YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	Govt. Brennen College, Dharmadam
• Name of the Head of the institution	Dr. Baburaj C
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04902346027
• Mobile no	8281336261
• Registered e-mail	brennencollege@gmail.com
• Alternate e-mail	info@brennencollege.ac.in
• Address	Dharmadam P. O.
• City/Town	Kannur
• State/UT	Kerala
• Pin Code	670106
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Kannur University**
• Name of the IQAC Coordinator	**Dr. Unnikrishnan Kizhakke Valappil**
• Phone No.	**04972816327**
• Alternate phone No.	**9747075175**
• Mobile	**9447647197**
• IQAC e-mail address	**iqac@brennencollege.ac.in**
• Alternate Email address	**unnimash@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://brennencollege.ac.in/wp-content/uploads/2024/11/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://brennencollege.ac.in/wp-content/uploads/2024/11/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A+**	**3.33**	**2021**	**08/02/2021**	**07/02/2026**
Cycle 2	**A**	**3.04**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 1	**B++**	**83.25**	**2004**	**16/09/2004**	**15/09/2009**

6.Date of Establishment of IQAC	**01/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	DEVELOPMENT OF LABORATORY,LIBRARY AND FURNITURE	PLAN FUND GOVT OF KERALA	2022-23	9026121
INSTITUTION	INFRASTRUCTURE DEVELOPMENT AND UPGRADATION	PLAN FUND GOVT OF KERALA	2022-23	8811014
INSTITUTION	PROMOTION OF SPORTS AND PHYSICAL EDUCATION	PLAN FUND GOVT OF KERALA	2022-23	453406
INSTITUTION	STUDENTS SUPPORT WELFARE AND OUTREACH	PLAN FUND GOVT OF KERALA	2022-23	616337
INSTITUTION	HUNGERFREE CAMPUS	PLAN FUND GOVT OF KERALA	2022-23	265347
INSTITUTION	PREPARATION OF FREEDOM WALL	PLAN FUND GOVT OF KERALA	2022-23	19200
INSTITUTION	CONSTRUCTION OF KITCHEN GARDEN	PLAN FUND GOVT OF KERALA	2022-23	10000
INSTITUTION	JEEVANI PROGRAMME	PLAN FUND GOVT OF KERALA	2022-23	257682
INSTITUTION	INFRASTRUCTURE DEVELOPMENT(SETTING OF SUMP,RAMP,NETHOUSE etc)	RUSA FUND	2022-23	1702457
INSTITUTION	SETTING AND	CSR FUND OF	2022-23	5000000

	RENOVATION OF SCIENCE LABS	VISWASAMUDRA GROUP		
INSTITUTION	SMART CLASS ROOM	CSR FUND OF L&T LTD	2022-23	7500000
DR.SANTHOSH MANICHERY	KAIRALI RESEARCH AWARD	GOVT OF KERALA	2022-23	600000
DR.BIJU P R	NATIONAL SEMINAR	INSTITUTE OF PARLIAMENT AFFAIRS THIRUVANATHAPURAM	2022-23	50000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	https://www.brennencollege.ac.in/atr.php
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC of the College Contributed for the promotion of effective use of ICT in teaching learning process and in the implementation of digital tools in administration.

Contributed for gender equality programmes in the campus by coordinating awareness and orientation programmes.
Promoted green initiatives in the campus by coordinating waste management, initiatives, green energy programmes, Swachhbharat Mission and campus beautification
Contributed for the development of academic research in the college by conducting quality development programmes for the faculty and by extending support to faculty research
The IQAC has ensured physical facilities for the differently-abled persons in the campus and conducted awareness campaigns among the whole campus community towards sensitivity on this front. (also contributed for the development of a differently-abled friendly environment in the institution by offering support services and by conducting progrmmes for differently abled.
Civil Service Coaching Centre
NET Coaching collaboration with Minority Welfare department
Faculty Development Programme for Teaching and Non-Teaching staff
Orientation and Bridge Programme for First Year Students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promotion of ICT in Teaching learning process and to conduct orientation classes to achieve this goal. To strengthen Internet connectivity. To promote the use of ICT in department administration	All teachers were trained in the use of ICT in teaching Internet connectivity ensured in all departments The submission of internal marks and many routine works were shifted to paperless mode
Strengthening of Library Modenisation and digitalization of College Library Acquisition of new books and journals Introduction of digital resources in the library	A state of the art library was inaugurated at the college Dedicated web site and mobile app created for library New books and digital resources added
Promotion of green campus Reduction of plastic waste Beautification of campus by	Established Plastic free campus Eco friendly beautification process completed Conventional

preserving the natural environment Use of Green Energy Preservation of soil and groundwater	lighting sources were replaced with LED Bio Gas plant completed Soil water harvesting pits constructed with the help of Kudumbasree
Improvement of academic environment Conduct external academic audit Streamlining the admission and evaluation process in a time bound manner Student grievances should be redressed in a time bound manner	External academic audit conducted in all departments Admission process was conducted in online mode and procedures simplified Examination results were declared as per the by the university schedule with the active support of the faculty members Student Grievances Cell established and grievances redressed
Promotion of research Establishment of advanced facilities in research Creation of new research departments Organising seminars and discussions Promotion of faculty research output	Modern research facility was established in science departments New research departments established Seminars organized by various departments Faculty research publications significantly increased
Development of Infrastructure Improvement of Class room facilities Modernization of ORACE Lab Modernization of IQAC Room Improvement of student amenities	Class room facilities ORICE Lab modernization completed IQAC Room modernization completed Students restrooms modified

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Council	21/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	08/03/2024

15.Multidisciplinary / interdisciplinary

Government Brennen College Thalassery, situated in Kerala, India, stands as a renowned institution celebrated for its innovative educational methodologies, particularly its embrace of multidisciplinary and interdisciplinary approaches. These approaches, pivotal in nurturing holistic development, have enriched the learning experience for students. By integrating insights from various disciplines, the college fosters a comprehensive understanding of subjects. For instance, in the Bachelor of Science program in Chemistry, elements from physics, mathematics, and other fields are seamlessly interwoven, ensuring a robust foundation. Similarly, the Bachelor of Arts program in History amalgamates insights from history, archaeology, anthropology, and geography, offering a nuanced perspective on historical narratives. Beyond multidisciplinary programs, the college champions interdisciplinary studies, where divergent fields converge to tackle complex issues. This interdisciplinary ethos permeates research endeavors, fostering collaborations among faculty members across disciplines. Such collaborative ventures have yielded innovative research outcomes, enriching the academic landscape and advancing understanding across various domains. The impact of these pedagogical approaches reverberates throughout the institution. Students benefit from a broader skill set and knowledge base, while faculty members thrive in a collaborative environment, exchanging insights and expertise. This synergy has not only bolstered the institution's reputation as a leader in higher education but also ensured its continued excellence in nurturing well-rounded individuals poised to address the challenges of tomorrow.

16.Academic bank of credits (ABC):

Government Brennen College, affiliated with Kannur University, participates in the implementation of the Academic Bank of Credit (ABC). This system involves registered institutions depositing credits directly into students' accounts. Only authorized institutions can submit credits for storage and validation by the ABC. Key features include maintaining credit integrity, ensuring authenticity and confidentiality, facilitating digital credit transfer, and expediting credit recognition. A significant proportion of Government Brennen College students have enrolled in the Academic Bank of Credit through Kannur University.

17.Skill development:

Government Brennen College Thalassery, nestled in Kerala, India, is committed to enhancing students' employability through diverse skill development initiatives. Acknowledging the pivotal role of practical competencies in today's job market, the college ensures a blend of theoretical knowledge and hands-on training. Central to this endeavor is the establishment of a Skill Development Centre, offering comprehensive training in essential areas like computer literacy, communication, and leadership. Soft skills, including teamwork and problem-solving, are also prioritized, recognizing their significance in professional success. Additionally, the college enriches students' skill sets through an array of add-on courses and certificate programs. These cover a spectrum of disciplines, from mushroom cultivation and DTP in Malayalam to computer programming, web development, and digital marketing, aligning with industry demands. Emphasizing holistic development, Government Brennen College encourages participation in co-curricular and extra-curricular activities such as sports, cultural events, and entrepreneurship programs. These endeavors foster leadership, teamwork, and a well-rounded personality, essential for navigating the complexities of the professional realm. To nurture entrepreneurial spirit, the college has established an Entrepreneurship Development Club. Through workshops, seminars, and networking events, students are empowered to explore and harness their business acumen, preparing them for entrepreneurial endeavors. The holistic approach to skill development at Government Brennen College has yielded tangible results, equipping students with the practical expertise and knowledge needed for career success. Moreover, strategic collaborations with industries and organizations facilitate internships and job placements, further enhancing the college's stature as a premier educational institution in India.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Government Brennen College Thalassery has skillfully integrated the Indian knowledge system into its educational framework, fostering a profound appreciation for India's cultural heritage and its contemporary relevance. Recognizing the significance of this integration for a comprehensive education, the college has introduced courses blending Indian knowledge systems such as Philosophy, Sanskrit, and Malayalam with modern educational programs. For instance, in the Bachelor of Science program in Botany and Plant Science, principles of Ayurveda are seamlessly integrated with modern biology, offering students a nuanced understanding of Ayurveda's role in modern healthcare. Additionally, the

establishment of the Centre for Indian Knowledge System (CIKS) underscores the college's commitment to research and study in areas like Yoga, Naturopathy, and Indian Philosophy. Through workshops, seminars, and conferences, CIKS facilitates scholarly discourse and knowledge exchange among students, faculty, and experts. Cultural immersion is further promoted through various activities and events, including the celebration of festivals like Onam, Vishu, and Navaratri, which serve as platforms for students to explore India's diverse cultural tapestry. Collaborations with institutions and organizations championing Indian knowledge systems provide students access to invaluable resources and expertise. This thoughtful integration of the Indian knowledge system at Government Brennen College Thalassery enriches students' understanding of India's cultural heritage, fostering a deeper sense of appreciation and engagement. It reinforces the college's standing as a premier educational institution committed to holistic learning and intellectual development.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Government Brennen College Thalassery has adopted a comprehensive focus on outcome-based education (OBE) to equip its students with the necessary skills and knowledge for success in the professional realm. OBE prioritizes the attainment of specific learning outcomes over the completion of a fixed curriculum. The college has implemented a structured approach to OBE, meticulously defining learning outcomes for each program to align with industry and societal demands. These outcomes, crafted in collaboration with faculty members and industry experts, reflect the program's objectives. To assess the achievement of these outcomes, the college employs various tools like rubrics, assessment tasks, and surveys, empowering faculty members to monitor student progress and offer constructive feedback. Furthermore, the establishment of the Centre for Learning and Teaching Excellence (CLTE) underscores the institution's commitment to supporting faculty in OBE implementation. The CLTE provides training, resources, and ongoing assistance to ensure that courses are designed and delivered in alignment with program objectives. Emphasizing holistic development, the college encourages students to engage in co-curricular and extra-curricular activities that complement program learning outcomes. These activities play a pivotal role in nurturing essential skills and knowledge essential for professional success. Moreover, strategic partnerships with industries and organizations enable the college to stay abreast of industry trends and requirements, ensuring program relevance and providing students with valuable practical experiences through internships and projects. By

prioritizing outcome-based education, Government Brennen College Thalassery upholds its commitment to delivering a high-quality education that not only fosters intellectual development but also equips students with practical skills essential for the professional arena. This approach cements the college's reputation as a premier institution dedicated to holistic student growth and career readiness.

