. These include staff quarters, a staff club for fostering cordiality and creativity, a cooperative store providing study materials, a college canteen offering hygienic food, a recreation and fitness center, a ladies amenity center, research facilities in the library, a health center with medical camps, CCTV surveillance for security, a women's grievance redressal cell for addressing sexual harassment complaints, and statutory benefits provided by the government of Kerala. Maternity and paternity leave, medical reimbursement, house building advance, insurance schemes, and leave travel concession are also available to the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Feedback from students and parents is collected to assess the teaching-learning process and student satisfaction. Students receive feedback forms at the end of each academic year,

designed to evaluate teacher expertise, class engagement, personal qualities, and professional interactions. Anonymity ensures fairness. The collected forms are analyzed by the IQAC, and the principal confidentially counsels faculty if necessary. Teachers self-assess their professional development, research contributions, and co-curricular involvement using the PBAS format. The HOD verifies and assesses the forms, which are then forwarded to the principal. Future placements and promotions depend on these reports. Log books, teaching diaries, and annual audits monitor teaching progress, while administrative efficiency is evaluated and reported by the Head of the administrative section. The College Council discusses feedback and offers practical solutions to enhance staff efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Brennen College is under the ownership and administration of the Department of Collegiate Education, Government of Kerala. The college's major financial sources include budgetary support from the Kerala Government, grants from UGC and RUSA, and contributions from stakeholders like PTA and Alumni. All funds undergo strict auditing processes, conducted both externally and internally. The Directorate of Collegiate Education conducts regular audits, verifying various documents and registers related to funds utilization. The Office of the Accountant General also audits the college's balance of payments and related registers. External chartered accountants audit specific expenditures, while the Co-operative Society Auditor examines the Students' Co-operative Society accounts. Internal audits are carried out annually, and once the audit process concludes, the council addresses and resolves any audit objections, with the responsible parties liable for any excess amounts mentioned in the audit report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25.93

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives both plan and non-plan funds from the state government to fulfill its academic and developmental needs. Each year, a detailed proposal is submitted to the Directorate of Collegiate Education for fund allocation. The funds are categorized under various heads such as Faculty Development, Infrastructure, Smart Classrooms, Maintenance, Field Trips, and more. Additionally, the college seeks non-plan funds for expenses like electricity, telephone charges, and IT maintenance. It follows a strategic approach by submitting a master plan to the Government of Kerala to receive funds from the Kerala Infrastructure Investment Fund Board (KIIFB). MLA and MP funds are obtained through proposals for specific developmental activities. The college also relies on CDC, PTA, and Alumni for fund mobilization. Students contribute a fixed amount during admission, which is remitted to the government and allocated back to the college along with a grant for CDC. The voluntary PTA fund collected from students supports day-to-day expenses and developmental initiatives. The alumni associations provide assistance through endowments, student

activities, cultural programs, placements, and innovative programs. Faculty members secure major and minor projects and grants from various organizations, further contributing to the college's growth. Tuition fees collected from students are remitted to the government, while examination fees are paid directly to the University. Special grants from UGC and RUSA play a crucial role in the college's advancement and digitalization efforts. User fees from external bodies using the college premises generate additional monetary benefits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has implemented an important quality assurance strategy by integrating extension activities into the curriculum. The institution is dedicated to community service and actively participates in neighborhood development, aiming to instill a strong value system in students and promote academic excellence. Student forums and clubs have been established to engage students in initiatives such as blood donation, Swach Bharath, and environmental protection. The institution has also adopted eco-friendly practices on campus and actively preserves biodiversity through the maintenance of a green park called "Shanthivanam (Forest of Peace)." The IQAC serves as a connectivity and coordination center, providing guidelines for organizing events and facilitating collaboration among students, teachers, parents, management, alumni, funding agencies, and society at large. Additionally, it functions as a data center, documenting all activities within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution implements quality assurance strategies through IQAC, including the integration of extension activities into the curriculum. External academic and administrative audits are conducted annually in each department, with subject experts evaluating the academic environment and providing recommendations for improvement. Internal audits involve faculty self-appraisal, assessing academic and curricular achievements. IQAC also organizes training programs for faculty development. The college conducts internal peer visits, semester-wise result analysis, and has an Academic Monitoring Committee to ensure progress. Student feedback and parent surveys are collected for faculty and institutional evaluation. The college follows a Choice Based Credit and Semester System, with continuous evaluation and external examinations. Techno-pedagogy initiatives include IT infrastructure enhancement, training on ICT tools, and utilization of online facilities and social media platforms for teaching and learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**