20.Distance education/online education:

Government Brennen College Thalassery has embraced online education programs to afford students the flexibility of learning from any location at any time. These comprehensive programs span various disciplines, including arts, science, commerce, and management, harnessing diverse technologies like video lectures, virtual classrooms, and online discussions to cultivate an interactive and immersive learning atmosphere. Augmenting these offerings, the college avails online resources such as e-books, digital libraries, and online journals, empowering students with pertinent materials for their studies. Furthermore, robust support services, including academic advising, counseling, and technical assistance, ensure that online learners receive the requisite guidance for academic success. Additionally, within Government Brennen College Thalassery, the Sree Narayana Guru Open University Centre has been established, catering specifically to students unable to attend traditional on-campus classes. This initiative extends access to higher education, offering a plethora of undergraduate and postgraduate courses across arts, science, and management domains. Designed to accommodate the needs of working professionals and individuals with familial responsibilities, the centre employs cutting-edge technologies, mirroring those of the parent institution, to deliver courses effectively. Similar to the main college, the centre grants students access to online resources and provides essential support services, ensuring their academic journey is well-supported. Moreover, a stringent quality assurance framework is in place at the Sree Narayana Guru Open University Centre, guaranteeing parity with the standards upheld by the Sree Narayana Guru Open University. Regular evaluations and assessments of programs are conducted to uphold relevance and currency. This commitment to quality underscores the institution's dedication to providing accessible, high-quality education to a diverse student body. The establishment of the Sree Narayana Guru Open University Centre within Government Brennen College Thalassery marks a significant stride towards democratizing higher education, opening avenues for lifelong learning and catering to a broader demographic. This initiative not only fosters academic and professional growth but also embodies the institution's ethos of

inclusivity and accessibility. In essence, the integration of online education programs and the establishment of the Sree Narayana Guru Open University Centre within Government Brennen College Thalassery heralds a new era of educational accessibility and opportunity, empowering individuals to pursue their academic aspirations regardless of geographical constraints or personal circumstances.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**799**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2617**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**390**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**919**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**129**

Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**129**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**91**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**188.21808**
4.3 Total number of computers on campus for academic purposes	**186**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Brennen College offers both Undergraduate and Postgraduate Programs in accordance with the academic framework and schedule established by the University of Kannur. The institution boasts recognized Research Centers and operates on a Semester system with a choice-based credit mode. Ensuring effective curriculum delivery is a priority, achieved through thorough monitoring overseen by an Academic Monitoring Committee. Departments, alongside the IQAC, coordinate programs aimed at meeting curricular objectives. Faculty members implement a structured teaching approach and maintain detailed records. At the beginning of each academic year, students are introduced to course objectives through a General Orientation Program. The college provides a mentoring system, a well-stocked library, and hosts seminars and outreach initiatives.

Instructors utilize innovative methods, audiovisual aids, and ICT-enabled tools for teaching. Content sharing and discussions are facilitated through WhatsApp groups. MOODLE serves as the learning management system, while peer teaching and interdisciplinary approaches enrich curriculum delivery. Department Associations facilitate discussions and engage distinguished alumni with students. The Academic Monitoring Committee functions as a feedback conduit, communicating curriculum-related concerns to the University Boards of Studies (BoS) based on input from various stakeholders.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The institution aligns its academic calendar with the general calendar established by the University of Kannur.
2. Admissions and examinations strictly adhere to the university calendar for consistency.
3. The college's academic calendar allows for contingencies such as extended admission dates, with minor adjustments made as necessary, particularly for internal examinations and assignment submission dates. These alterations are made in consultation with the college council and IQAC, aiming to closely follow the university's academic calendar.
4. Seminars, integrated into continuous evaluation, are allotted one instructional hour, ensuring lively post-seminar discussions overseen by responsible faculty members.
5. The Academic Monitoring Committee ensures strict adherence to the institutional academic calendar.
6. Continuous evaluation, a crucial element of the academic calendar, includes properly scheduled internal examinations, seminars, and projects, with timely publication of Continuous Internal Evaluation (CIE) results. Students are given ample time to address grievances, and internal evaluation results are submitted to the university after addressing all grievances.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

375

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

By orchestrating a variety of value-added programs, the institution aligns its curriculum with its mission, aiming to enhance student awareness of social and environmental issues. These programs encompass activities like water and soil analysis, film studies, yoga and meditation, aerobics, and civil service coaching. Mentors and tutors engage students in regular discussions on core values such as gender equality, sustainable development, human rights, and professional ethics. Numerous undergraduate programs underscore these values through relevant coursework, emphasizing professional ethics, human values, gender sensitization, and environmental awareness. Both the NSS and NCC actively involve students in activities promoting discipline, patriotism, and community service, including initiatives like awareness programs on organic farming, breast cancer prevention, blood donation, and stem cell detection. The Nature Club is dedicated to nature and environmental conservation. Additionally, the college's career guidance and placement cell provides instruction on professional etiquette. In

the second semester, a common course titled 'Green Voices' extensively covers sustainable development, ecology, and regional environmental issues, such as the impact of endosulfan in the Kasaragod region. Furthermore, the M.A. English program offers specialized courses on women's writing and Dalit writing. The college hosts a wide array of events including seminars, discussions, lectures, orientations, film screenings, drama performances, exhibitions, book fairs, and literary festivals to promote the assimilation of curricular objectives.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

32

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

860

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

975

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

641

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to the advancement of its students and organizes effective initiatives to facilitate this progress. During the admission process, individual interactions are conducted to assist departments in identifying students who excel and those who require additional support. Student progress is consistently monitored through various assessments, including internal and external exams, participation in seminars, and involvement in both academic and extracurricular pursuits. A continuous system is established to recognize both high-achieving and struggling students, with tailored interventions provided for each group.

For high-achieving students:

- **Participation in departmental guidance sessions and competitive examm**
- **Opportunities for internships with prestigious organizations**
- **Recognition through special accolades and awards**
- **Engagement with Civil Service officers and esteemed faculty members**
- **Encouragement to present research at national and international conferences**
- **Endowments from organizations to incentivize academic**

excellence

For slow learners:

- Remedial instruction provided by departments to address knowledge gaps
- Assignment of mentors to offer ongoing support and enhance academic performance
- Implementation of strategies such as extra classes and review sessions of past exam papers
- Peer learning opportunities with high-achieving peers
- Introduction of bridging courses to close the gap between foundational and advanced topics
- Provision of simplified study materials to aid exam preparation
- Counseling services to alleviate stress and promote integration
- Availability of comprehensive question banks containing previous papers and sample questions across all departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2617	**129**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic policy of Govt. Brennen College places a strong emphasis on student-centered learning and integrates innovative methods alongside traditional teaching approaches. One notable innovation involves incorporating project work into all programs, allowing students to gain hands-on experience through independent or

group projects. To further enrich participatory learning, field visits and industrial excursions are organized. Seminars and assignments form part of internal assessments, fostering problem-solving and innovative skills. Various departments employ methods such as discussions, debates, role-play, group discussions, and case studies to meet curriculum objectives. The introduction of open courses across departments grants students the flexibility to select courses aligned with their interests. Orientation programs are conducted for first-year undergraduate and postgraduate students, including residential camps tailored to specific departments like Malayalam. Motivational talks by outstanding students and initiatives like WWS, SSP, and ASAP promote innovative learning approaches. Academic assistance is provided for students and research scholars to participate in seminars and conferences. Students are actively involved in organizing academic events to nurture leadership qualities. Regular visits by subject experts and eminent figures facilitate enriching discussions within departments. Science departments boast well-equipped laboratories to facilitate hands-on learning experiences. Remedial coaching is available for average students based on their individual needs. Engaging in outreach programs like Talent Nurture programs strengthens students' social awareness. Utilizing ICT for teaching promotes participatory learning, and a dedicated counselor is on hand to support students facing learning challenges and emotional stress. Annual visits to special schools and nursing homes contribute to students' holistic social development.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Embracing modern pedagogical methods, the college effectively integrates ICTs into teaching and learning processes. Recognizing the significance of digital literacy, faculty members undergo hands-on training workshops to seamlessly incorporate ICT into the curriculum. As part of the Let's Go Digital Scheme, the college actively expands its online education offerings. To facilitate online classes, faculty members are provided with G-suite accounts, offering additional storage for Google Classroom and video content sharing. Various ICT tools like MOODLE, YouTube, WhatsApp, and

Telegram groups are utilized for communication and information management. Amidst the COVID-19 pandemic, ICT has become indispensable, fostering critical thinking skills and preparing students for technological advancements. The institution extends support to students by providing digital devices, ensuring their access to online resources. Notable ICT platforms employed include Edmodo, PowerPoint, Google Meet, Webex, Zoom, and online interactive whiteboards. Emphasizing meticulous planning, online etiquette, recording, and digital whiteboard utilization, the institution aims to enhance the overall teaching experience.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

129

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

129

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

64

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

880

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensures comprehensive communication with students and parents regarding the internal assessment process through

avenues like the prospectus, orientation classes, and departmental PTA meetings. This transparency allows students to grasp the course structure, syllabus, evaluation methods, and career prospects. In compliance with Kannur University's directives, the institution conducts evaluations, tests, assignments, and projects with utmost transparency. Key aspects of the internal assessment include:

1. Each department conducts internal tests per university guidelines, ensuring confidentiality in question paper preparation and advance display of exam timetables.
2. Prompt evaluation of answer scripts, followed by public display of marks and a subsequent parents' meeting.
3. Offering retests to enable students, especially slow learners, to improve their scores.
4. Granting students the autonomy to select assignment topics and ensuring timely submissions with feedback.
5. Detailed documentation of attendance, with monthly records accessible to students.
6. Consideration of various factors like attendance, assignment quality, and exam performance in Internal Assessment scores, allowing students to verify and address grievances.
7. Supervised monitoring and external evaluation of field trips, industrial visits, and specimen collection.
8. Provision of project supervision for guidance and support, with external evaluation.
9. Ensuring verified marks are uploaded to the university website within stipulated timeframes, following a thorough four-tier verification process involving faculty, tutors, Heads of Departments, and the Principal.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Adhering to Kannur University's guidelines for internal examinations, the institution ensures transparency and efficient operations. Oversight of the process is entrusted to the Principal and Chief Superintendent of Examinations. Confidential preparation of question papers and stringent measures against malpractice are implemented. Addressing examination-related concerns and answer script evaluations, the Students Grievance Cell plays a pivotal

role. Students are introduced to the internal evaluation system and its components at the commencement of each program. Grievances are initially directed to respective teachers, tutors, HOD, and Principal, with the option for direct recourse to the Grievance Cell if necessary. Predefined criteria for internal marks calculation are communicated in advance, allowing students to independently verify their marks with minimal errors. Internal mark sheets are provided for student verification and signature before uploading to the university website. Semester-end parent-teacher meetings evaluate students' academic progress. Notably, recent years have seen minimal grievances regarding examinations, evaluation, or internal marks. Remedial support is extended to slow learners, with supplementary tests offered to students facing genuine challenges.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Upon successful completion of a specific course or program, students acquire fundamental concepts, knowledge, and skills, encapsulated in Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Each program at Kannur University is overseen by a Board of Studies, comprising academic experts in the respective field, tasked with periodically revising syllabi and defining these outcomes. These outcomes are effectively communicated to students and faculty through various means at the program's outset. The university's website serves as a platform for managing academic and administrative tasks, showcasing details of POs, PSOs, and COs for every course. Additionally, the college website offers accessible information on these outcomes. Orientation programs held by individual departments provide insight into syllabi, outcomes, and program scope for students. Moreover, a comprehensive college calendar is distributed, encompassing faculty qualifications, contact details, program outlines, rules and regulations, fees, club and committee information, and alumni details. Department meetings allocate subjects and relay outcome information to faculty members, who then pass it on to students. During the initial department meeting, tutors are assigned to guide students in line with course requirements.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.brennencollege.ac.in/brennanadmin/pdf/Program_Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In accordance with its vision and mission, the College has synchronized its teaching, learning, and assessment strategies. Each department outlines specific outcomes for courses, evaluated via a common system. Student progress is continually monitored through structured mechanisms, including centralized semester-end exams, assignments, seminars, and attendance. This ensures ongoing scrutiny of progress. Internal and model exams adhere to the University calendar, with regular departmental tests indicating course outcomes. Two assignments per semester contribute to internal assessment scores, alongside ICT-enabled seminars and projects. Formative assessments, viva-voce, and result analyses further evaluate student performance. Stakeholder feedback informs remedial measures as needed. A placement database tracks student employment, and the Physical Education department ensures sports performance. The college management, IQAC, and CLMC review factors for academic excellence. Campus discipline is overseen by the Discipline Committee, with initiatives like ASAP, SSP, and WWS implemented. Communication skills, soft skills, and competitive exam coaching are emphasized, and ample learning resources are available. Participation in exhibitions, seminars, and management fests is encouraged both within and beyond the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

698

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://brennencollege.ac.in/wp-content/uploads/2024/11/SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

25

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At the heart of higher education, the College cultivates innovative methods to foster knowledge creation and transfer, yielding

favorable outcomes. It recently hosted the 30th Kerala Science Congress and the Kerala State Biodiversity Congress, with plans underway to host the Seventh Kerala History Congress next year. The Department of Zoology spearheads genetic studies and training programs, depositing gene sequences in the NCBI Gene Bank database. Additionally, the establishment of the 'Pothery Kunhambu Study Centre' facilitates innovative cultural studies. Various departments organize diverse programs, including drama-based orientation, lectures, and workshops on cinema, Hindi, and chemistry. Initiatives like "Sasthrajalakam" and "Sasthrapadam" offer practical lab exposure for school students. Through collaboration with K-Disc, the Mazhavil Programme collaborates with local governments to creatively enhance science education for children aged 6 to 10. This program employs integrated thematic science teaching and inquiry-based education, incorporating dynamic assessment to gauge individual learning needs and scaffold cognitive development effectively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout the academic year 2022-23, the NSS units at Govt. Brennen College were actively engaged in promoting social welfare, awareness, and environmental sustainability. With 100 volunteers distributed across two units, they coordinated online classes, symposia, and community initiatives like the 'Fisheries Revival Program' and 'Blood Donation Camp' to benefit the local community. To underscore their commitment to environmental conservation, the NSS organized a 'Beach Cleanup Campaign' in honor of 'World Environment Day' as part of the 'Swachh Bharat Abhiyan.' Financial aid from the Kerala Blind Federation facilitated the successful implementation of these programs. Additionally, yoga sessions and a 'Documentary Presentation' on Hiroshima-Nagasaki Day were conducted to promote physical and mental well-being, while advocating for peace and nuclear disarmament. Various activities such as quizzes, talent shows, and an 'Anti Drug Awareness Flash Mob' were organized to encourage academic excellence and raise awareness about water conservation. Similarly, the NCC units actively participated in events like the 'Mega Puneet Sagar Abhiyan' and 'Indian Navy Cyclathon,' contributing to environmental preservation and fostering national pride. They also conducted webinars, blood donation drives, and campaigns on marine pollution, demonstrating their dedication to social welfare and environmental conservation. Overall, the NSS and NCC units at Govt. Brennen College exhibited commendable dedication to community service and instilled a sense of societal and environmental responsibility among students. Their diverse initiatives significantly impacted both the college and the broader community, promoting a culture of social consciousness and patriotic fervor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

760

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Situated in Dharmadam, Thalassery, Kerala, Government Brennen College stands as a pioneering institution offering U.G., P.G., and Research Studies across diverse disciplines. Established by philanthropist Edward Brennen, the college campus sprawls over 34.17 acres of lush greenery, featuring well-equipped infrastructural facilities. Smart classrooms, research scholars' rooms, science laboratories, computer labs, and departmental staff rooms facilitate academic interactions. The college prides itself on its extensive General Library housing a vast collection of books, periodicals, and journals. Various facilities such as seminar halls, an auditorium, and a mini auditorium cater to different events, with amenities like the ORICE center and botanical garden supporting live classes and botanical studies. Additional features include a canteen, cooperative store, sports facilities, and ongoing infrastructure developments as per the MASTER PLAN 2020-25.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Govt.Brennen College placesstrong emphasisnot only on academic development but also on enhancing students' physical and athletic abilities. With approximately 250 skilled athletes divided into 32 teams, the college consistently excels in university intercollegiate tournaments, clinching overall championships in the games section. To facilitate holistic development, the institution also dedicates efforts to nurturing students' literary, cultural, and artistic talents. Through clubs like the Film Club, Quiz Club, Tourism Club, Women's Club (Mathrukam), Science Club, and Literary Forums, students are provided with opportunities to hone their skills. Additionally, various departments such as Malayalam (AKAM), English (CENTRUM, DECALOGUE, MERAKI), and Hindi (HASTHAKSHAR) offer unique platforms for creative growth. Organizing events like College-Day Celebrations and Arts Festivals, the College Union, along with Department Associations, actively contributes to promoting cultural activities. The college is equipped with impressive facilities,

including an Open-Air Auditorium, College Auditorium, Quasquicentennial Hall, and four Seminar Halls, all serving as venues for cultural events. Furthermore, the Parent-Teacher Association (PTA) generously provides an annual grant of Rs. 1.5 lakhs to support student training and participation in Inter-University and Inter-Collegiate Youth Festivals. Brennen College takes pride in its distinguished alumni, such as the esteemed Jnanpith award-winning poet Prof. ONV Kurup, who once served as a faculty member in the Malayalam Department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

92

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.41779

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Established in 1958, the Central Library of Govt. Brennen College, Thalassery, holds a distinctive position in higher learning and research. Following its relocation to a spacious building in 2019, it continues to strive towards providing professional assistance to students and faculty. With a carpet area of 21,000 sq ft, it accommodates 150 seats and stack-rooms for various collections. The library also features a small auditorium and operates on working days. Its extensive collection comprises 1.15 lakh printed books, along with subscriptions to leading periodicals and newspapers. Additionally, it offers online access to over 6,000 journals and more than 31,35,000 e-books. Leveraging KOHA software, the library is fully automated and provides web-based services. Furthermore, it houses a significant collection of rare books and offers computer facilities and printing services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.41779

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

178

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With a budget of 600 Lakhs, Government Brennen College has effectively integrated IT into its daily activities to enhance teaching, learning, and administrative processes. The college's digital campus project is progressing, aiming to achieve full digitalization with high-speed internet access and modern IT tools.