File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritizes dynamic understandings of gender and has incorporated gender sensitization measures into its policies. It goes beyond traditional gender norms, promoting inclusivity on campus. Various programs are conducted annually to ensure gender justice and support structures. As a college with a significant number of women students, awareness programs and women-friendly practices are implemented to ensure equal access and security. The institution recognizes the intersectionality of gender with caste/class in social discussions and emphasizes gender equity. Sensitization programs are organized to educate students about the needs and issues of gender and sexual minorities, fostering an inclusive environment. The institution actively advocates for LGBTQI rights and promotes fair gender representation in academic committees and decision-making forums.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.brennencollege.ac.in/committe.e.php">https://www.brennencollege.ac.in/committe.e.php</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b></p>	<p><b>A. 4 or All of the above</b></p>
---	--

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution prioritizes solid waste management by implementing a "Green Protocol" during seminars and events. Plastic cups, straws, and flex boards are strictly prohibited, while cloth banners and degradable materials like chart papers are used for publicity. Digital slides are encouraged for exhibitions, steel and glass tumblers are used for drinks, and only steel utensils are used for food preparation. Waste like glass splinters and aluminum scraps are disposed of in an eco-friendly manner. Steel lunch boxes and water bottles are encouraged. Infrastructure maintenance and timely furniture repairs minimize solid waste. The campus has incinerators for waste disposal and separate bins for organic and non-biodegradable waste. Organic waste is converted to compost, used in the organic farm, and non-biodegradable waste is recycled through waste management initiatives. The college promotes a paperless campus through online processes and e-communication. Liquid waste is managed through a well-structured drainage system and soak pits, while chemical solvents are treated before disposal. Groundwater is recharged, and efforts are made to reduce e-waste through regular servicing and returning unavoidable e-waste to companies. Awareness programs and documentaries educate students about e-waste dangers. The institution follows government guidelines for e-waste management, submitting reports for proper disposal through the Public Works Department (PWD).

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
--	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>
---	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution fosters an inclusive environment that embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities with tolerance and harmony. From enrollment procedures to various activities throughout the session, inclusivity is ensured through fair practices. Affirmative actions are taken to include minorities within the institution. Equal opportunities are provided to all students regardless of their caste, creed, religion, or region. NCC and NSS promote unity, discipline, and harmony. The college celebrates commemorative days and regional festivals, encouraging positive interaction among individuals from different backgrounds. Grievance redressal cells address concerns without considering cultural or communal backgrounds. Codes of ethics apply to all students, teachers, and staff, regardless of diversities. Celebrations like Yoga day, youth day, and teachers' day promote national integration and communal harmony. The hostel accommodates students without discrimination, ensuring their safety and well-being on physical, emotional, and spiritual levels.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Brennen College sensitize students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizensthrough various programmes and projects. Th college organizes Independence Day celebrations and Republic Day every year. Students and faculty members participate in this function. On Voters Day the students are given awareness on their duties and rights as a loyal citizen. Our teaching and non-teaching staff are involved in Election duty in Panchayat election, assembly and parliament elections. The college celebrates Teacher's Day, birth anniversaries of Indian stalwarts such as eminent mathematician