The entire campus is connected through a Local Area Network, and departments have leased line broadband internet connections and Wi-Fi facilities. Each department is equipped with essential IT infrastructure, including computers, printers, projectors, and smart classrooms. Open-source software is utilized, and office automation software manages administrative tasks. Additionally, the college employs a Learning Management System (Moodle) and a Centralized Attendance Management System (CAMS) for efficient operations.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

186

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	*View File*

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

188.21808

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

With established policies and guidelines for maintenance and utilization, the college possesses extensive academic and support facilities. A Planning Committee supervises general planning, while the Purchase Committee ensures transparency and economy in purchases. Utilizing digital solutions like etendering for efficient procurement, maintenance is coordinated by departments, committees, and supporting staff. Funds for infrastructure maintenance are allocated in the college's plan fund, with additional support from the PTA, Alumni, and public sources. Technical supervision is provided by the state Public Works Department, and lab equipment is maintained by respective departments. Campus cleaning and beautification are contributed to by NCC, NSS, and faculty members. The library, gymnasium, and sports equipment are well-supported and audited regularly, with hostel facilities receiving assistance from student initiatives, alumni, and representatives.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2156

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

193

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

328

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

328

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

72

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

501

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

40

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

55

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Throughout the academic year, the college hosts various events aimed at enriching the overall educational experience and providing students with a platform to exhibit their talents. One such event is the Guest Lecture Series, featuring distinguished experts from diverse fields who share their knowledge and experiences with students. These nationally renowned resource persons offer valuable insights, enhancing the learning environment. Another significant occasion is the Brennen Fest, celebrating students' multifaceted talents through cultural activities. It provides a platform for students to showcase their creativity in various art forms. College Day is another highlight, featuring stage performances, photography competitions, and painting exhibitions, allowing students to express themselves artistically. The Union Fest facilitates student participation in the University Union Fest, with students registering for events through an online portal. Managed by students with guidance from a faculty advisor, these events contribute to the holistic development of students and foster a vibrant college community.

File Description	Documents
Paste link for additional information	https://brennencollege.ac.in/committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

147

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

With a rich legacy spanning several decades, Government Brennen College stands as one of Kerala's esteemed institutions, boasting an illustrious alumni base that includes distinguished personalities like Sri V K Krishna Menon and Sri Pinarayi Vijayan. The college hosts multiple alumni chapters, such as the Brennen College Old Students' Association, Brennenites, Brennen College Alumni UAE (BREATH), BREXA (NCC), Brennen Malayalam Samithi, and Brennen Folks. These chapters play an active role in advancing their alma mater's interests through regular meetings and support in academic and infrastructural endeavors. Moreover, alumni associations offer scholarships, awards, and free coaching for army recruitment, alongside engaging in community service and organizing literary awards. They also contribute to infrastructure enhancements, including hostel facilities and the college seminar hall. Individual

departments further bolster departmental activities through their respective alumni associations. Dr. Anitha Kalyadan assumes the role of teacher coordinator for the Alumni Coordination Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established from a humble free school in 1862, Government Brennen College has evolved into a leading institution in Kerala, boasting a legacy of 132 years of excellence. The college is dedicated to fostering social empowerment, enlightening students, and nurturing practical skills, thus shaping them into responsible contributors to nation-building. With a committed faculty catering to diverse student needs, the college provides effective resources and a nurturing environment for holistic development. Various forums such as NCC, NSS, Students' Union, and others organize extension programs, cultivating a spirit of service among students. Additionally, seminars, workshops, and research activities contribute to the acquisition of socially relevant knowledge. Through initiatives like the "Go Green" campaign, the college actively promotes environmental awareness. Admissions adhere to fair regulations, and the Examination Committee ensures the smooth conduct of evaluations. With a proud history of producing outstanding individuals, the college remains dedicated to upholding high standards of education, preparing students for successful careers, and uplifting rural communities through quality education.

File Description	Documents
Paste link for additional information	https://www.brennencollege.ac.in/vision-mission.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the institution, decentralization and participative management take center stage, with significant initiatives extensively deliberated among stakeholders to achieve consensus. Operating through 47 committees composed of faculty members, the college empowers these bodies to propose actions autonomously within their respective domains. Essential to decentralized and participative management is the College Council, comprising department heads, coordinators, and elected staff members, which serves as a crucial advisory body. This council undertakes decisions spanning from monitoring the canteen to suggesting new courses, allocating state funds, and fostering an environment conducive to academics. Platforms such as staff meetings, WhatsApp, and email groups facilitate debates and discussions, ensuring active engagement. Moreover, the committee systems facilitate democratic participation and horizontal power distribution across various segments of the campus. Contributions from the Parent-Teacher Association (PTA) and student council further enhance policy formulation and implementation, ensuring the smooth functioning of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following the decision by the UGC to designate Government Brennen College as a Heritage College, comprehensive plans and initiatives have been formulated to revitalize academic life and propel the institution towards becoming a Center of Excellence. These endeavors entail the identification of several short-term objectives, including:

i) Enhancing the foundational aspects of undergraduate programs to augment students' preparedness for advanced studies. ii) Establishing advanced infrastructure and fostering an academic environment conducive to the scholarly pursuits of postgraduate students, research scholars, and faculty members, thereby facilitating outstanding research outcomes. iii) Cultivating an optimal environment for effective teaching and learning processes. To promote research endeavors on campus, two dedicated research centers have been established:

1. Brennen Intra-University Centre for Convergent Studies (BICCS)
2. Centre of Excellence for Environment

The college has devised a comprehensive strategic plan for its development, meticulously deliberated upon across various platforms and bodies, and effectively implemented. Notable accomplishments include the establishment of a state-of-the-art library, equipped with an extensive collection of books and modern amenities, as well as the setup of research laboratories furnished with cutting-edge instruments. Furthermore, the strategic plan encompasses the construction of new buildings and the addition of new courses, while research activities are bolstered through various measures.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.brennencollege.ac.in/brennanadmin/iqac/STRATEGIC-PLAN.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Under the oversight of the Director of Collegiate Education, the Principal assumes responsibility for the internal management and administration of the college. In the Principal's absence, the Vice-Principal or the most senior teacher takes charge. Collaboratively, the Principal, Vice-Principal, College Council, IQAC, statutory and non-statutory committees, and the college office coordinate to ensure the institution's efficient operation. The College Council, comprising the Principal, department heads, elected teachers, librarian, and office superintendent, offers guidance on academic and administrative matters. Continuous improvement in performance is

facilitated by the IQAC, while the PTA cultivates a conducive academic environment. The CDC, chaired by the District Collector, formulates comprehensive development plans. Various committees are tasked with planning, procurement, examinations, research, discipline, anti-ragging measures, women's issues, career guidance, placement, and grievance resolution. Recruitment, promotions, and benefits for both teaching and non-teaching staff adhere to UGC/state government/university regulations and procedures.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.brennencollege.ac.in/brennanadmin/naac/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Various welfare measures are provided for both teaching and non-teaching staff at the college. These encompass staff quarters, a staff club to promote camaraderie and innovation, a cooperative store supplying study materials, a hygienic college canteen, a recreational and fitness center, a women's amenity center, library research facilities, a health center with medical camps, CCTV

surveillance for security, a women's grievance redressal cell to handle sexual harassment complaints, and statutory benefits mandated by the government of Kerala. Additionally, staff members have access to maternity and paternity leave, medical reimbursement, house building advance, insurance schemes, and leave travel concessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To evaluate the teaching-learning process and ensure student satisfaction, feedback from both students and parents is regularly collected. At the conclusion of each academic year, students are provided with feedback forms designed to assess various aspects of teaching, including teacher expertise, class engagement, personal qualities, and professional interactions. Anonymity is maintained to

uphold fairness in the evaluation process. The collected feedback forms are then analyzed by the IQAC, and if necessary, the principal confidentially counsels faculty members based on the findings. Additionally, teachers evaluate their own professional development, research contributions, and co-curricular involvement using the PBAS format, which is verified and assessed by the HOD before being forwarded to the principal. Future placements and promotions are contingent upon these reports. Teaching progress is monitored through log books, teaching diaries, and annual audits, while administrative efficiency is assessed and reported by the Head of the administrative section. The College Council reviews the feedback and provides practical solutions to enhance staff efficiency.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Under the jurisdiction and management of the Department of Collegiate Education, Government of Kerala, Government Brennen College is responsible for overseeing its operations. The college relies on various funding sources, including budgetary allocations from the Kerala Government, grants from UGC and RUSA, and contributions from stakeholders such as the PTA and Alumni. All financial resources undergo rigorous auditing procedures, both internally and externally. Regular audits are conducted by the Directorate of Collegiate Education to verify the utilization of funds, scrutinizing various documents and registers. Additionally, the Office of the Accountant General examines the college's balance sheets and related records. External chartered accountants review specific expenditures, while the Students' Co-operative Society accounts are audited by the Co-operative Society Auditor. Internal audits are conducted annually, followed by the resolution of any audit objections by the council. Those responsible for any discrepancies highlighted in the audit report are held accountable for the excess amounts mentioned.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

33.48

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

To address its academic and developmental requirements, the college receives both plan and non-plan funds from the state government. A detailed proposal is submitted annually to the Directorate of Collegiate Education for fund allocation, covering various categories such as Faculty Development, Infrastructure, Smart Classrooms, Maintenance, and Field Trips. Additionally, non-plan funds are sought for expenses like electricity, telephone charges, and IT maintenance. The college strategically submits a master plan to the Government of Kerala to secure funds from the Kerala Infrastructure Investment Fund Board (KIIFB). MLA and MP funds are acquired through proposals for specific developmental activities. Furthermore, the college relies on CDC, PTA, and Alumni for fund mobilization. Students contribute a fixed amount during admission, remitted to the government and allocated back to the college alongside a grant for CDC. Voluntary PTA funds support day-to-day expenses and developmental initiatives. Alumni associations contribute through endowments, cultural programs, and placements. Faculty members secure projects and grants from various organizations, contributing to the college's growth. Tuition fees

are remitted to the government, while examination fees are paid directly to the University. Special grants from UGC and RUSA, along with user fees from external bodies using college premises, further bolster the college's financial resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

By incorporating extension activities into the curriculum, the IQAC has introduced a crucial quality assurance approach. The institution remains committed to community service, actively engaging in local development initiatives to foster student values and uphold academic standards. Various student forums and clubs drive initiatives such as blood donation, Swach Bharath, and environmental conservation. Eco-friendly practices are embraced on campus, with a focus on biodiversity preservation through initiatives like the "Shanthivanam (Forest of Peace)" green park. Acting as a hub for connectivity and coordination, the IQAC facilitates collaboration among stakeholders including students, faculty, parents, management, alumni, and funding agencies. It also serves as a comprehensive data center, meticulously documenting all college activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through the IQAC, the institution enforces quality assurance measures, incorporating extension activities into the curriculum. Annual external audits are conducted departmentally by academic and administrative experts, offering recommendations for enhancement. Internal audits involve faculty self-assessment to gauge academic

and curricular progress. The IQAC facilitates faculty development through training programs, while internal peer visits and result analysis ensure ongoing improvement. To gauge faculty and institutional performance, student feedback and parent surveys are collected regularly. Following a Choice Based Credit and Semester System, the college employs continuous evaluation alongside external examinations. Techno-pedagogy initiatives encompass IT infrastructure development, ICT tool training, and the integration of online platforms for teaching and learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Emphasizing dynamic gender perspectives, the institution embeds

gender sensitization measures into its policies, transcending conventional gender norms to foster inclusivity on campus. Annual programs are conducted to uphold gender justice and support structures, ensuring equal access and security for its significant women student population. Recognizing the intersectionality of gender with caste/class, the institution prioritizes gender equity in social discussions. Sensitization initiatives educate students about the needs and challenges of gender and sexual minorities, promoting inclusivity. Advocating for LGBTQI rights, the institution advocates fair gender representation in academic committees and decision-making forums.

File Description	Documents
Annual gender sensitization action plan	https://brennencollege.ac.in/committees/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://brennencollege.ac.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

With a commitment to effective waste management, the institution implements a "Green Protocol" during seminars and events as a top priority. Prohibiting plastic cups, straws, and flex boards, it emphasizes the use of cloth banners and degradable materials like chart papers for publicity. Digital slides are favored for exhibitions, while steel and glass tumblers are employed for drinks, and only steel utensils are used for food preparation. Solid waste like glass splinters and aluminum scraps is disposed of eco-consciously, and the campus maintains incinerators for waste disposal. Different bins segregate organic and non-biodegradable waste, with organic waste converted to compost and utilized in the organic farm. Recycling initiatives manage non-biodegradable waste, promoting sustainability. The institution aims for a paperless campus through online processes and e-communication. Liquid waste is managed through a well-structured drainage system, and chemical solvents undergo treatment before disposal. Groundwater recharge is prioritized, and efforts to reduce e-waste include regular servicing and returning unavoidable e-waste to companies. Awareness programs and documentaries educate students on the dangers of e-waste, aligning with government guidelines for e-waste management and proper disposal through the Public Works Department (PWD).

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen- reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Creating an inclusive atmosphere, the institution embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities with tolerance and harmony. Fair practices ensure inclusivity from enrollment procedures to various activities throughout the session. Measures are taken to include minorities within the institution, offering equal opportunities to all students irrespective of caste, creed, religion, or region. NCC and NSS promote unity, discipline, and harmony, while commemorative days and regional festivals encourage positive interaction among individuals from diverse backgrounds. Grievance redressal cells address concerns impartially, and codes of ethics apply universally. Celebrations like Yoga day, youth day, and teachers' day further foster national integration and communal harmony. The hostel accommodates students without discrimination, ensuring their safety and well-being on all levels.

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File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through various programs and projects, Brennen College sensitizes students and employees to constitutional obligations, values, rights, duties, and responsibilities. The college holds annual Independence Day and Republic Day celebrations, where students and faculty actively participate. On Voters Day, students are educated about their duties and rights as citizens. Both teaching and non-teaching staff engage in election duties during Panchayat, assembly, and parliament elections. Additionally, Teacher's Day and the birth anniversaries of Indian stalwarts such as Srinivasa Ramanujan, Sardar Vallabai Patel, and Swami Vivekanandha are celebrated. National Science Day, commemorating the discovery of the Raman Effect by Sir C. V. Raman, is observed annually on February 28th. The college organizes awareness programs on Consumer Rights, Human Rights, and Women's Rights regularly. NSS units for girls and boys students provide unbiased service to society, aiming to uplift the needy and enhance their standard of living. NCC cadets are encouraged to join the Indian army, with many alumni serving at various levels within the army.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.facebook.com/profile.php?id=10008333281144&mibextid=ZbWKwL
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional   **A. All of the above**

**ethics programmes for students,
teachers, administrators and other staff		4.
Annual awareness programmes on Code of
Conduct are organized**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating national and religious festivals with enthusiasm, Government Brennen College fosters communal, religious, and cultural harmony while promoting effective socialization and national integration. These celebrations transcend caste and creed, emphasizing the bond of humanity among students. Independence Day is commemorated to honor freedom and reflect on the struggles endured, with students and faculty actively engaging in the celebration, accompanied by the Principal's address, encouraging progress towards a better India. Teacher's Day, observed annually on September 5th, honors Dr. Radhakrishnan's birthday and recognizes the dedicated service of all teachers. National Mathematics Day on December 22nd pays tribute to Srinivasa Ramanujan, while National Science Day on February 28th marks Sir C. V. Raman's discovery of the Raman Effect. Yoga Day, celebrated on June 21st, promotes mental and physical well-being, while Youth Day commemorates Swami Vivekananda's birthday and National Unity Day observes Sardar Vallabhbhai Patel's birth anniversary. Our college actively participates in oath-taking ceremonies during these occasions, emphasizing unity and shared values among students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

In fostering civic culture and social action while providing quality education, Government Brennen College introduces two best practices. 1. "My Birthday with MCC" aims to alleviate the financial burden on underprivileged cancer patients at the Malabar Cancer Centre (MCC). Students actively collect and donate funds despite challenges such as misconceptions and increased funding demands. The college's involvement in donations would be advantageous. This project successfully supports financially disadvantaged patients, particularly women and children, at Thalassery MCC, with the student community actively engaging in charitable initiatives. 2. The "V4U" project ensures personal hygiene during the COVID-19 pandemic by producing and distributing high-quality hand sanitizers in collaboration with Shasthra Sahitya Parishat. Financial constraints and production limitations posed challenges, but the project received community appreciation, benefiting numerous entities and individuals. Contact details for further information are provided.

File Description	Documents
Best practices in the Institutional website	https://brennencollege.ac.in/best-practice/
Any other relevant information	https://brennencollege.ac.in/best-practice/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinguished by its dedication to fostering students' holistic development across disciplines, the institution prioritizes social justice, nation-building, and universal brotherhood. It boasts a

robust and influential alumni network, including notable figures like the Chief Minister of the state, the Minister of State for External Affairs, and Parliamentary Affairs, who have significantly contributed to realizing the institution's vision. Renowned for producing exceptional individuals in politics, academia, social activism, writing, and various professions, the college takes pride in its alumni's achievements. Several alumni forums, such as BREATH, BREXA, and Brennen Malayalam Samithi, actively engage in social activities, support services, and scholarships, offering expertise, training, and guidance to students to enhance their growth and career prospects. Continuous interaction with the alumni serves as a catalyst for the college's development and performance evaluation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Brennen College offers both Undergraduate and Postgraduate Programs in accordance with the academic framework and schedule established by the University of Kannur. The institution boasts recognized Research Centers and operates on a Semester system with a choice-based credit mode. Ensuring effective curriculum delivery is a priority, achieved through thorough monitoring overseen by an Academic Monitoring Committee. Departments, alongside the IQAC, coordinate programs aimed at meeting curricular objectives. Faculty members implement a structured teaching approach and maintain detailed records. At the beginning of each academic year, students are introduced to course objectives through a General Orientation Program. The college provides a mentoring system, a well-stocked library, and hosts seminars and outreach initiatives. Instructors utilize innovative methods, audiovisual aids, and ICT-enabled tools for teaching. Content sharing and discussions are facilitated through WhatsApp groups. MOODLE serves as the learning management system, while peer teaching and interdisciplinary approaches enrich curriculum delivery. Department Associations facilitate discussions and engage distinguished alumni with students. The Academic Monitoring Committee functions as a feedback conduit, communicating curriculum-related concerns to the University Boards of Studies (BoS) based on input from various stakeholders.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The institution aligns its academic calendar with the general calendar established by the University of Kannur.
2. Admissions and examinations strictly adhere to the university calendar for consistency.

3. The college's academic calendar allows for contingencies such as extended admission dates, with minor adjustments made as necessary, particularly for internal examinations and assignment submission dates. These alterations are made in consultation with the college council and IQAC, aiming to closely follow the university's academic calendar.

4. Seminars, integrated into continuous evaluation, are allotted one instructional hour, ensuring lively post-seminar discussions overseen by responsible faculty members.

5. The Academic Monitoring Committee ensures strict adherence to the institutional academic calendar.

6. Continuous evaluation, a crucial element of the academic calendar, includes properly scheduled internal examinations, seminars, and projects, with timely publication of Continuous Internal Evaluation (CIE) results. Students are given ample time to address grievances, and internal evaluation results are submitted to the university after addressing all grievances.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

375

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

By orchestrating a variety of value-added programs, the institution aligns its curriculum with its mission, aiming to enhance student awareness of social and environmental issues. These programs encompass activities like water and soil analysis, film studies, yoga and meditation, aerobics, and civil service coaching. Mentors and tutors engage students in regular discussions on core values such as gender equality, sustainable development, human rights, and professional ethics. Numerous undergraduate programs underscore these values through relevant coursework, emphasizing professional ethics, human values, gender sensitization, and environmental awareness. Both the NSS and NCC actively involve students in activities promoting discipline, patriotism, and community service, including initiatives like awareness programs on organic farming, breast cancer prevention, blood donation, and stem cell detection. The Nature Club is dedicated to nature and environmental conservation. Additionally, the college's career guidance and placement cell provides instruction on professional etiquette. In the second semester, a common course titled 'Green Voices' extensively covers sustainable development, ecology, and regional environmental issues, such as the impact of endosulfan in the Kasaragod region. Furthermore, the M.A. English program offers specialized courses on women's writing and Dalit writing. The college hosts a wide array of events including seminars, discussions, lectures, orientations, film screenings, drama performances, exhibitions, book fairs, and literary festivals to promote the assimilation of curricular objectives.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

32

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

860

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

975

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

641

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to the advancement of its students and organizes effective initiatives to facilitate this progress. During the admission process, individual interactions are

conducted to assist departments in identifying students who excel and those who require additional support. Student progress is consistently monitored through various assessments, including internal and external exams, participation in seminars, and involvement in both academic and extracurricular pursuits. A continuous system is established to recognize both high-achieving and struggling students, with tailored interventions provided for each group.