Srinivasa Ramanujan, Iron man Sardar Vallabai patel, Swami Vivekanandha and so on. Every year National Science Day is celebrated in our college on 28 February to commemorate the discovery of the Raman Effect by Indian physicist Sir C. V. Raman. The awareness programmes on Consumer Rights and Human rights and women rights are organized regularly. NSS units for girls and two units for boys students are available to provide service to society without bias. NSS volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. NCC cadets are encouraged to join our Indian army. Many of our alumni serve in the Indian army at different levels.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Brennen College enthusiastically celebrates national and religious festivals, fostering communal, religious, and cultural harmony, effective socialization, and national integration. These festivities transcend caste and creed, emphasizing the bond of humanity among students. Independence Day is commemorated to honor freedom and reflect on the struggles endured. Students and faculty actively engage in this celebration, accompanied by the Principal's address, encouraging progress towards a better India. Teacher's Day is observed annually on September 5th, honoring Dr. Radhakrishnan's birthday and recognizing the dedicated service of all teachers. National Mathematics Day on December 22nd pays tribute to Srinivasa Ramanujan, while National Science Day on February 28th marks Sir C. V. Raman's discovery of the Raman Effect. Yoga Day, celebrated on June 21st, promotes mental and physical well-being. Youth Day commemorates Swami Vivekananda's birthday, and National Unity Day observes Sardar Vallabhbhai Patel's birth anniversary. Our college actively participates in oath-taking ceremonies during these occasions, emphasizing unity and shared values among students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICES 1: My Birthday with MCC

Government Brennen College fosters civic culture and social action while providing quality education. "My Birthday with MCC" is an initiative aimed at alleviating the financial burden on underprivileged cancer patients at the Malabar Cancer Centre (MCC). Students actively collect and donate funds. Challenges include misconceptions and increased funding demands. The college's involvement in donations would be advantageous.

**Success:** The project successfully supports financially disadvantaged patients at Thalassery MCC, particularly women and children. The student community actively engages in charitable initiatives.

**Contact Details:** Principal: Dr. P P Jayakumar  
**Institution:** Government Brennen College  
**City:** Thalassery  
**Pin Code:** 670106  
**Accredited Status:** A+  
**Website:** <https://www.brennencollege.ac.in>  
**Email:** brennencollege@gmail.com

### BEST PRACTICES 2: V4U

Government Brennen College implemented the "V4U" project to ensure personal hygiene during the COVID-19 pandemic. High-quality hand sanitizers were produced and distributed with the collaboration of Shasthra Sahitya Parishat, benefiting organizations, institutions, and public places. Financial constraints and production limitations posed challenges.

**Success:** The project received community appreciation, with sanitizers reaching numerous entities and individuals.



Contact Details: Principal: Dr. P P Jayakumar Institution: Government Brennen College City: Thalassery Pin Code: 670106 Accredited Status: A+ Website: <https://www.brennencollege.ac.in> Email: [brennencollege@gmail.com](mailto:brennencollege@gmail.com)

File Description	Documents
Best practices in the Institutional website	<a href="https://www.brennencollege.ac.in/brennanaadmin/iqac/BEST-PRACTICE-FOR-WEB.pdf">https://www.brennencollege.ac.in/brennanaadmin/iqac/BEST-PRACTICE-FOR-WEB.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution stands out for its commitment to facilitating the holistic development of students through various amenities across disciplines. It prioritizes social justice, nation-building, and universal brotherhood. The college takes pride in its strong and active alumni network, including prominent figures like the Chief Minister of the state, the Minister of State for External Affairs, and Parliamentary Affairs. The alumni have made remarkable contributions to realizing the institution's vision. The college has produced exceptional individuals in politics, academia, social activism, writing, and various professions. Several alumni forums, such as BREATH, BREXA, and Brennen Malayalam Samithi, actively engage in social activities, support services, and scholarships. The alumni associations also offer expertise, training, and guidance to students, fostering their growth and career opportunities. Continuous interaction with the alumni contributes to the college's development and performance evaluation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the upcoming year, we propose to introduce new postgraduate

courses and research centers to foster academic excellence and innovation. To cater to growing needs, a new academic block and ladies hostel will be constructed, ensuring a safe and comfortable environment for female students.

Upgrading the chemistry and botany labs through CSR funding will equip students with state-of-the-art facilities, enhancing their research capabilities. The transformation of selected classrooms into smart classes will incorporate modern technology, elevating the teaching-learning process.

Additionally, a center for employability will be established, focusing on skill development and enhancing students' job prospects. The college will also start a civil service coaching center to guide and support students aspiring for civil service careers.

Aesthetic improvements and professional landscaping will create an inviting and conducive campus environment. The construction of a new canteen will provide a pleasant space for meals and social interactions.

In line with its commitment to diversity and social inclusion, the college plans to operate a transgender-operated cafeteria. Moreover, the NSS units will partake in community service by constructing houses for the underprivileged, showcasing the college's dedication to social responsibility and community welfare.