For high-achieving students:

- Participation in departmental guidance sessions and competitive examm
- Opportunities for internships with prestigious organizations
- Recognition through special accolades and awards
- Engagement with Civil Service officers and esteemed faculty members
- Encouragement to present research at national and international conferences
- Endowments from organizations to incentivize academic excellence

For slow learners:

- Remedial instruction provided by departments to address knowledge gaps
- Assignment of mentors to offer ongoing support and enhance academic performance
- Implementation of strategies such as extra classes and review sessions of past exam papers
- Peer learning opportunities with high-achieving peers
- Introduction of bridging courses to close the gap between foundational and advanced topics
- Provision of simplified study materials to aid exam preparation
- Counseling services to alleviate stress and promote integration
- Availability of comprehensive question banks containing previous papers and sample questions across all departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2617	**129**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic policy of Govt. Brennen College places a strong emphasis on student-centered learning and integrates innovative methods alongside traditional teaching approaches. One notable innovation involves incorporating project work into all programs, allowing students to gain hands-on experience through independent or group projects. To further enrich participatory learning, field visits and industrial excursions are organized. Seminars and assignments form part of internal assessments, fostering problem-solving and innovative skills. Various departments employ methods such as discussions, debates, role-play, group discussions, and case studies to meet curriculum objectives. The introduction of open courses across departments grants students the flexibility to select courses aligned with their interests. Orientation programs are conducted for first-year undergraduate and postgraduate students, including residential camps tailored to specific departments like Malayalam. Motivational talks by outstanding students and initiatives like WWS, SSP, and ASAP promote innovative learning approaches. Academic assistance is provided for students and research scholars to participate in seminars and conferences. Students are actively involved in organizing academic events to nurture leadership qualities. Regular visits by subject experts and eminent figures facilitate enriching discussions within departments. Science departments boast well-equipped laboratories to facilitate hands-on learning experiences. Remedial coaching is available for average students

based on their individual needs. Engaging in outreach programs like Talent Nurture programs strengthens students' social awareness. Utilizing ICT for teaching promotes participatory learning, and a dedicated counselor is on hand to support students facing learning challenges and emotional stress. Annual visits to special schools and nursing homes contribute to students' holistic social development.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Embracing modern pedagogical methods, the college effectively integrates ICTs into teaching and learning processes. Recognizing the significance of digital literacy, faculty members undergo hands-on training workshops to seamlessly incorporate ICT into the curriculum. As part of the Let's Go Digital Scheme, the college actively expands its online education offerings. To facilitate online classes, faculty members are provided with G-suite accounts, offering additional storage for Google Classroom and video content sharing. Various ICT tools like MOODLE, YouTube, WhatsApp, and Telegram groups are utilized for communication and information management. Amidst the COVID-19 pandemic, ICT has become indispensable, fostering critical thinking skills and preparing students for technological advancements. The institution extends support to students by providing digital devices, ensuring their access to online resources. Notable ICT platforms employed include Edmodo, PowerPoint, Google Meet, Webex, Zoom, and online interactive whiteboards. Emphasizing meticulous planning, online etiquette, recording, and digital whiteboard utilization, the institution aims to enhance the overall teaching experience.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

129

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

129

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

64

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

880

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensures comprehensive communication with students and parents regarding the internal assessment process through avenues like the prospectus, orientation classes, and departmental PTA meetings. This transparency allows students to grasp the course structure, syllabus, evaluation methods, and career prospects. In compliance with Kannur University's directives, the institution conducts evaluations, tests, assignments, and projects with utmost transparency. Key aspects of the internal assessment include:

1. **Each department conducts internal tests per university guidelines, ensuring confidentiality in question paper preparation and advance display of exam timetables.**
2. **Prompt evaluation of answer scripts, followed by public display of marks and a subsequent parents' meeting.**
3. **Offering retests to enable students, especially slow learners, to improve their scores.**
4. **Granting students the autonomy to select assignment topics**

and ensuring timely submissions with feedback.

5. Detailed documentation of attendance, with monthly records accessible to students.
6. Consideration of various factors like attendance, assignment quality, and exam performance in Internal Assessment scores, allowing students to verify and address grievances.
7. Supervised monitoring and external evaluation of field trips, industrial visits, and specimen collection.
8. Provision of project supervision for guidance and support, with external evaluation.
9. Ensuring verified marks are uploaded to the university website within stipulated timeframes, following a thorough four-tier verification process involving faculty, tutors, Heads of Departments, and the Principal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Adhering to Kannur University's guidelines for internal examinations, the institution ensures transparency and efficient operations. Oversight of the process is entrusted to the Principal and Chief Superintendent of Examinations. Confidential preparation of question papers and stringent measures against malpractice are implemented. Addressing examination-related concerns and answer script evaluations, the Students Grievance Cell plays a pivotal role. Students are introduced to the internal evaluation system and its components at the commencement of each program. Grievances are initially directed to respective teachers, tutors, HOD, and Principal, with the option for direct recourse to the Grievance Cell if necessary. Predefined criteria for internal marks calculation are communicated in advance, allowing students to independently verify their marks with minimal errors. Internal mark sheets are provided for student verification and signature before uploading to the university website. Semester-end parent-teacher meetings evaluate students' academic progress. Notably, recent years have seen minimal grievances regarding examinations, evaluation, or internal marks. Remedial support is extended to slow learners, with supplementary tests offered to students facing genuine challenges.

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Upon successful completion of a specific course or program, students acquire fundamental concepts, knowledge, and skills, encapsulated in Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Each program at Kannur University is overseen by a Board of Studies, comprising academic experts in the respective field, tasked with periodically revising syllabi and defining these outcomes. These outcomes are effectively communicated to students and faculty through various means at the program's outset. The university's website serves as a platform for managing academic and administrative tasks, showcasing details of POs, PSOs, and COs for every course. Additionally, the college website offers accessible information on these outcomes. Orientation programs held by individual departments provide insight into syllabi, outcomes, and program scope for students. Moreover, a comprehensive college calendar is distributed, encompassing faculty qualifications, contact details, program outlines, rules and regulations, fees, club and committee information, and alumni details. Department meetings allocate subjects and relay outcome information to faculty members, who then pass it on to students. During the initial department meeting, tutors are assigned to guide students in line with course requirements.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.brennencollege.ac.in/brennanadmin/pdf/Program_Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In accordance with its vision and mission, the College has synchronized its teaching, learning, and assessment strategies.Each department outlines specific outcomes for courses, evaluated via a common system. Student progress is continually monitored through structured mechanisms, including centralized semester-end exams, assignments, seminars, and attendance. This ensures ongoing scrutiny of progress. Internal and model exams adhere to the University calendar, with regular departmental tests indicating course outcomes. Two assignments per semester contribute to internal assessment scores, alongside ICT-enabled seminars and projects. Formative assessments, viva-voce, and result analyses further evaluate student performance. Stakeholder feedback informs remedial measures as needed. A placement database tracks student employment, and the Physical Education department ensures sports performance. The college management, IQAC, and CLMC review factors for academic excellence. Campus discipline is overseen by the Discipline Committee, with initiatives like ASAP, SSP, and WWS implemented. Communication skills, soft skills, and competitive exam coaching are emphasized, and ample learning resources are available. Participation in exhibitions, seminars, and management fests is encouraged both within and beyond the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

698

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://brennencollege.ac.in/wp-content/uploads/2024/11/SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

25

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At the heart of higher education, the College cultivates innovative methods to foster knowledge creation and transfer, yielding favorable outcomes. It recently hosted the 30th Kerala Science Congress and the Kerala State Biodiversity Congress, with plans underway to host the Seventh Kerala History Congress next year. The Department of Zoology spearheads genetic studies and training programs, depositing gene sequences in the NCBI Gene Bank database. Additionally, the establishment of the 'Pothery Kunhambu Study Centre' facilitates innovative cultural studies. Various departments organize diverse programs, including drama-based orientation, lectures, and workshops on cinema, Hindi, and chemistry. Initiatives like "Sasthrajalakam" and "Sasthrapadam" offer practical lab exposure for school students. Through collaboration with K-Disc, the Mazhavil Programme collaborates with local governments to creatively enhance science education for children aged 6 to 10. This program employs integrated thematic science teaching and inquiry-based education,

`incorporating dynamic assessment to gauge individual learning needs and scaffold cognitive development effectively.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

`1`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`16`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout the academic year 2022-23, the NSS units at Govt. Brennen College were actively engaged in promoting social

welfare, awareness, and environmental sustainability. With 100 volunteers distributed across two units, they coordinated online classes, symposia, and community initiatives like the 'Fisheries Revival Program' and 'Blood Donation Camp' to benefit the local community. To underscore their commitment to environmental conservation, the NSS organized a 'Beach Cleanup Campaign' in honor of 'World Environment Day' as part of the 'Swachh Bharat Abhiyan.' Financial aid from the Kerala Blind Federation facilitated the successful implementation of these programs. Additionally, yoga sessions and a 'Documentary Presentation' on Hiroshima-Nagasaki Day were conducted to promote physical and mental well-being, while advocating for peace and nuclear disarmament. Various activities such as quizzes, talent shows, and an 'Anti Drug Awareness Flash Mob' were organized to encourage academic excellence and raise awareness about water conservation. Similarly, the NCC units actively participated in events like the 'Mega Puneet Sagar Abhiyan' and 'Indian Navy Cyclathon,' contributing to environmental preservation and fostering national pride. They also conducted webinars, blood donation drives, and campaigns on marine pollution, demonstrating their dedication to social welfare and environmental conservation. Overall, the NSS and NCC units at Govt. Brennen College exhibited commendable dedication to community service and instilled a sense of societal and environmental responsibility among students. Their diverse initiatives significantly impacted both the college and the broader community, promoting a culture of social consciousness and patriotic fervor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

760

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Situated in Dharmadam, Thalassery, Kerala, Government Brennen College stands as a pioneering institution offering U.G., P.G., and Research Studies across diverse disciplines. Established by philanthropist Edward Brennen, the college campus sprawls over 34.17 acres of lush greenery, featuring well-equipped infrastructural facilities. Smart classrooms, research scholars' rooms, science laboratories, computer labs, and departmental staff rooms facilitate academic interactions. The college prides itself on its extensive General Library housing a vast collection of books, periodicals, and journals. Various facilities such as seminar halls, an auditorium, and a mini auditorium cater to different events, with amenities like the ORICE center and botanical garden supporting live classes and botanical studies. Additional features include a canteen, cooperative store, sports facilities, and ongoing infrastructure developments as per the MASTER PLAN 2020-25.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Govt.Brennen College placesstrong emphasisnot only on academic development but also on enhancing students' physical and athletic abilities. With approximately 250 skilled athletes divided into 32 teams, the college consistently excels in university intercollegiate tournaments, clinching overall championships in the games section. To facilitate holistic development, the institution also dedicates efforts to nurturing students' literary, cultural, and artistic talents. Through clubs like the Film Club, Quiz Club, Tourism Club, Women's Club (Mathrukam), Science Club, and Literary Forums, students are provided with opportunities to hone their skills. Additionally, various departments such as Malayalam (AKAM), English (CENTRUM, DECALOGUE, MERAKI), and Hindi (HASTHAKSHAR) offer unique

platforms for creative growth. Organizing events like College-Day Celebrations and Arts Festivals, the College Union, along with Department Associations, actively contributes to promoting cultural activities. The college is equipped with impressive facilities, including an Open-Air Auditorium, College Auditorium, Quasquicentennial Hall, and four Seminar Halls, all serving as venues for cultural events. Furthermore, the Parent-Teacher Association (PTA) generously provides an annual grant of Rs. 1.5 lakhs to support student training and participation in Inter-University and Inter-Collegiate Youth Festivals. Brennen College takes pride in its distinguished alumni, such as the esteemed Jnanpith award-winning poet Prof. ONV Kurup, who once served as a faculty member in the Malayalam Department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

92

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.41779

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Established in 1958, the Central Library of Govt. Brennen College, Thalassery, holds a distinctive position in higher learning and research. Following its relocation to a spacious building in 2019, it continues to strive towards providing professional assistance to students and faculty. With a carpet area of 21,000 sq ft, it accommodates 150 seats and stack-rooms for various collections. The library also features a small auditorium and operates on working days. Its extensive collection comprises 1.15 lakh printed books, along with subscriptions to leading periodicals and newspapers. Additionally, it offers online access to over 6,000 journals and more than 31,35,000 e-books. Leveraging KOHA software, the library is fully automated and provides web-based services. Furthermore, it houses a significant collection of rare books and offers computer facilities and printing services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

15.41779

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

178

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With a budget of 600 Lakhs, Government Brennen College has effectively integrated IT into its daily activities to enhance teaching, learning, and administrative processes. The college's digital campus project is progressing, aiming to achieve full digitalization with high-speed internet access and modern IT

tools. The entire campus is connected through a Local Area
Network, and departments have leased line broadband internet
connections and Wi-Fi facilities. Each department is equipped
with essential IT infrastructure, including computers, printers,
projectors, and smart classrooms. Open-source software is
utilized, and office automation software manages administrative
tasks. Additionally, the college employs a Learning Management
System (Moodle) and a Centralized Attendance Management System
(CAMS) for efficient operations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

186

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

188.21808

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

With established policies and guidelines for maintenance and utilization, the college possesses extensive academic and support facilities. A Planning Committee supervises general planning, while the Purchase Committee ensures transparency and economy in purchases. Utilizing digital solutions like etendering for efficient procurement, maintenance is coordinated by departments, committees, and supporting staff. Funds for infrastructure maintenance are allocated in the college's plan fund, with additional support from the PTA, Alumni, and public sources. Technical supervision is provided by the state Public Works Department, and lab equipment is maintained by respective departments. Campus cleaning and beautification are contributed to by NCC, NSS, and faculty members. The library, gymnasium, and sports equipment are well-supported and audited regularly, with hostel facilities receiving assistance from student initiatives, alumni, and representatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2156

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

193

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

328

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

328

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

72

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

501

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

40

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

55

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internationa l level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Throughout the academic year, the college hosts various events

aimed at enriching the overall educational experience and providing students with a platform to exhibit their talents. One such event is the Guest Lecture Series, featuring distinguished experts from diverse fields who share their knowledge and experiences with students. These nationally renowned resource persons offer valuable insights, enhancing the learning environment. Another significant occasion is the Brennen Fest, celebrating students' multifaceted talents through cultural activities. It provides a platform for students to showcase their creativity in various art forms. College Day is another highlight, featuring stage performances, photography competitions, and painting exhibitions, allowing students to express themselves artistically. The Union Fest facilitates student participation in the University Union Fest, with students registering for events through an online portal. Managed by students with guidance from a faculty advisor, these events contribute to the holistic development of students and foster a vibrant college community.

File Description	Documents
Paste link for additional information	https://brennencollege.ac.in/committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

147

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

With a rich legacy spanning several decades, Government Brennen College stands as one of Kerala's esteemed institutions, boasting an illustrious alumni base that includes distinguished personalities like Sri V K Krishna Menon and Sri Pinarayi Vijayan. The college hosts multiple alumni chapters, such as the Brennen College Old Students' Association, Brennenites, Brennen College Alumni UAE (BREATH), BREXA (NCC), Brennen Malayalam Samithi, and Brennen Folks. These chapters play an active role in advancing their alma mater's interests through regular meetings and support in academic and infrastructural endeavors. Moreover, alumni associations offer scholarships, awards, and free coaching for army recruitment, alongside engaging in community service and organizing literary awards. They also contribute to infrastructure enhancements, including hostel facilities and the college seminar hall. Individual departments further bolster departmental activities through their respective alumni associations. Dr. Anitha Kalyadan assumes the role of teacher coordinator for the Alumni Coordination Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established from a humble free school in 1862, Government Brennen College has evolved into a leading institution in Kerala,

boasting a legacy of 132 years of excellence. The college is dedicated to fostering social empowerment, enlightening students, and nurturing practical skills, thus shaping them into responsible contributors to nation-building. With a committed faculty catering to diverse student needs, the college provides effective resources and a nurturing environment for holistic development. Various forums such as NCC, NSS, Students' Union, and others organize extension programs, cultivating a spirit of service among students. Additionally, seminars, workshops, and research activities contribute to the acquisition of socially relevant knowledge. Through initiatives like the "Go Green" campaign, the college actively promotes environmental awareness. Admissions adhere to fair regulations, and the Examination Committee ensures the smooth conduct of evaluations. With a proud history of producing outstanding individuals, the college remains dedicated to upholding high standards of education, preparing students for successful careers, and uplifting rural communities through quality education.

File Description	Documents
Paste link for additional information	https://www.brennencollege.ac.in/vision-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the institution, decentralization and participative management take center stage, with significant initiatives extensively deliberated among stakeholders to achieve consensus. Operating through 47 committees composed of faculty members, the college empowers these bodies to propose actions autonomously within their respective domains. Essential to decentralized and participative management is the College Council, comprising department heads, coordinators, and elected staff members, which serves as a crucial advisory body. This council undertakes decisions spanning from monitoring the canteen to suggesting new courses, allocating state funds, and fostering an environment conducive to academics. Platforms such as staff meetings, WhatsApp, and email groups facilitate debates and discussions, ensuring active engagement. Moreover, the committee systems facilitate democratic participation and horizontal power distribution across various segments of the campus. Contributions

from the Parent-Teacher Association (PTA) and student council further enhance policy formulation and implementation, ensuring the smooth functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following the decision by the UGC to designate Government Brennen College as a Heritage College, comprehensive plans and initiatives have been formulated to revitalize academic life and propel the institution towards becoming a Center of Excellence. These endeavors entail the identification of several short-term objectives, including:

i) Enhancing the foundational aspects of undergraduate programs to augment students' preparedness for advanced studies. ii) Establishing advanced infrastructure and fostering an academic environment conducive to the scholarly pursuits of postgraduate students, research scholars, and faculty members, thereby facilitating outstanding research outcomes. iii) Cultivating an optimal environment for effective teaching and learning processes. To promote research endeavors on campus, two dedicated research centers have been established:

1. Brennen Intra-University Centre for Convergent Studies (BICCS)
2. Centre of Excellence for Environment

The college has devised a comprehensive strategic plan for its development, meticulously deliberated upon across various platforms and bodies, and effectively implemented. Notable accomplishments include the establishment of a state-of-the-art library, equipped with an extensive collection of books and modern amenities, as well as the setup of research laboratories furnished with cutting-edge instruments. Furthermore, the strategic plan encompasses the construction of new buildings and the addition of new courses, while research activities are bolstered through various measures.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	https://www.brennencollege.ac.in/brennanadmin/iqac/STRATEGIC-PLAN.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Under the oversight of the Director of Collegiate Education, the Principal assumes responsibility for the internal management and administration of the college. In the Principal's absence, the Vice-Principal or the most senior teacher takes charge. Collaboratively, the Principal, Vice-Principal, College Council, IQAC, statutory and non-statutory committees, and the college office coordinate to ensure the institution's efficient operation. The College Council, comprising the Principal, department heads, elected teachers, librarian, and office superintendent, offers guidance on academic and administrative matters. Continuous improvement in performance is facilitated by the IQAC, while the PTA cultivates a conducive academic environment. The CDC, chaired by the District Collector, formulates comprehensive development plans. Various committees are tasked with planning, procurement, examinations, research, discipline, anti-ragging measures, women's issues, career guidance, placement, and grievance resolution. Recruitment, promotions, and benefits for both teaching and non-teaching staff adhere to UGC/state government/university regulations and procedures.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.brennencollege.ac.in/brennanadmin/naac/6.2.2.pdf
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Various welfare measures are provided for both teaching and non-teaching staff at the college. These encompass staff quarters, a staff club to promote camaraderie and innovation, a cooperative store supplying study materials, a hygienic college canteen, a recreational and fitness center, a women's amenity center, library research facilities, a health center with medical camps, CCTV surveillance for security, a women's grievance redressal cell to handle sexual harassment complaints, and statutory benefits mandated by the government of Kerala. Additionally, staff members have access to maternity and paternity leave, medical reimbursement, house building advance, insurance schemes, and leave travel concessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To evaluate the teaching-learning process and ensure student satisfaction, feedback from both students and parents is regularly collected. At the conclusion of each academic year, students are provided with feedback forms designed to assess various aspects of teaching, including teacher expertise, class engagement, personal qualities, and professional interactions. Anonymity is maintained to uphold fairness in the evaluation process. The collected feedback forms are then analyzed by the IQAC, and if necessary, the principal confidentially counsels faculty members based on the findings. Additionally, teachers evaluate their own professional development, research contributions, and co-curricular involvement using the PBAS format, which is verified and assessed by the HOD before being forwarded to the principal. Future placements and promotions are contingent upon these reports. Teaching progress is monitored through log books, teaching diaries, and annual audits, while administrative efficiency is assessed and reported by the Head of the administrative section. The College Council reviews the feedback and provides practical solutions to enhance staff efficiency.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Under the jurisdiction and management of the Department of Collegiate Education, Government of Kerala, Government Brennen College is responsible for overseeing its operations. The college relies on various funding sources, including budgetary allocations from the Kerala Government, grants from UGC and RUSA, and contributions from stakeholders such as the PTA and Alumni. All financial resources undergo rigorous auditing procedures, both internally and externally. Regular audits are conducted by the Directorate of Collegiate Education to verify the utilization of funds, scrutinizing various documents and registers. Additionally, the Office of the Accountant General examines the college's balance sheets and related records. External chartered accountants review specific expenditures, while the Students' Co-operative Society accounts are audited by the Co-operative Society Auditor. Internal audits are conducted annually, followed by the resolution of any audit objections by the council. Those responsible for any discrepancies highlighted in the audit report are held accountable for the excess amounts mentioned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

33.48

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

To address its academic and developmental requirements, the college receives both plan and non-plan funds from the state government. A detailed proposal is submitted annually to the Directorate of Collegiate Education for fund allocation, covering various categories such as Faculty Development, Infrastructure, Smart Classrooms, Maintenance, and Field Trips. Additionally, non-plan funds are sought for expenses like electricity, telephone charges, and IT maintenance. The college strategically submits a master plan to the Government of Kerala to secure funds from the Kerala Infrastructure Investment Fund Board (KIIFB). MLA and MP funds are acquired through proposals for specific developmental activities. Furthermore, the college relies on CDC, PTA, and Alumni for fund mobilization. Students contribute a fixed amount during admission, remitted to the government and allocated back to the college alongside a grant for CDC. Voluntary PTA funds support day-to-day expenses and developmental initiatives. Alumni associations contribute through endowments, cultural programs, and placements. Faculty members secure projects and grants from various organizations, contributing to the college's growth. Tuition fees are remitted to the government, while examination fees are paid directly to the University. Special grants from UGC and RUSA, along with user fees from external bodies using college premises, further bolster the college's financial resources.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

By incorporating extension activities into the curriculum, the IQAC has introduced a crucial quality assurance approach. The institution remains committed to community service, actively engaging in local development initiatives to foster student values and uphold academic standards. Various student forums and clubs drive initiatives such as blood donation, Swach Bharath, and environmental conservation. Eco-friendly practices are embraced on campus, with a focus on biodiversity preservation through initiatives like the "Shanthivanam (Forest of Peace)" green park. Acting as a hub for connectivity and coordination, the IQAC facilitates collaboration among stakeholders including students, faculty, parents, management, alumni, and funding agencies. It also serves as a comprehensive data center, meticulously documenting all college activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through the IQAC, the institution enforces quality assurance measures, incorporating extension activities into the curriculum. Annual external audits are conducted departmentally by academic and administrative experts, offering recommendations for enhancement. Internal audits involve faculty self-assessment to gauge academic and curricular progress. The IQAC facilitates faculty development through training programs, while internal peer visits and result analysis ensure ongoing improvement. To gauge faculty and institutional performance, student feedback and parent surveys are collected regularly. Following a Choice Based Credit and Semester System, the college employs continuous evaluation alongside external examinations. Techno-pedagogy initiatives encompass IT infrastructure development, ICT tool training, and the integration of online platforms for teaching and learning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Emphasizing dynamic gender perspectives, the institution embeds gender sensitization measures into its policies, transcending conventional gender norms to foster inclusivity on campus. Annual programs are conducted to uphold gender justice and support structures, ensuring equal access and security for its significant women student population. Recognizing the intersectionality of gender with caste/class, the institution prioritizes gender equity in social discussions. Sensitization initiatives educate students about the needs and challenges of gender and sexual minorities, promoting inclusivity. Advocating

for LGBTQI rights, the institution advocates fair gender representation in academic committees and decision-making forums.

File Description	Documents
Annual gender sensitization action plan	https://brennencollege.ac.in/committees/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://brennencollege.ac.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

With a commitment to effective waste management, the institution implements a "Green Protocol" during seminars and events as a top priority. Prohibiting plastic cups, straws, and flex boards, it emphasizes the use of cloth banners and degradable materials like chart papers for publicity. Digital slides are favored for exhibitions, while steel and glass tumblers are employed for drinks, and only steel utensils are used for food preparation. Solid waste like glass splinters and aluminum scraps is disposed of eco-consciously, and the campus maintains incinerators for

waste disposal. Different bins segregate organic and non-biodegradable waste, with organic waste converted to compost and utilized in the organic farm. Recycling initiatives manage non-biodegradable waste, promoting sustainability. The institution aims for a paperless campus through online processes and e-communication. Liquid waste is managed through a well-structured drainage system, and chemical solvents undergo treatment before disposal. Groundwater recharge is prioritized, and efforts to reduce e-waste include regular servicing and returning unavoidable e-waste to companies. Awareness programs and documentaries educate students on the dangers of e-waste, aligning with government guidelines for e-waste management and proper disposal through the Public Works Department (PWD).

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Creating an inclusive atmosphere, the institution embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities with tolerance and harmony. Fair practices ensure inclusivity from enrollment procedures to various activities throughout the session. Measures are taken to include minorities within the institution, offering equal opportunities to all students irrespective of caste, creed, religion, or region. NCC and NSS promote unity, discipline, and harmony, while commemorative days and regional festivals encourage positive interaction among individuals from diverse backgrounds. Grievance redressal cells address concerns impartially, and codes of ethics apply universally. Celebrations like Yoga day, youth day, and teachers' day further foster national integration and communal harmony. The hostel accommodates students without discrimination, ensuring their safety and well-being on all levels.

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File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through various programs and projects, Brennen College sensitizes students and employees to constitutional obligations, values, rights, duties, and responsibilities. The college holds annual Independence Day and Republic Day celebrations, where students and faculty actively participate. On Voters Day, students are educated about their duties and rights as citizens. Both teaching and non-teaching staff engage in election duties during Panchayat, assembly, and parliament elections. Additionally, Teacher's Day and the birth anniversaries of Indian stalwarts such as Srinivasa Ramanujan, Sardar Vallabai Patel, and Swami Vivekanandha are celebrated. National Science Day, commemorating the discovery of the Raman Effect by Sir C. V. Raman, is observed annually on February 28th. The college organizes awareness programs on Consumer Rights, Human Rights, and Women's Rights regularly. NSS units for girls and boys students provide unbiased service to society, aiming to uplift the needy and enhance their standard of living. NCC cadets are encouraged to join the Indian army, with many alumni serving at various levels within the army.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.facebook.com/profile.php?id=10008333281144&mibextid=ZbWKwL
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence	A. All of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating national and religious festivals with enthusiasm, Government Brennen College fosters communal, religious, and cultural harmony while promoting effective socialization and national integration. These celebrations transcend caste and creed, emphasizing the bond of humanity among students. Independence Day is commemorated to honor freedom and reflect on the struggles endured, with students and faculty actively engaging in the celebration, accompanied by the Principal's address, encouraging progress towards a better India. Teacher's Day, observed annually on September 5th, honors Dr. Radhakrishnan's birthday and recognizes the dedicated service of all teachers. National Mathematics Day on December 22nd pays tribute to Srinivasa Ramanujan, while National Science Day on February 28th marks Sir C. V. Raman's discovery of the Raman Effect. Yoga Day, celebrated on June 21st, promotes mental and physical well-being, while Youth Day commemorates Swami Vivekananda's birthday and National Unity Day observes Sardar Vallabhbhai Patel's birth anniversary. Our college actively participates in oath-taking ceremonies during these occasions, emphasizing unity and shared values among students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

In fostering civic culture and social action while providing quality education, Government Brennen College introduces two best practices. 1. "My Birthday with MCC" aims to alleviate the financial burden on underprivileged cancer patients at the Malabar Cancer Centre (MCC). Students actively collect and donate funds despite challenges such as misconceptions and increased funding demands. The college's involvement in donations would be advantageous. This project successfully supports financially disadvantaged patients, particularly women and children, at Thalassery MCC, with the student community actively engaging in charitable initiatives. 2. The "V4U" project ensures personal hygiene during the COVID-19 pandemic by producing and distributing high-quality hand sanitizers in collaboration with Shasthra Sahitya Parishat. Financial constraints and production limitations posed challenges, but the project received community appreciation, benefiting numerous entities and individuals. Contact details for further information are provided.

File Description	Documents
Best practices in the Institutional website	https://brennencollege.ac.in/best-practice/
Any other relevant information	https://brennencollege.ac.in/best-practice/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinguished by its dedication to fostering students' holistic development across disciplines, the institution prioritizes social justice, nation-building, and universal brotherhood. It boasts a robust and influential alumni network, including notable figures like the Chief Minister of the state, the Minister of State for External Affairs, and Parliamentary Affairs, who have significantly contributed to realizing the institution's vision. Renowned for producing exceptional individuals in politics, academia, social activism, writing, and various professions, the college takes pride in its alumni's achievements. Several alumni forums, such as BREATH, BREXA, and Brennen Malayalam Samithi, actively engage in social activities, support services, and scholarships, offering expertise, training, and guidance to students to enhance their growth and career prospects. Continuous interaction with the alumni serves as a catalyst for the college's development and performance evaluation.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

We have visualised a comprehensive development plan focused on academic and infrastructure growth. With most students coming from underprivileged backgrounds across Kannur, Kasaragod, and Wayanad, the college aims to construct a new ladies' hostel with a capacity for 350 students, equipped with a high-tech kitchen and modern amenities.

Plans include upgrading 20 classrooms to smart classrooms with LCD projectors, Smart Boards, interactive panels, and sound systems. A state-of-the-art language lab for English, French, and German will also be introduced. The zoology department, housed in the newly constructed academic block, will see lab upgrades with advanced equipment for enhanced research capabilities.

Aligned with the National Education Policy, the college will organize training sessions on curriculum design, evaluation, and field activities for faculty, inviting national experts. Departments will host international and national conferences,

bringing in prominent academicians. Additionally, an NSS-led project will build a house for a family in need, fostering students' social commitment.

To encourage entrepreneurship, a Young Innovators Club is planned, aimed at transforming student ideas into startups. Finally, sports infrastructure will be enhanced with a stadium, gallery, and indoor facilities. A new college gate, landscaping, and a campus transformer will further enhance the aesthetic and functional appeal of the college campus.